

Washington International School in Taichung 2024-2025 2<sup>nd</sup> Semester – Final Exam  
Review Criteria (Junior)

年級 科目	國一 Grade 7	國二 Grade 8	國三 Grade 9
Social Studies	<b>7SL-1 – Mr. Kerslake</b> Module 6 Lessons 1-6  Question Types: Multiple Choice, T/F, Document-Based Short Essay, Long Essay Question	<b>8ASL – Mr. Zahn</b> The final exam of the spring semester will cover these lessons: The Earliest Americans, Early Mesoamerican Civilizations, Early Civilizations of the Andes, North American Societies, Maya Kings and Cities, The Aztecs Control Central Mexico, and The Inca Create a Mountain Empire. Make sure you review all of your advanced-reading quizzes, as well as your card quiz.  Question Types: The breakdown of the exam will look like this: Fill in the Blank (10%), Multiple-Choice (49%), Fill in the Blank (1%), and Essay (40%).	<b>9ASL - Mr. Zahn</b> The final exam of the spring semester will cover these lessons: The French Revolution Begins, Revolution Brings Reform and Terror, Napoleon’s Empire, and The Congress of Vienna. Make sure you review all of your advanced-reading quizzes, as well as your card quiz.  The breakdown of the exam will look like this: Fill in the Blank (27%), True-False / Fill in the Blank (6%), Multiple-Choice (27%), and Essay (40%).
	<b>7SL-2 –Mr. Zahn</b> Module 6 Lessons 1-6  Question Types: Multiple Choice, T/F, Document-Based Short Essay, Long Essay Question	<b>8SL –Mr. Hopkins</b> The exam will be based upon the content from module 13 of our textbook. The lessons covered should be lessons 1, 2, 5, 6, 7  Question Types: There will be multiple choice 30, vocabulary 10, True and False 10, document based questions 20, essay 30	<b>9SL-1/SL-2 - Mr. Genech</b> Module 19, French Revolution, Lessons 1.2.3.4  Question Types: Multiple Choice , True False, Fill in the Blanks, DBQ Short Answers
	<b>7LD-1 – Mr. Engels</b> Chapter 6: The Roman Empire: Lessons 1 – 6  Question Types: Multiple Choice Questions, True or False, Fill in the Blanks, Short Paragraphs	<b>8LD –Mr. Genech</b> Module 13 , Peoples of the Americas Lessons, 1,2,5,6,7  Question Types: Multiple Choice , True False, Fill in the Blanks, DBQ Short Answers	<b>9LD –Mr. Kerslake</b> Module 19 Lessons 1 – 4  Question Types: Multiple Choice, T/F, Vocabulary, Identify and Understand, Essay Question
	<b>7LD-2– Mr. Engels</b> Chapter 6: The Roman Empire: Lessons 1 – 6  Question Types: Multiple Choice Questions, True or False, Fill in the Blanks, Short Paragraphs		

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ELA	<p><b>7SL-1 –Mr. de Wit</b></p> <p>Readings:</p> <p>The Names, All the Shel Silvertein's Poems</p> <p>Film: Gods Must Be Crazy</p> <p>Literary Devices:</p> <p>All poetic devices covered in class.</p> <p>The exam will include the following sections</p> <p>Vocabulary / Multiple Choice / Short Answers / Long Answer / Sight Reading &amp; Qs</p> <p><b>7SL-2 – Mr. Hopkins</b></p> <p>Readings:</p> <p>The Names, All the Shel Silvertein's Poems</p> <p>Film: Gods Must Be Crazy</p> <p>Literary Devices:</p> <p>All poetic devices covered in class.</p> <p>The exam will include the following sections</p> <p>Vocabulary / Multiple Choice / Short Answers / Long Answer / Sight Reading &amp; Qs</p> <p><b>7LD-1 – Ms. Ann Liou</b></p> <p>"The Names" by Billy Collins</p> <p>"Two Haikus" by Matsuo Basho</p> <p>"Fireflies" by Paul Fielschman</p> <p>"Fireflies in the Garden" by Robert Frost</p> <p>Question Types:</p> <p>1. Vocabulary: (Word Definition &amp; Sentence-Making)</p> <p>2. Reading Comprehension (Multiple Choice; Short Answers)</p>		

