

Washington International School in Taichung 2024-2025 School Year 2<sup>nd</sup> Semester — Final Exam

Review Criteria (Senior)

<div> <div>年級</div> <div>科目</div> </div>	<div> <div>高一</div> <div>Grade 10</div> </div>	<div> <div>高二</div> <div>Grade 11</div> </div>
Social Studies	<div>Introduction to Modern World History – Mr. Genech</div> <div>Modules 28, World War 2 - Lessons 4 &amp; 5 , Module 29 - Cold War - Lessons 1 &amp; 2</div> <div>Question Types: Multiple Choice , True False, Fill in the Blanks, DBQ Short Answers</div>	<div>Introduction to Modern World History – Mr. Genech</div> <div>Modules 28, World War 2 - Lessons 4 &amp; 5 , Module 29 - Cold War - Lessons 1 &amp; 2</div> <div>Question Types: Multiple Choice , True False, Fill in the Blanks, DBQ Short Answers</div>
	<div>Introduction to European History– Mr. Kerslake</div> <div>Unit 5.5 - 5.9</div> <div>Question Types :</div> <div>Multiple Choice, Short Answer, Critical Analysis, Essay Question</div>	<div>Introduction to European History– Mr. Kerslake</div> <div>Unit 5.5 - 5.9</div> <div>Question Types :</div> <div>Multiple Choice, Short Answer, Critical Analysis, Essay Question</div>
	<div>Introduction to US History–Mr. Chong</div> <div>Material covered:</div> <div>Life, Liberty, and the Pursuit of Happiness</div> <div>Chapter14 Introductory Essay: 1960-1968</div> <div>Question Types :</div> <div>Multiple choice questions</div> <div>Short response document-based questions</div> <div>Short essay</div>	<div>Introduction to US History–Mr. Chong</div> <div>Material covered:</div> <div>Life, Liberty, and the Pursuit of Happiness</div> <div>Chapter14 Introductory Essay: 1960-1968</div> <div>Question Types :</div> <div>Multiple choice questions</div> <div>Short response document-based questions</div> <div>Short essay</div>
	<div>Introduction to Human Geography-Mr. Hopkins</div> <div>Chapter 6 of our textbook (religions)</div> <div>Question Types:</div> <div>Multiple Choice 20, Definitions 14, Universalizing or Ethnic 12, Map 14, Essays 30</div>	<div>Introduction to Human Geography-Mr. Hopkins</div> <div>Chapter 6 of our textbook (religions)</div> <div>Question Types:</div> <div>Multiple Choice 20, Definitions 14, Universalizing or Ethnic 12, Map 14, Essays 30</div>
	<div>Introduction to Art History- Mr. Kerslake</div> <div>Power of Art: Ch. 15 – 17</div> <div>Question Types:</div> <div>Multiple Choice, Short Answer, Long Essay</div>	<div>Introduction to Art History- Mr. Kerslake</div> <div>Power of Art: Ch. 15 – 17</div> <div>Question Types:</div> <div>Multiple Choice, Short Answer, Long Essay</div>

Washington International School in Taichung 2024-2025 School Year 2<sup>nd</sup> Semester — Final Exam  
Review Criteria (Senior)

年級 科目	高一 Grade 10	高二 Grade 11
Social Studies	<b>Introduction to Psychology -Ms. Pearl</b> Selected Topics in Psychology chosen by the learner, contents from all presenters in the Psychology Science Fair  Question Types: FRQ (Short answers), MCQ (multiple choice)	<b>Introduction to Psychology -Ms. Pearl</b> Selected Topics in Psychology chosen by the learner, contents from all presenters in the Psychology Science Fair  Question Types: FRQ (Short answers), MCQ (multiple choice)
	<b>AP Modern World History– Mr. Engels</b> NO EXAM: Project	<b>AP Modern World History– Mr. Engels</b> NO EXAM: Project
	<b>AP US History– Mr. Chong</b> Project: No Exam	<b>AP US History– Mr. Chong</b> Project: No Exam
	<b>AP Human Geography– Mr. Hopkins</b> No Exam	<b>AP European History– Mr. Kerslake</b> NO EXAM: Project
		<b>AP Human Geography– Mr. Hopkins</b> No Exam
		<b>AP Micro-Mr. Engels</b> NO EXAM: Project

Washington International School in Taichung 2024-2025 School Year 2<sup>nd</sup> Semester — Final Exam  
Review Criteria (Senior)

