

Washington International School in Taichung 2024-2025 2<sup>nd</sup> Semester—Second Term Exam

Review Criteria (Junior)

年級 科目	國一 Grade 7	國二 Grade 8	國三 Grade 9
Social Studies	<b>7SL-1 – Mr. Kerslake</b> Module 5 Lessons 1 to 6  Question Types: Essay, Multiple Choice, True/False, Map Reading	<b>8ASL – Mr. Zahn</b> The second midterm exam of the spring semester will cover these lessons: The Power of the Church, Church Reform and the Crusades, Changes in Medieval Society, England and France Develop, and Troubles of the 14th Century. Make sure you review all of your advanced-reading quizzes, as well as your card quiz.  Question Types: The breakdown of the exam will look like this: Fill in the Blank (21%), Multiple-Choice (39%), and Essay (40%).	<b>9ASL - Mr. Zahn</b> The second midterm exam of the spring semester will cover these lessons: The Scientific Revolution, Enlightenment Thinkers, The Enlightenment Spreads, and The American Revolution. Make sure you review all of your advanced-reading quizzes, as well as your card quiz.  The breakdown of the exam will look like this: Fill in the Blank (24%), Multiple-Choice (36%), and Essay (40%).
	<b>7SL-2 –Mr. Zahn</b> Module 5 Lessons 1 to 6  Question Types: Essay, Multiple Choice, True/False, Map Reading		
	<b>7LD-1 – Mr. Engels</b> Chapter 5: Ancient Greece : Lesson 1-6  Question Types: Multiple Choice, True or False, Matching, Short Questions and Essay	<b>8SL –Mr. Hopkins</b> The content of this exam will be module 11: Church and Society in Western Europe Lessons 1-4  Question Types: Vocabulary questions, multiple choice questions, short answer questions, and paragraph answer questions	<b>9SL-1/SL-2 - Mr. Genech</b> Module 18 - Enlightenment and Revolution - Lessons 1,2,3,& 4 - The Scientific Revolution, Enlightenment Thinkers, Enlightenment Spreads, American Revolution  Question Types: Multiple Choie, T/F, Matching , DBQ Short Answers
	<b>7LD-2– Mr. Engels</b> Chapter 5: Ancient Greece : Lesson 1-6  Question Types: Multiple Choice, True or False, Matching, Short Questions and Essay	<b>8LD –Mr. Genech</b> Module 11 - Church and Society in Western Europe - Lessons, 1,2,3 & 5 - Power of the Church, Church Reform and Crusades, Changes in Medieval Society, Troubles in the 14th Century  Question Types: Multiple Choice, T/F , Matching, Fill in the Blank, Short Answer Read and Respond, DBQ Short Answers	<b>9LD –Mr. Kerslake</b> Module 18 Lessons 1 to 4  Question Types: Multiple Choice, Vocabulary, True/False, Essay Questions

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ELA	<p><b>7SL-1 –Mr. de Wit</b></p> <p>Readings: Sharks, Great White Sharks, Icarus &amp; Daedalus, What does fish have to do with anything?</p> <p>Film: Jaws</p> <p>Literary Devices:</p> <p>Symbolism, multiple-themes, morals, inference, outlines</p> <p>The exam will include the following sections Vocabulary / Multiple Choice / Short Answers / Long Answer / Sight Reading &amp; Qs</p> <p><b>7SL-2 – Mr. Hopkins</b></p> <p>Readings: Sharks, Great White Sharks, Icarus &amp; Daedalus, What does fish have to do with anything?</p> <p>Film: Jaws</p> <p>Literary Devices:</p> <p>Symbolism, multiple-themes, morals, inference, outlines</p> <p>The exam will include the following sections Vocabulary / Multiple Choice / Short Answers / Long Answer / Sight Reading &amp; Qs</p> <p><b>7LD-1 – Ms. Ann Liou</b></p> <p>Reading Texts:</p> <p>#1 Great White Sharks</p> <p>#2 What Do Fish Have to Do with Anything?</p> <p>#3 Orpheus &amp; Eurydice</p> <p>Question Types:</p> <p>1. Vocabulary</p> <p>2. Reading Comprehension (Multiple Choice; Short</p>		