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ELA	<div>3. Critical Thinking (Long Answer Questions)</div> <div>4. Grammar in Use (Sentence Editing)</div> <div>5. Extra Reading &amp; Sentence Writing (with pictures)</div> <div>7LD-2 – Ms. Jenny Shaw</div> <div>"The Names" by Billy Collins</div> <div>"Two Haikus" by Matsuo Basho</div> <div>"Fireflies" by Paul Fielschman</div> <div>"Fireflies in the Garden" by Robert Frost</div> <div>Question Types:</div> <div>1. Vocabulary: (Word Definition &amp; Sentence-Making)</div> <div>2. Reading Comprehension (Multiple Choice; Short Answers)</div> <div>3. Critical Thinking (Long Answer Questions)</div> <div>4. Grammar in Use (Sentence Editing)</div> <div>5. Extra Reading &amp; Sentence Writing (with pictures)</div>		

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Literature		<p><b>8ASL – Mr. Dumont</b></p> <ul style="list-style-type: none"><li>● Readings:</li><li>● Play: The Diary of Anne Frank, Film: Life is Beautiful, Essay</li><li>● Literary Devices: Inference, Conflict: Internal/External (vs Society), Quote Interpretation / Film Study Response / Proscenium Stage Diagram / Voiceovers</li><li>● All vocabulary, terminology, review questions</li></ul> <p>Question Types: Vocabulary / Visual Interpretation / Paragraph Response / New Reading</p> <p><b>8SL – Ms. Alice Wong</b> Readings: The Diary of Anne Frank (Drama)</p> <p>Film: Life is Beautiful</p> <p>Concepts &amp; Literary Devices: Character Development and Motivation, Internal and External Conflict, Theme (hope, resilience, human nature, etc.), Literary Devices (Foreshadowing, Metaphor, Simile, etc.), Symbolism, Moral Choices in Literature</p> <p>The exam will include the following sections: Vocabulary Multiple Choice Image Interpretation Line Identification and Analysis Written Response New Reading</p> <p><b>8LD – Mr. Alan</b> Readings: The Diary of Anne Frank, The Monty Hall Debate</p>	<p><b>9ASL –Ms. Alice Wong</b></p> <ul style="list-style-type: none"><li>● Readings: Romeo and Juliet by William Shakespeare (Prologue; Act 1 Scene 1, 4, 5; Act 2 Scene 2, 3, 6; Act 3 Scene 1, 5; Act 4 Scene 1; Act 5 Scene 3)</li><li>● Film: Romeo and Juliet (2013)</li><li>● Concepts &amp; Literary Devices: Character Motivations, Foil, Literary Devices (Metaphor, Simile, Imagery, Personification, etc.), Dramatic and Emotional Effect in Drama and Films, Foreshadowing, Symbolism, Themes, Literary Analysis, Tragedy, Irony (Dramatic, Verbal, Situational), Shakespearean English</li></ul> <p>The exam will include the following sections: Vocabulary: matching word and definition; create sentences and add context Multiple Choice Image Interpretation: visual description and connections to the text Line Identification and Paraphrase Written Response New Reading</p> <p><b>9SL-1- Mr. Cooper</b> Vocabulary, The Tragedy of Romeo and Juliet, character traits, foil, synopsis, narrative structure, metaphor, fate vs free-will, symbolism, puns, paraphrase, compare and contrast</p> <p>Question Types: Vocabulary matching, vocabulary making sentences, multiple choice, image interpretation, short-answer response, long-answer response</p>