年級 科目	高一 Grade 10	高二 Grade 11
Literature	<p><b>10 Honors- Mr. Turton</b></p> <p>The three texts for this exam are Balek Scales, Slaughterhouse-5, and On the Rainy River, and the movie Angela's Ashes. The test will also have some questions on the ideas of postmodernism. No vocab.</p> <p>Question Types: Short essay and essay.</p>	<p><b>11Honors– Mr. Desmarais</b></p> <p>Students will evaluate works of literature through lenses of class, race and gender, applying what they have learned about critical theory.</p> <p>Question Types: Short answer and essay questions</p>
	<p><b>10 SL-1-Mr. Cooper</b></p> <p>Vocab, On the Rainy River, Slaughterhouse Five, metaphor, symbolism, parallelism, character traits, plot structure, non-linear narrative, realism vs fantasy, narrator's point of view</p> <p>Question Types: Vocabulary, short answer response, essay response</p>	<p><b>11SL-1 – Mr. Chong</b></p> <p>Module 9: Fragmented Realities: Exploring Postmodernism in Short Fiction</p> <p>Why I Write, by Joan Didion</p> <p>2BR02B, by Kurt Vonnegut</p> <p>This is Water, by David Foster Wallace</p> <p>The Jaunt, by Stephen King</p> <p>Question Types: Short response to literary work Long response to literary work</p>
	<p><b>10 SL-2 – Mr. Cooper</b></p> <p>Vocab, On the Rainy River, Slaughterhouse Five, metaphor, symbolism, parallelism, character traits, plot structure, non-linear narrative, realism vs fantasy, narrator's point of view</p> <p>Question Types: Vocabulary, short answer response, essay response</p>	<p><b>11SL-2 – Mr. Chong</b></p> <p>Module 9: Fragmented Realities: Exploring Postmodernism in Short Fiction</p> <p>Why I Write, by Joan Didion</p> <p>2BR02B, by Kurt Vonnegut</p> <p>This is Water, by David Foster Wallace</p> <p>The Jaunt, by Stephen King</p> <p>Question Types: Short response to literary work Long response to literary work</p>
	<p><b>10 LD—Ms. Kay Chung</b></p> <p>1. Marriage is a private fair</p> <p>2. The invention of lying</p> <p>3. Caltech 2024 Commencement speech by Jensen Huang</p> <p>Question Types: 1. Vocabulary</p>	

Washington International School in Taichung 2024-2025 School Year 2<sup>nd</sup> Semester — Final Exam  
Review Criteria (Senior)

年級 科目	高一 Grade 10	高二 Grade 11
Literature	<p>2. Unscramble the sentence</p> <p>3. Comprehension and critical thinking</p> <p>4. Literary analysis</p>	<p><b>11 LD-1-Mr. Joey</b></p> <p>Unit 6: Our Place in Nature - “The Great Silence” by Ted Chiang</p> <p>Question Types:</p> <p>1. Reading Comprehension</p> <p>2. Text Analysis &amp; Critical Thinking</p> <p>3. Reading Response &amp; Reflection</p> <p>4. Creative Paragraph Writing</p> <p><b>11 LD-2-Ms. Ann Liou</b></p> <p>Unit 6: Our Place in Nature - “The Great Silence” by Ted Chiang</p> <p>Question Types:</p> <p>1. Reading Comprehension</p> <p>2. Text Analysis &amp; Critical Thinking</p> <p>3. Reading Response &amp; Reflection</p> <p>4. Creative Paragraph Writing</p>

Washington International School in Taichung 2024-2025 School Year 2<sup>nd</sup> Semester — Final Exam  
Review Criteria (Senior)