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ELA	<p>Answers)</p> <p>3. Critical Thinking (Long Answer Questions)</p> <p>4. Grammar in Use ( Modal Verbs; Past Tense; Transitional Words; Editing)</p> <p>5. Extra Reading &amp; Sentence Writing (with pictures)</p> <p><b>7LD-2 – Ms. Jenny Shaw</b></p> <p>Reading Texts:</p> <p>#1 Great White Sharks</p> <p>#2 What Do Fish Have to Do with Anything?</p> <p>#3 Orpheus &amp; Eurydice</p> <p>Question Types:</p> <p>1. Vocabulary</p> <p>2. Reading Comprehension (Multiple Choice; Short Answers)</p> <p>3. Critical Thinking (Long Answer Questions)</p> <p>4. Grammar in Use ( Modal Verbs; Past Tense; Transitional Words; Editing)</p> <p>5. Extra Reading &amp; Sentence Writing (with pictures)</p>		

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Literature		<p><b>8ASL – Mr. Dumont</b></p> <ul style="list-style-type: none"><li>● Readings: The Ransom of Red Chief, Rules of the Game, Film: The Joy Luck Club</li><li>● Literary Devices: Irony: Situational &amp; Verbal, Inferences, Conflict, Character Motivations, Imagery, Symbolism</li><li>● All vocabulary, terminology from this term</li><li>● The exam will include the following sections: Vocabulary (Create Sentences &amp; Add Context/ Multiple Choice / Visual Response: Describe &amp; Make Inferences/ Paragraph Response Questions / New Reading &amp; Response</li></ul> <p><b>8SL – Ms. Alice Wong</b></p> <p>Readings: “The Ransom of Red Chief” by O. Henry, “Rules of the Game” by Amy Tan Film: The Joy Luck Club</p> <p>Concepts &amp; Literary Devices: Literary Devices, Themes, Literary Analysis, Symbolic Actions, Character Development (Motivations, Transformation, Conflicts, Growth), Prediction, Irony (Situational, Dramatic, Verbal), Cultural Exploration in Literature</p> <p>Question Types: Vocabulary: write down definitions; create sentences and add context Multiple Choice Image Interpretation: visual description and connections to the text Written Response: response structure; literary analysis New Reading</p> <p><b>8LD – Mr. Alan</b></p> <p>Readings: Boots of Spanish Leather, The Song of Hiawatha, The Old Grandfather and his Grandson, The Wise Old Woman Skills, Concepts &amp; Literary Devices: Identify and Analyze Plot</p>	<p><b>9ASL –Ms. Alice Wong</b></p> <ul style="list-style-type: none"><li>● Readings: “The Pedestrian” by Ray Bradbury, “The Most Dangerous Game” by Richard Connell, “Poem on Returning to Dwell in the Country” by T’ao Ch’ien, “My Heart Leaps Up” by William Wordsworth, “The Sun” by Mary Oliver</li><li>● Film: The Snow Walker</li><li>● Concepts &amp; Literary Devices: Themes, Symbolism, Literary Analysis, Poetry Analysis, Character Development and Analysis (Motivations, Transformation, Conflicts, Growth), Romanticism, Romantic Movement, Cultural Exploration in Literature</li></ul> <p>Question Types: Vocabulary: write down definitions; create sentences and add context Multiple Choice Image Interpretation: visual description and connections to the text Written Response: response structure; literary analysis New Reading</p> <p><b>9SL-1- Mr. Cooper</b></p> <p>Vocabulary, The Pedestrian, The Most Dangerous Game, Poem on Returning to Dwell in the Country, My Heart Leaps Up, The Sun</p> <p>Question Types: Vocabulary, multiple choice, paragraph response, essay response</p> <p><b>9SL-2- Ms. Farris</b></p> <p>Vocabulary, The Pedestrian, The Most Dangerous Game, Poem on Returning to Dwell in the Country, My Heart Leaps Up, The Sun</p>

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Literature		Elements, Summarize, Folk tales, Essay Structure, Narrative Poetry  Question Types: Vocabulary MCQs Short answer questions Paragraph questions Extra Reading	Question Types: Vocabulary, multiple choice, paragraph response, essay response  <b>9LD – Mr. Dumont</b> ● Readings: Where Have You Gone Charming Billy? / The Scarlet Ibis / New Reading ● Film: N/A ● Literary Devices: Realism / Symbolism / Conflict / Figurative Language / Dialogue / Imagery /Character Motivations / Sequence All vocabulary from assigned readings (provided in 9B textbook and handouts)  The exam will include the following sections: Vocabulary / Multiple Choice / Literary Devices & Concepts / Short Answer Questions / New Reading