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Literature		<p>Skills, Concepts &amp; Literary Devices: Identify and Analyze Theme, Character analysis, Dramatic irony, Foreshadowing, Understanding dialogue</p> <p>Question Types: Vocabulary, MCQs, Short answer questions, Paragraph questions, Extra Reading</p>	<p><b>9SL-2- Ms. Farris</b> Vocabulary, The Tragedy of Romeo and Juliet, character traits, foil, synopsis, narrative structure, metaphor, fate vs free-will, symbolism, puns, paraphrase, compare and contrast</p> <p>Question Types: Vocabulary matching, vocabulary making sentences, multiple choice, image interpretation, short-answer response, long-answer response</p> <p><b>9LD – Mr. Dumont</b></p> <ul style="list-style-type: none"><li>● Readings: Romeo &amp; Juliet: the play - the excerpt in textbook (Act 2 Scene 2) Romeo &amp; Juliet: The Graphic Novel</li><li>● Literary Devices: Conflict, Tragedy, Figurative Language: Metaphor &amp; Simile, Soliloquy, Dramatic Irony, Cause &amp; Effect Comprehension questions (about main events of the play from the graphic novel/film)</li></ul> <p>The exam will include the following sections: Vocabulary / Literary Device Terms / Visual Interpretation / Paragraph Responses / New Reading</p>

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Grammar		<p><b>8ASL—Ms. Queena Chen</b></p> <p>13 rules of subject-verb agreement</p> <p>Subject -Verb agreement</p> <p>singular and plural subjects</p> <p>Each and every</p> <p>some, a lot, most of,percentages, and fractions</p> <p>Blocks of money, distance, and time</p> <p>Special nouns</p> <p>One of the(plural noun)+singular verb</p> <p>Question Types:</p> <p>Section 1: Multiple Choice</p> <p>Section 2: Fill in the blanks</p> <p>Section 3: Find the errors</p> <p>Section 4: complete the sentences</p> <p>Section 5: proofreading for paragraph</p> <p>Section 7: Short Paragraph Writing</p> <p><b>8SL—Ms. Queena Chen</b></p> <p>13 rules of subject-verb agreement</p> <p>Subject -Verb agreement</p> <p>singular and plural subjects</p> <p>Each and every</p> <p>some, a lot, most of,percentages, and fractions</p> <p>Blocks of money, distance, and time</p> <p>Special nouns</p> <p>One of the(plural noun)+singular verb</p> <p>Question Types:</p> <p>Section 1: Multiple Choice</p> <p>Section 2: Fill in the blanks</p> <p>Section 3: Find the errors</p> <p>Section 4: complete the sentences</p>	<p><b>9ASL—Ms. Bei Chien</b></p> <p><b>The main focus of exam will be:</b></p> <p>Types of Subject-Verb Agreement:</p> <ol style="list-style-type: none"><li>1. Subject –non-identifying clauses – Verb</li><li>2. Subject – Prepositional Phrase– Verb</li><li>3. Compound Subject</li><li>4. There is / There are</li><li>5. Gerund phrase as a subject</li><li>6. Collective Nouns</li><li>7. Noun clauses as a subject</li><li>8. Indefinite Pronouns</li><li>9. Either &amp; Neither</li><li>10. Some / more / most of</li></ol> <p><b>The exam sections will be covered by:</b></p> <ol style="list-style-type: none"><li>1. Multiple Choice</li><li>2. Definition – Filling in Blanks</li><li>3. Choosing Correct Answers</li><li>4. Rewrite Sentences</li><li>5. Editing</li><li>6. Paragraph Writing</li></ol> <p><b>9SL—Ms. Bei Chien</b></p> <p><b>The main focus of exam will be:</b></p> <p>Types of Subject-Verb Agreement:</p> <ol style="list-style-type: none"><li>1. Subject –non-identifying clauses – Verb</li><li>2. Subject – Prepositional Phrase– Verb</li><li>3. Compound Subject</li><li>4. There is / There are</li><li>5. Gerund phrase as a subject</li><li>6. Collective Nouns</li><li>7. Noun clauses as a subject</li><li>8. Indefinite Pronouns</li></ol>