年級 科目	高一 Grade 10	高二 Grade 11
Writing	<b>10 Honors Writing-Mr. Turton</b> Narratives. Telling stories and making arguments through narratives.  Question Types: Long essay.	<b>11 Honors Writing-Mr. Desmarais</b> Students will critique a narrative essay and respond to a narrative prompt.  Question Types: Free response and short answer
	<b>10 SL-1 Writing –Ms. Pearl</b> "Narrative Writing Assignment (Observer Role)" Handout  Question Types: multiple choice, short paragraph writings	<b>11 SL-1 Writing –Mr. Evans</b> Narrative Writing - Childhood Memory  Pick two emotions you wish to show in your writing. For example, 'excitement' and 'love.'
	<b>10 SL-2 Writing –Ms. Pearl</b> "Narrative Writing Assignment (Observer Role)" Handout  Question Types: multiple choice, short paragraph writings	First illustrate the memory in a short storyboard. Then describe the event in a narrative piece of writing. Use narrative techniques such as characters (people), setting, plot, and dialogue. The essay should be written in the first person, present tense to help show an intimate voice and point of view.  *Note* This needs to be a new memory not already written about for class.
	<b>10 LD Writing – Ms. Purple</b> Narrative writing  Question Types: Paragraphs	Question Types: Essay <b>11SL-2 Writing –Mr. Evans</b> Narrative Writing - Childhood Memory  Pick two emotions you wish to show in your writing. For example, 'excitement' and 'love.'
		First illustrate the memory in a short storyboard. Then describe the event in a narrative piece of writing. Use narrative techniques such as characters (people), setting, plot, and dialogue. The essay should be written in the first person, present tense to help show an intimate voice and point of view.  *Note* This needs to be a new memory not already written about for class.

Washington International School in Taichung 2024-2025 School Year 2<sup>nd</sup> Semester — Final Exam  
Review Criteria (Senior)

年級 科目	高一 Grade 10	高二 Grade 11
Writing		<p>Question Types: Essay</p> <p><b>11 LD-1 Writing – Mr. Joey Hsu</b> Narrative Essays</p> <p>Question Types: Paper A (70% Term Exam) - 1 Hour on Exam Day</p> <ol style="list-style-type: none"><li>1. Conceptual Understanding</li><li>2. Grammar in Use (Time Relationship Words; Adjective Clauses)</li><li>3. Constructing Thesis Statements</li><li>4. Identification &amp; Text Analysis</li><li>5. Responding to a College Essay</li></ol> <p>Paper B (30% Term Exam) - 50 Minutes during Class Time Four-Paragraph Essay Writing</p> <p><b>11 LD-2 Writing – Mrs. Ann Liou</b> Narrative Essays</p> <p>Question Types: Paper A (70% Term Exam) - 1 Hour on Exam Day</p> <ol style="list-style-type: none"><li>1. Conceptual Understanding</li><li>2. Grammar in Use (Time Relationship Words; Adjective Clauses)</li><li>3. Constructing Thesis Statements</li><li>4. Identification &amp; Text Analysis</li><li>5. Responding to a College Essay</li></ol> <p>Paper B (30% Term Exam) - 50 Minutes during Class Time Four-Paragraph Essay Writing</p>

Washington International School in Taichung 2024-2025 School Year 2<sup>nd</sup> Semester — Final Exam  
Review Criteria (Senior)

年級 科目	高一 Grade 10	高二 Grade 11
Math	<p><b>Math 10 AP Pre-Calculus Group 1 - Mr. Smith</b></p> <p>This exam will cover all of the calculus material we have covered.</p> <p>Calculus 1.2: Finding Limits Graphically and Numerically Calculus 1.3: Evaluating Limits Analytically Calculus 1.4: Continuity and One-sided Limits Calculus 1.5: Infinite Limits Calculus 3.5: Limits at Infinity Calculus 2.1: The Derivative and Tangent Line Problem Calculus 2.2: Basic Differentiation Rules and Rates of Change Calculus 2.3: Product and Quotient Rule Calculus 2.4: The Chain Rule Calculus 2.5: Implicit Differentiation Calculus 2.6: Related Rates</p> <p>Question Types: Multiple Choice and Free Response</p> <p><b>Math 10 Honors Algebra II Group 2 - Mr. Willemse</b></p> <p>Linear Functions 1.1 – 1.4 Quadratic Functions 2.1 , 2.3, 2.4 Quadratic Equations and Complex Numbers 3.1 – 3.6 Polynomial Functions 4.1 - 4.8 Radical and Rational Functions 5.1 - 5.6 Exponential Functions and Logarithmic Functions 6.1 - 6.6 Sequences and Series 8.1 – 8.4 Probability 10.1 - 10.5</p> <p>Question Types: Multiple Choice and Free Response</p>	<p><b>Math 11 AP Calculus BC Group 1 - Mr. Willemse</b></p> <p>Students have already completed the AP Calculus exam. For the last term they will not have a final exam, but need to complete a Calculus project that will be counted as their final exam score.</p> <p>Question Types: Project - includes report, presentation and product.</p> <p><b>Math 11 AP Calculus AB Group 2 - Mr. Smith</b></p> <p>There will not be a final exam. The students will be completing a project and presentation.</p> <p>Question Types: Project/presentation</p> <p><b>Math 11 AP Pre-Calculus Group 3 - Mr. Josh Chang</b></p> <p>CUMULATIVE exam with the following calculus contents:</p> <ul style="list-style-type: none"><li>Chapter 1 Limits and Continuity: 1.2-1.5; 3.5</li><li>Chapter 2 Differentiation: 2.1-2.5</li></ul> <p>Question Types:</p> <ul style="list-style-type: none"><li>Multiple choice</li><li>Short- and extended-response</li></ul> <p><b>Math 11 Pre-Calculus Group 4 – Ms. Apple Yuan</b></p> <p>2.1- 2.5</p> <p>Question Types: Multiple choice and Free response</p>