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年級 科目	國一 Grade 7	國二 Grade 8	國三 Grade 9
Grammar		<p><b>8ASL—Ms. Queena Chen</b></p> <p>Relative clause(adjective clause)</p> <p>Relative pronoun and their functions</p> <p>Antecedent</p> <p>Nonrestrictive relative clause</p> <p>Restrictive relative clause</p> <p>Transitional words</p> <p>Question Types:</p> <p>Section 1: Multiple Choice</p> <p>Section 2: Error Identification</p> <p>Section 3: Sentence Combining</p> <p>Section 4: Rewriting Sentences</p> <p>Section 5 :Fill in the Blank</p> <p>Section 7: Short Paragraph Writing</p> <p><b>8SL—Ms. Queena Chen</b></p> <p>Relative clause(adjective clause)</p> <p>Relative pronoun and their functions</p> <p>Antecedent</p> <p>Nonrestrictive relative clause</p> <p>Restrictive relative clause</p> <p>Transitional words</p> <p>Question Types:</p> <p>Section 1: Multiple Choice</p> <p>Section 2: Error Identification</p> <p>Section 3: Sentence Combining</p> <p>Section 4: Rewriting Sentences</p> <p>Section 5 :Fill in the Blank</p> <p>Section 7: Short Paragraph Writing</p>	<p><b>9ASL—Ms. Bei Chien</b></p> <p><b>The main focus of exam will be:</b></p> <p>1. Noun Clauses</p> <p>2. Function of Noun Clauses:</p> <ul style="list-style-type: none"><li>- Subject</li><li>- Object of Verbs</li><li>- The object of preposition</li><li>- The complement</li></ul> <p>3. Direct &amp; Indirect Speech</p> <p>4. Indirect Questions</p> <p><b>The exam sections will be covered by:</b></p> <p>1. Multiple Choice</p> <p>2. Identification</p> <p>3. Rewrite Sentences</p> <p>4. Editing</p> <p>5. Paragraph Writing</p> <p><b>9SL—Ms. Bei Chien</b></p> <p><b>The main focus of exam will be:</b></p> <p>1. Noun Clauses</p> <p>2. Function of Noun Clauses:</p> <ul style="list-style-type: none"><li>- Subject</li><li>- Object of Verbs</li><li>- The object of preposition</li><li>- The complement</li></ul> <p>3. Direct &amp; Indirect Speech</p> <p>4. Indirect Questions</p> <p><b>The exam sections will be covered by:</b></p> <p>1. Multiple Choice</p> <p>2. Identification</p>

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Grammar		<p><b>8LD—Ms. Queena Chen</b></p> <p>Relative clause(adjective clause) Relative pronoun and their functions Antecedent Nonrestrictive relative clause Restrictive relative clause Transitional words</p> <p>Question Types: Section 1: Multiple Choice Section 2: Error Identification Section 3: Sentence Combining Section 4 :Fill in the Blank Section 5 : Matching Section 6: Short Paragraph Writing</p>	<p>3. Completing Sentences 4. Rewrite Sentences 5. Editing 6. Paragraph Writing</p> <p><b>9LD—Ms. Bei Chien</b></p> <p><b>The main focus of exam will be:</b></p> <p>1. Adjective clauses 2. Relative Pronoun - Subject Relative Pronouns (who, which, that, whose) - Object Relative Pronouns (who, whom, which, that) 3. Object Relative Pronoun with preposition</p> <p><b>The exam sections will be covered by:</b></p> <p>1. Multiple Choice 2. Identification 3. Combine the sentences 4. Fill in the blanks 5. Editing 6. Paragraph Writing</p>