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Math	<b>7 Group-1-Mr. Josh Chang</b> Unit 9 Solving Quadratic Equations: 9.1-9.4 Unit 10 Probability and Statistics: 10.1-10.5 Unit 12 Data Analysis and Displays: 12.1-12.5  • Students should recognize command terms such as "identify," "solve," "evaluate" and "explain," and be able to respond appropriately to the command terms.  Question Types: • Multiple choice • Short- and extended-response	<b>8 Group-1- Mr. Josh Chang</b> CUMULATIVE exam with the following new contents: • Unit 11 Circumference, Area and Volume: 11.1-11.8 • Unit 12 Probability: 12.1-12.2; 12.4-12.5  * Students should NOT assume that the exam covers only material discussed during the past term. Any vocabulary, concept, skill, postulate, or theorem covered throughout the year may be tested.  Question Types: • Vocabulary • True/False • Free response	<b>9 Group-1- Mr. Willemse</b> Linear Functions 1.1 – 1.4 Quadratic Functions 2.1 , 2.3, 2.4 Quadratic Equations and Complex Numbers 3.1 – 3.6 Polynomial Functions 4.1 - 4.8 Radical and Rational Functions 5.1 - 5.6 Exponential Functions and Logarithmic Functions 6.1 - 6.6 Sequences and Series 8.1 – 8.4 Probability 10.1 - 10.5  Question Types: Multiple choice, Free response
	<b>7 Group-2-Ms. Apple Yuan</b> 12.4 Approximating Square Roots 12.4 Repeating Decimals (Extension) 12.5 Using the Pythagorean Theorem 13.1 Exponents 13.2 Product of Powers Property 13.3 Quotient of Powers Property 13.4 Zero and Negative Exponents 13.5 Reading Scientific Notation 13.6 Writing Scientific Notation 13.7 Operations in Scientific Notation  Question Types: Multiple choice and Free response	<b>8 Group-2- Mr. Willemse</b> Rational Equations and Functions 11.1 – 11.5 Data Analysis and Visualization 12.1 – 12.8  Question Types: Multiple choice and Free response	<b>9 Group-2-Mr. Josh Chang</b> CUMULATIVE exam with the following new contents: • Unit 11 Circumference, Area and Volume: 11.1-11.8 • Unit 12 Probability: 12.1-12.2; 12.4-12.5  * Students should NOT assume that the exam covers only material discussed during the past term. Any vocabulary, concept, skill, postulate, or theorem covered throughout the year may be tested.  Question Types: • Vocabulary • True/False • Free response
	<b>7 Group-3-Mr. Michael Huang</b> 12.4~13.7 Question Types: Multiple choice, Free response	<b>8 Group-3-Mr. Wu</b> 11.1 to 11.5 12.1 to 12.5, 12.7, 12.8  Question Types: Free response, multiple choice	<b>9 Group-3-Mr. Michael Huang</b> 9.4~9.7 Question Types: Multiple choice, Free response



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Math	<p><b>7 Group-4-Mr. Wu</b></p> <p>12.4-12.5,13.1-13.7</p> <p>Question Types:</p> <p>Free response, multiple choice</p>		<p><b>9 Group-4- Mr. Wu</b></p> <p>9.4-9.7</p> <p>Question Types:</p> <p>Free response, multiple choice</p>