Washington International School in Taichung 2024-2025 School Year 2<sup>nd</sup> Semester — Final Exam  
Review Criteria (Senior)

年級 科目	高一 Grade 10	高二 Grade 11
Math	<b>Math 10 Algebra II Group 3 – Ms. Apple Yuan</b> Chapter 4 – Polynomial Functions Chapter 5 – Rational Exponents and Radical Functions Chapter 6 – Exponential and Logarithmic Functions  Question Types: Multiple choice, Free response	<b>Math 11 Pre-Calculus Group 5 – Mr. Michael Huang</b> 2.1~2.5 Question Types: Multiple choice, Free response
	<b>Math 10 Algebra 1+ Group 4 - Mr. Michael Huang</b> 9.4~9.7  Question Types: Multiple choice and free choice	<b>Math 11 Algebra II Group 6 - Mr. Wu</b> 6.7,7.1-7.5  Question Types: Free response, multiple choice
		<b>AP Statistic -Mr. Smith</b> There will not be a final exam. The students will be completing a project and presentation.
		Question Types: Project/Presentation



Washington International School in Taichung 2024-2025 School Year 2<sup>nd</sup> Semester — Final Exam

Review Criteria (Senior)

<div> <div>年級</div> <div>科目</div> </div>	高一 Grade 10	高二 Grade 11
Science	<div>S. Elective- Chemistry I- Mr. Malimata</div> <div>10.12 Determining Empirical Formulas</div> <div>10.13 Determining Molecular Formulas</div> <div>12. Stoichiometry</div> <div>12.1 Everyday Stoichiometry</div> <div>12.2 Mole Ratios</div> <div>12.3 Mass-Mole Stoichiometry</div> <div>12.4 Mass-Mass Stoichiometry</div> <div>12.5 Volume-Volume Stoichiometry</div> <div>12.6 Mass-Volume Stoichiometry</div> <div>12.7 Limiting Reactant</div> <div>12.8 Determining the Limiting Reactant</div> <div>12.9 Theoretical Yield and Percent Yield</div> <div>Question Types:</div> <div>Part A. Multiple Choice Questions</div> <div>Part B. Problem Solving</div>	<div>S. Elective- Chemistry I- Mr. Malimata</div> <div>10.12 Determining Empirical Formulas</div> <div>10.13 Determining Molecular Formulas</div> <div>12. Stoichiometry</div> <div>12.1 Everyday Stoichiometry</div> <div>12.2 Mole Ratios</div> <div>12.3 Mass-Mole Stoichiometry</div> <div>12.4 Mass-Mass Stoichiometry</div> <div>12.5 Volume-Volume Stoichiometry</div> <div>12.6 Mass-Volume Stoichiometry</div> <div>12.7 Limiting Reactant</div> <div>12.8 Determining the Limiting Reactant</div> <div>12.9 Theoretical Yield and Percent Yield</div> <div>Question Types:</div> <div>Part A. Multiple Choice Questions</div> <div>Part B. Problem Solving</div>
	<div>Chemistry — Ms. Dela Cruz</div> <div>11. Chemical Reactions</div> <div>11.1 Word Equations</div> <div>11.2 Writing Chemical Equations</div> <div>11.3 Balancing Equations</div> <div>11.4 Combination Reactions</div> <div>11.5 Decomposition Reactions</div> <div>11.6 Combustion Reaction</div> <div>11.7 Single-Replacement Reactions</div> <div>11.9 Double-Replacement Reactions</div> <div>12. Stoichiometry</div> <div>12.1 Everyday Stoichiometry</div> <div>12.2 Mole Ratios</div>	<div>Chemistry — Ms. Dela Cruz</div> <div>11. Chemical Reactions</div> <div>11.1 Word Equations</div> <div>11.2 Writing Chemical Equations</div> <div>11.3 Balancing Equations</div> <div>11.4 Combination Reactions</div> <div>11.5 Decomposition Reactions</div> <div>11.6 Combustion Reaction</div> <div>11.7 Single-Replacement Reactions</div> <div>11.9 Double-Replacement Reactions</div> <div>12. Stoichiometry</div> <div>12.1 Everyday Stoichiometry</div> <div>12.2 Mole Ratios</div>