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Math	<b>7 Group-1-Mr. Josh Chang</b> <ul style="list-style-type: none"><li>Unit 7 Polynomial Equations and Factoring: 7.1-7.9</li><li>Unit 8 Graphing Quadratic Functions: 8.1; 8.3-8.4; 8.4e</li><li>Unit 9 Solving Quadratic Equations: 9.1-9.2</li></ul> <p>*Students should be able to respond appropriately to questions that use command terms such as identify, classify, graph, label, and factor, and should also understand vocabulary introduced in previous units.</p> <p>Question Types:</p> <ul style="list-style-type: none"><li>Multiple choice</li><li>Short- and extended-response</li></ul>	<b>8 Group-1- Mr. Josh Chang</b> <p>Unit 9 Right Triangles and Trigonometry: 9.1-9.7 (EXCLUDING Law of Cosines)</p> <p>Unit 10 Circles: 10.1-10.2; 10.7</p> <p>Unit 11 Circumference, Area and Volume: 11.1-11.2</p> <p>*Students should be able to justify statements in a two-column proof using postulates and theorems discussed in previous units.</p> <p>*Students should be able to evaluate the sine, cosine, and tangent of acute, right, and obtuse angles, as well as their inverse functions, using a scientific calculator.</p> <p>Question Types:</p> <ul style="list-style-type: none"><li>Vocabulary</li><li>True/False</li><li>Free response</li><li>Two-column proof</li></ul>	<b>9 Group-1- Mr. Willemse</b> <p>1st Semester topics up to Polynomials 0.1 – 4.2</p> <p>Polynomials 4.3 – 4.8</p> <p>Radical and Rational Functions 5.1- 5.6</p> <p>Exponential and Logarithmic Functions 6.1 – 6.6</p> <p>Question Types:</p> <p>Multiple choice, Free response</p>
	<b>7 Group-2-Ms. Apple Yuan</b> <p>11.1- 11.6, 12.1- 12.3</p> <p>Question Types:</p> <p>Multiple choice and Free response</p>	<b>8 Group-2- Mr. Willemse</b> <p>Graphing Quadratic Functions 8.1, 8.3 – 8.5</p> <p>Solving Quadratic Equations 9.1 – 9.5</p> <p>Rational Equations and Functions 11.1 – 11.3</p> <p>Question Types:</p> <p>Multiple choice and Free response</p>	<b>9 Group-2-Mr. Josh Chang</b> <p>Unit 9 Right Triangles and Trigonometry: 9.1-9.7 (EXCLUDING Law of Cosines)</p> <p>Unit 10 Circles: 10.1-10.2; 10.7</p> <p>Unit 11 Circumference, Area and Volume: 11.1-11.2</p> <p>*Students should be able to justify statements in a two-column proof using postulates and theorems discussed in previous units.</p> <p>*Students should be able to evaluate the sine, cosine, and tangent of acute, right, and obtuse angles, as well as their inverse functions, using a scientific calculator.</p> <p>Question Types:</p> <ul style="list-style-type: none"><li>Vocabulary</li><li>True/False</li><li>Free response</li><li>Two-column proof</li></ul>
	<b>7 Group-3-Mr. Michael Huang</b> <p>11.1~12.3</p> <p>Question Types:</p> <p>Multiple choice, Free response</p>	<b>8 Group-3-Mr. Wu</b> <p>8.4-11.3</p> <p>Question Types:</p> <p>Free response, paragraphs, multiple choice</p>	
	<b>7 Group-4-Mr. Wu</b> <p>11.1-12.3</p> <p>Question Types:</p> <p>Free response, multiple choice</p>		<b>9 Group-3-Mr. Michael Huang</b> <p>8.1~9.3</p> <p>Question Types:</p> <p>Multiple choice, Free response</p>

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Math			<div>9 Group-4- Mr. Wu</div> <div>8.1-9.3,10.1</div> <div>Question Types:</div> <div>Free response, multiple choice</div>