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Science	<b>7 Group 1- Mr. Geswint</b> Chapter 10 (10.1 - 10.12)  Question Types: Multiple Choice, Free Response, True or False	<b>8 Group 1- Mr. Geswint</b> Chapter 10 (10.1 - 10.17)  Question Types: Multiple Choice, Free Response, True or False	<b>9 Group 1-Biology – Ms. Dela Cruz</b> 6. Ecology Continued 6.17 Population 6.18 Population Structure 6.19 Population Growth 6.20 Population Growth Patterns 6.21 Human Population 6.22 Demographic Transition 6.24 Biodiversity 6.25 Importance of Biodiversity 6.26 Mass Extinction 6.27 Resources 6.30 Global Warming  Question Types: Multiple choice, modified true or false, free response questions, graphs
	<b>7 Group 2-Ms. Dela Curz</b> 10.1 Chordates 10.2 Vertebrate Diversity 10.3 Fish 10.7 Amphibians 10.11 Reptiles 10.16 Birds 10.17 Bird Reproduction 10.20 Mammal Overview 10.21 Mammal Reproduction 10.22 Mammal Classification  Question Types: Multiple choice, vocabulary, short response questions, identification	<b>8 Group 2- Mr. Malimata</b> 10. Earth's Atmosphere 10.1 Importance of the Atmosphere 10.2 Composition of the Atmosphere 10.3 Pressure and Density of the Atmosphere 10.4 Temperature of the Atmosphere 10.5 Troposphere 10.6 Stratosphere 10.7 Mesosphere 10.8 Thermosphere and Beyond 10.9 Electromagnetic Energy in the Atmosphere 10.10 Solar Energy on Earth 10.11 Heat Transfer in the Atmosphere 10.12 Heat Budget of Planet Earth 10.13 Solar Energy and Latitude 10.14 Greenhouse Effect 10.15 Circulation in the Atmosphere 10.16 Local Winds 10.17 Global Wind Belts  Question Types: Part A. Multiple Choice Questions Part B. Modified True or False Part C. Free Response Questions	<b>9 Group 2 - Biology- Mr. Geswint</b> Chapter 6 (6.1 - 6.16)  Question Types: Multiple Choice, Free Response, True or False
	<b>7 Group 3-Mr. Malimata</b> 10.1 Chordates 10.2 Vertebrate Diversity 10.3 Fish 10.7 Amphibians 10.11 Reptiles 10.16 Birds 10.17 Bird Reproduction 10.18 Bird Diversity 10.20 Mammal Overview		<b>9 Group 3- Biology- Ms. Karen Lin</b> 6.17-6.30  Question Types: Multiple Choice , True/False, Completion, Short Response

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	<p>10.21 Mammal Reproduction</p> <p>10.22 Mammal Classification</p> <p>10.25 Primates and Humans</p> <p>Question Types:</p> <p>Part A. Multiple Choice Questions</p> <p>Part B. Modified True or False</p> <p>Part C. Free Response Questions</p> <p><b>7 Group 4- Ms. Karen Lin</b></p> <p>10.1-10.12 (Vertebrates, Fish, Amphibians, Reptiles, birds and Mammals)</p> <p>Question Types:</p> <p>Multiple Choices, True/False, Completion, Short response</p>	<p><b>8 Group 3- Ms. Karen Lin</b></p> <p>10.1-10.15</p> <p>Question Types:</p> <p>Multiple Choices, True/False, Completion, Short Response</p> <p><b>Chinese Sciense-G8-1-Ms. Sung 宋秀香老師</b></p> <p>第五章</p> <p><b>Chinese Sciense-G8-2- Ms. Sung 宋秀香老師</b></p> <p>第五章</p>	
Chinese	<p><b>G7-1 –Ms. Wang 王靜儀老師</b></p> <p>五柳先生傳、自學一:搜神抓鬼趣</p> <p>題型: 選擇、問答、填充</p> <p><b>G7-2 –Ms. Wang 王靜儀老師</b></p> <p>五柳先生傳、自學一:搜神抓鬼趣</p> <p>題型: 選擇、問答、填充</p>	<p><b>G8-1 –Ms. Wang 王靜儀老師</b></p> <p>空城計、自學一:柳毅傳書結奇緣</p> <p>題型: 選擇、問答、填充</p> <p><b>G8-2 –Ms. Wang 王靜儀老師</b></p> <p>空城計、自學一:柳毅傳書結奇緣</p> <p>題型: 選擇、問答、填充</p>	
Foreign Language			<p><b>Spanish I –Ms. Ivania 王意嵐老師</b></p> <p>MAÑ ANA 1--UNIDAD 5</p> <p>Question Types:</p> <ul style="list-style-type: none"><li>Part A: Fill in the missing words, then complete the whole dialogue..</li><li>Part B: Please complete the sentences with the verb</li></ul>