Washington International School in Taichung 2024-2025 School Year 2<sup>nd</sup> Semester — Final Exam  
Review Criteria (Senior)

年級 科目	高一 Grade 10	高二 Grade 11
Science	12.3 Mass-Mole Stoichiometry 12.4 Mass-Mass Stoichiometry 12.5 Volume-Volume Stoichiometry 12.6 Mass-Volume Stoichiometry  Question Types: Multiple choice, writing chemical formulas, balancing chemical formulas, identifying the types of chemical reactions, stoichiometry	12.3 Mass-Mole Stoichiometry 12.4 Mass-Mass Stoichiometry 12.5 Volume-Volume Stoichiometry 12.6 Mass-Volume Stoichiometry  Question Types: Multiple choice, writing chemical formulas, balancing chemical formulas, identifying the types of chemical reactions, stoichiometry
	Physics—Mr. Malimata	Physics—Mr. Malimata
	15. Static Electricity	15. Static Electricity
	15.1 Electric Charge and Electric Force	15.1 Electric Charge and Electric Force
	15.2 Electric Fields	15.2 Electric Fields
	15.3 Coulomb’s Law	15.3 Coulomb’s Law
	16. Electric Current	16. Electric Current
	16.1 Voltage	16.1 Voltage
	16.2 Current	16.2 Current
	16.3 Chemical and Solar Cells	16.3 Chemical and Solar Cells
Science	16.4 Ammeters and Voltmeters	16.4 Ammeters and Voltmeters
	16.5 Ohm’s Law	16.5 Ohm’s Law
	17. Electric Circuits	17. Electric Circuits
	17.1 Energy Transfer in Electric Circuits	17.1 Energy Transfer in Electric Circuits
	17.2 Controlling Current in Electric Circuits	17.2 Controlling Current in Electric Circuits
	17.3 Series Circuits	17.3 Series Circuits
	17.4 Parallel Circuits	17.4 Parallel Circuits
	17.5 Combined Series-Parallel Circuits	17.5 Combined Series-Parallel Circuits
	17.6 Capacitors	17.6 Capacitors
	Question Types: Part A. Multiple Choice Part B. Free Response	Question Types: Part A. Multiple Choice Part B. Free Response

Washington International School in Taichung 2024-2025 School Year 2<sup>nd</sup> Semester — Final Exam  
Review Criteria (Senior)

年級 科目	高一 Grade 10	高二 Grade 11
Science	Part C. Problem Solving	Part C. Problem Solving
	<b>S. Elective-Physics – Mr. Geswint</b> Chapter 11 (11.1 - 11.5), Chapter 12 (12.1 - 12.6)  Question Types: Multiple Choice, Free Response, True or False	<b>S. Elective-Physics – Mr. Geswint</b> Chapter 11 (11.1 - 11.5), Chapter 12 (12.1 - 12.6)  Question Types: Multiple Choice, Free Response, True or False
	<b>Biology – Mr. Geswint</b> Chapter 6 (6.1 - 6.16)  Question Types: Multiple Choice, Free Response, True or False	<b>Biology – Mr. Geswint</b> Chapter 6 (6.1 - 6.16)  Question Types: Multiple Choice, Free Response, True or False
		<b>G11-Honor Chemistry-Mr. Willemse</b> Oxidation Reduction Electrochemistry  Question Types: Multiple Choice, Free Response
		<b>AP Biology –Ms. Dela Cruz</b> Project Question Types: Scientific paper

Washington International School in Taichung 2024-2025 School Year 2<sup>nd</sup> Semester — Final Exam  
Review Criteria (Senior)

年級 科目	高一 Grade 10	高二 Grade 11
Business	<p><b>Introduction to Business Manag. and Eco.-Mr. Engels</b></p> <p>Chapters 16, 17 and 18 (Full Chapters)</p> <p>Question Types: Multiple Choice, Paragraph Questions, Economic Math</p>	<p><b>Introduction to Business Manag.- Mr. de Wit</b></p> <p>Chapter 3.5- 3.8</p> <p>Question Types: Case Studies - Paragraph response</p>