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Science	<b>7 Group 1- Mr. Geswint</b> 7.1; 7.4-7.7; 7.9-7.11; 9.1-9.10  Question Types: Multiple Choice, Free Response, True or False	<b>8 Group 1- Mr. Geswint</b> 8.1-8.13; 9.1-9.4  Question Types: Multiple Choice, Free Response, True or False	<b>9 Group 1-Biology— Ms. Dela Cruz</b> 6.1 Ecosystems 6.2 Energy Flow 6.3 Food Chain 6.4 Trophic Level 6.5 Water Cycle 6.6 Carbon Cycle 6.8 Biomes and Climate 6.9 Terrestrial Biomes 6.10 Aquatic Biomes 6.11 Freshwater and Wetland Biomes 6.12 Aquatic Organisms 6.13 Predation 6.14 Competition 6.15 Symbiosis 6.16 Succession  Question Types: word box, diagram, modified true or false, free response
	<b>7 Group 2-Ms. Dela Curz</b> 7.1 Plant Characteristics 7.4 Plant Classification 7.5 Nonvascular Plants 7.6 Vascular Plants 7.9 Seed Dispersal 7.10 Seed Plants 7.11 Angiosperm 9.1 Invertebrate Diversity 9.4 Flatworms 9.6 Roundworms 9.7 Mollusks 9.8 Types of Mollusks 9.15 Insects 9.17 Insect Reproduction  Question Types: Word box, true or false, diagram, free-response	<b>8 Group 2- Mr. Malimata</b> 8. Earth's Fresh Water 8.1 Distribution of Water on Earth 8.2 States of Water 8.3 The Water Cycle 8.4 Uses of Water 8.5 Water Distribution 8.6 Safety of Water 8.7 Conserving Water 8.8 Streams and Rivers 8.9 Ponds and Lakes 8.10 Flooding 8.12 Groundwater 8.13 Groundwater Aquifers 9. Earth's Oceans 9.1 Importance of the Oceans 9.2 Seawater Chemistry 9.3 Ocean Zones 9.4 Wind Waves 9.5 Tides  Question Types: A. Multiple Choice Questions (50 %) B. Free Response (50 %)	<b>9 Group 2 - Biology- Mr. Geswint</b> 5.2-5.14, 5.17, 5.21  Question Types: Multiple Choice, Free Response, True or False
	<b>7 Group 3-Mr. Malimata</b> 7.1 Plant Characteristics 7.4 Plant Classification 7.5 Nonvascular Plants 7.6 Vascular Plants 7.7 Life Cycle of Seedless Vascular Plants 7.9 Seed Dispersal		<b>9 Group 3- Biology- Ms. Karen Lin</b> 6.1-6.15  Question Types: Multiple Choice, True or False, Completing, Short response

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Science	<p>7.10 Seed Plants</p> <p>7.11 Angiosperm</p> <p>9.1 Invertebrate Diversity</p> <p>9.2 Flatworms</p> <p>9.3 Segmented Worms</p> <p>9.4 Roundworms</p> <p>9.5 Mollusks</p> <p>9.6 Types of Mollusks</p> <p>9.7 Arthropods</p> <p>9.8 Insects</p> <p>9.9 Insect Reproduction</p> <p>9.10 Echinoderms</p> <p>Question Types:</p> <p>A. Multiple Choice Questions (50 %)</p> <p>B. Free Response (50 %)</p> <p><b>7 Group 4- Ms. Karen Lin</b></p> <p>7.1-7.11 Plants, 9.1, 9.8, 9.15, 9.17 Invertebrates</p> <p>Question Types:</p> <p>Multiple Choice, True or False, Completing, Short response</p>	<p><b>8 Group 3- Ms. Karen Lin</b></p> <p>8.1-8.13, 9.1-9.4</p> <p>Question Types:</p> <p>Multiple Choice, True or False, Completing, Short response</p> <p><b>Chinese Sciense-G8-1-Ms. Sung 宋秀香老師</b></p> <p>第三章全</p> <p><b>Chinese Sciense-G8-2- Ms. Sung 宋秀香老師</b></p> <p>第三章全</p>	
Chinese	<p><b>G7-1 –Ms. Wang 王靜儀老師</b></p> <p>近體詩選、漢字的流變</p> <p>題型: 選擇、問答、填充</p> <p><b>G7-2 –Ms. Wang 王靜儀老師</b></p> <p>近體詩選、漢字的流變</p> <p>題型: 選擇、問答、填充</p>	<p><b>G8-1 –Ms. Wang 王靜儀老師</b></p> <p>陋室銘、題辭</p> <p>題型: 選擇、問答、填充</p> <p><b>G8-2 –Ms. Wang 王靜儀老師</b></p> <p>陋室銘、題辭</p> <p>題型: 選擇、問答、填充</p>	

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Foreign Language			<p><b>Spanish I—Ms. Ivania 王意嵐老師</b> MAÑ ANA1 UNIDAD 4、additional handout</p> <p>Question Types:</p> <ul style="list-style-type: none"><li>• Part A: Fill the blanks in the table conjugating the verbs in present.</li><li>• Part B: Please translate the time in Spanish.</li><li>• Part C: Please answer the following questions in Spanish.</li><li>• Part D: Fill in the missing words.</li><li>• Part E: Write the infinitive.</li></ul> <p><b>Spanish I—Ms. Wang 王文英老師</b> Lesson 3, p.32～39</p> <p>Question Types: Vebs conjugation, free response, translation</p> <p><b>Spanish II-1—Ms. Tsai 蔡宜珍老師</b> 過去式 pretérito imperfecto 文法使用規則 Pg155-167</p> <p>Question Types: 選擇題</p> <p><b>Spanish II-2—Ms. Lin 林美伶老師</b> 第 10-11 課</p> <p>現在分詞-進行式 25%、所有格 10%、動詞短語 25%、不定代詞 20%)、文章聽力測驗 20%</p> <p>Question Types: 聽力測驗、填充題</p>