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Foreign Language			<p>“gustar”.</p> <ul style="list-style-type: none"><li>Part C: Please complete the sentences with the verb “parecer”.</li><li>Part D: Please complete the sentences with HAY or ESTÁ (N).</li></ul> <p><b>Spanish I—Ms. Wang 王文英老師</b> Lesson 4, p.51 Conjugation of verbs, reading comprehension</p> <p>Question Types: Free response, translation, filling blanks</p> <p><b>Spanish II-1—Ms. Tsai 蔡宜珍老師</b> Subjuntivo Question Types: Multiple choice</p> <p><b>Spanish II-2—Ms. Lin 林美伶老師</b> 第 11-13 課 聽力測驗 20%、algo, alguien, alguno, nada, nadie, ninguno 用法 20%、命令式（規則、不規則）30%、地方副詞 20%、比較級 10%</p> <p>Question Types: 填空、聽力、閱讀短答</p> <p><b>French I—Ms. Julie Cooper</b> <b>Chapter 4</b></p> <p>Grammar – 25% (Exercises 1–4)</p> <ul style="list-style-type: none"><li>Know the difference between “c’est” and “il/elle est”.</li><li>Practice using adverbs of frequency: jamais, toujours, souvent.</li><li>Review how to conjugate in the imperative form with “tu” (e.g. Fais du sport !).</li><li>Be able to complete sentences using the correct linking words:</li></ul>

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Foreign Language			<p>pour, parce que, mais, avec, sans.</p> <p>◆ Vocabulary – 20% (Exercises 5–7)</p> <ul style="list-style-type: none"><li>• Revise vocabulary related to the city and public places: bibliothèque, poste, université, gare...</li><li>• Practice filling in the blanks with correct words from a given list.</li><li>• Review how to identify the odd word out in a group of words (intruder exercise).</li></ul> <p>◆ Written Expression (Gap-Fill) – 15% (Exercise 8)</p> <ul style="list-style-type: none"><li>• Be able to use expressions about how you get around the city: en métro, à vélo, à pied, tram, transports en commun.</li><li>• Practice filling in sentences about daily transport routines.</li></ul> <p>◆ Written Comprehension – 20% (Exercise 10)</p> <ul style="list-style-type: none"><li>• Read the article carefully and be able to answer True/False questions, with justifications from the text.</li><li>• Pay attention to who says what, their opinions, and transport habits (like Félix and his friends).</li></ul> <p>◆ Culture / Geography Knowledge – 20% (Exercise 8b–e)</p> <ul style="list-style-type: none"><li>• Understand geographical references like the Pyrénées, Toulouse, and the mountain region.</li><li>• Practice completing cultural/general knowledge sentences about cities and regions in France.</li></ul> <p><b>French II—Ms. Huang 黃鈴琚老師</b></p> <p>1.複合過去式(avoir+p.p; être+p.p) 2.分辨 COD 與 COI. 3.地方介係詞 4. 單字填空 5. 閱讀測驗</p> <p>Question Types: multiple choice</p>

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Review Criteria (Junior)

年級 科目	國一 Grade 7	國二 Grade 8	國三 Grade 9
Foreign Language			<p><b>Japanese I—Ms. Pearl Lu</b></p> <p>Lesson 2 shopping dialogue 1 &amp; 2 (p.56-57), price telling (p.67), words that point (p.58), dialog-relevant vocabulary that has the asterisk mark on the glossary (p.58-59), grammar points 1-7 (p.60-65), culture point (p.66)</p> <p>Question Types: MCQ, fill-in-the blanks, short answers</p> <p><b>Japanese II—Mr. Wu 吳明聰老師</b></p> <p>L12</p> <p>Question Types: Multiple choice</p> <p><b>Japanese III—Ms. Chang 張育如老師</b></p> <p>日語語進一 129-133 頁</p> <p>Question Types: 選擇題填充題小作文 20 字以內</p> <p><b>Korean I—Ms. Chiang 姜圭珍老師</b></p> <p>第 6 課跟 第 7 課</p> <p>Question Types: Free response, multiple choice</p> <p><b>Korean II—Mr. Park 朴晉秀老師</b></p> <p>Chapter9~10, 文法，單字，reading.</p> <p>Question Types: Multiple choice, free response.</p> <p><b>German I—Mr. Lin 林宗賢老師</b></p> <p>s.36~s.41</p> <p>Question Types: 閱讀 填空 翻譯</p> <p><b>German II—Mr. Hsieh 謝志明老師</b></p> <p>Lesson 17 and 18</p> <p>Question Types: Vocabularies, perfect tense, question words and free response</p>