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Foreign Language			<p><b>French I— Ms. Julie Cooper</b></p> <p><b>Part 1 — Grammar</b></p> <p>Exercise 1: Add “s” for plural nouns — /10 points</p> <ul style="list-style-type: none"><li>• 10 sentences to complete.</li><li>• Each correct answer = 1 points.</li></ul> <p>Exercise 2: Complete with the correct prepositions (à, à l’, au, aux, chez le) — /10 points</p> <ul style="list-style-type: none"><li>• 10 sentences to complete.</li><li>• Each correct answer = 1 points.</li></ul> <p>Exercise 3: Complete with the correct partitive article (du, de la, de l’, des, d’) — /10 points</p> <ul style="list-style-type: none"><li>• 5 sentences to complete.</li><li>• Each correct answer = 2 points.</li></ul> <p>Exercise 4: Conjugate the verbs in the present tense — /10 points</p> <ul style="list-style-type: none"><li>• 5 sentences to complete.</li><li>• Each correct conjugation = 2 points.</li></ul> <p><b>Part 2 — Vocabulary</b></p> <p>Exercise 5: Find the intruder (odd one out) — /10 points</p> <ul style="list-style-type: none"><li>• 5 groups of words to analyze.</li><li>• Each correct intruder identified = 2 points.</li></ul> <p>Exercise 6: Complete with the correct quantity word (pot, bottle, packet, basket, kilo) — /10 points</p> <ul style="list-style-type: none"><li>• 5 sentences to complete.</li><li>• Each correct word = 2 points.</li></ul>

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Foreign Language			<p>Exercise 7: Complete with the correct word (taste, bad, quiche, dessert, bill) — /10 points</p> <ul style="list-style-type: none"><li>• 5 sentences to complete.</li><li>• Each correct word = 2 points.</li></ul> <p>Exercise 8: Complete with the correct utensil or container (knife, spoon, glass, bottles, jug) — /10 points</p> <ul style="list-style-type: none"><li>• 5 sentences to complete.</li><li>• Each correct word = 2 points.</li></ul> <p>—</p> <p><b>Part 3 — Reading Comprehension</b></p> <p>Exercise 10: Read the restaurant reviews and answer true/false questions — /20 points</p> <ul style="list-style-type: none"><li>• 5 questions to answer based on the text.</li><li>• Each correct answer = 4 points.</li></ul> <p><b>French II—Ms. Huang 黃鈴琿老師</b></p> <p>1.動詞變位:反身動詞、pouvoir、vouloir</p> <p>2.文法: 反身動詞的使用、COI</p> <p>分辨 proposer/accepter/refuser</p> <p>3.單字填空</p> <p>4. 閱讀測驗</p> <p>Question Types: multiple choice</p> <p><b>Japanese I—Ms. Pearl Lu</b></p> <p>Reading, writing, speaking and listening on Japanese culture snapshot presentation, and how to tell time in Japanese</p>

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Review Criteria (Junior)

年級 科目	國一 Grade 7	國二 Grade 8	國三 Grade 9
Foreign Language			<p>Question Types: Multiple choice and fill in the blanks</p> <p><b>Japanese II—Mr. Wu 吳明聰老師</b> L11(後半段) Question Types: Multiple choice</p> <p><b>Japanese III—Ms. Chang 張育如老師</b> 大家的日本語 100 頁到 116 頁 Question Types:選擇題 短篇文章</p> <p><b>Korean I—Ms. Chiang 姜圭珍老師</b> lesson 5 and 6 Question Types: Free response, multiple choice</p> <p><b>Korean II—Mr. Park 朴晉秀老師</b> Chapter7~8, 單字，reading, 時態，轉搭文 Question Types: Multiple choice, free response.</p> <p><b>German I—Mr. Lin 林宗賢老師</b> Lektion 4 &amp; 5 (s.29~s.35) Question Types: 閱讀 填空 翻譯</p> <p><b>German II—Mr. Hsieh 謝志明老師</b> Lesson 16 Question Types: Vocabularies, free response, fill prepositions, questions answer</p>