Washington International School in Taichung 2024-2025 School Year 2<sup>nd</sup> Semester — Final Exam  
Review Criteria (Senior)

年級 科目	高一 Grade 10	高二 Grade 11
Foreign Language	<b>Spanish I—Ms. Ivania 王意嵐老師</b> MAÑ ANA 1--UNIDAD 5  Question Types: <ul style="list-style-type: none"><li>• Part A: Fill in the missing words, then complete the whole dialogue..</li><li>• Part B: Please complete the sentences with the verb “gustar”.</li><li>• Part C: Please complete the sentences with the verb “parecer”.</li><li>• Part D: Please complete the sentences with HAY or ESTÁ (N).</li></ul>	<b>Spanish I—Ms. Ivania 王意嵐老師</b> MAÑ ANA 1--UNIDAD 5  Question Types: <ul style="list-style-type: none"><li>• Part A: Fill in the missing words, then complete the whole dialogue..</li><li>• Part B: Please complete the sentences with the verb “gustar”.</li><li>• Part C: Please complete the sentences with the verb “parecer”.</li><li>• Part D: Please complete the sentences with HAY or ESTÁ (N).</li></ul>
	<b>Spanish I—Ms. Wang 王文英老師</b> Lesson 4, p.51 Conjugation of verbs, reading comprehension  Question Types: Free response, translation, filling blanks	<b>Spanish I—Ms. Wang 王文英老師</b> Lesson 4, p.51 Conjugation of verbs, reading comprehension  Question Types: Free response, translation, filling blanks
	<b>Spanish II-1—Ms. Tsai 蔡宜珍老師</b> Subjuntivo Question Types: Multiple choice	<b>Spanish II-1—Ms. Tsai 蔡宜珍老師</b> Subjuntivo Question Types: Multiple choice
	<b>Spanish II-2—Ms. Lin 林美伶老師</b> 第 11-13 課 聽力測驗 20%、algo, alguien, alguno, nada, nadie, ninguno 用法 20%、命令式(規則、不規則) 30%、地方副詞 20%、比較級 10%  Question Types: 填空、聽力、閱讀短答	<b>Spanish II-2—Ms. Lin 林美伶老師</b> 第 11-13 課 聽力測驗 20%、algo, alguien, alguno, nada, nadie, ninguno 用法 20%、命令式(規則、不規則) 30%、地方副詞 20%、比較級 10%  Question Types: 填空、聽力、閱讀短答
	<b>French I—Ms. Julie Cooper</b> Chapter 4  Grammar – 25% (Exercises 1–4) <ul style="list-style-type: none"><li>• Know the difference between “c’est” and “il/elle est”.</li><li>• Practice using adverbs of frequency: jamais, toujours, souvent.</li></ul>	<b>French I—Ms. Julie Cooper</b> Chapter 4  Grammar – 25% (Exercises 1–4) <ul style="list-style-type: none"><li>• Know the difference between “c’est” and “il/elle est”.</li><li>• Practice using adverbs of frequency: jamais, toujours, souvent.</li></ul>

# Washington International School in Taichung 2024-2025 School Year 2<sup>nd</sup> Semester — Final Exam

## Review Criteria (Senior)

年級 科目	高一 Grade 10	高二 Grade 11
Foreign Language	<ul style="list-style-type: none"> <li>• Review how to conjugate in the imperative form with “tu” (e.g. Fais du sport !).</li> <li>• Be able to complete sentences using the correct linking words: pour, parce que, mais, avec, sans.</li> </ul> <p>◆ Vocabulary – 20% (Exercises 5–7)</p> <ul style="list-style-type: none"> <li>• Revise vocabulary related to the city and public places: bibliothèque, poste, université, gare...</li> <li>• Practice filling in the blanks with correct words from a given list.</li> <li>• Review how to identify the odd word out in a group of words (intruder exercise).</li> </ul> <p>◆ Written Expression (Gap-Fill) – 15% (Exercise 8)</p> <ul style="list-style-type: none"> <li>• Be able to use expressions about how you get around the city: en métro, à vélo, à pied, tram, transports en commun.</li> <li>• Practice filling in sentences about daily transport routines.</li> </ul> <p>◆ Written Comprehension – 20% (Exercise 10)</p> <ul style="list-style-type: none"> <li>• Read the article carefully and be able to answer True/False questions, with justifications from the text.</li> <li>• Pay attention to who says what, their opinions, and transport habits (like Félix and his friends).</li> </ul> <p>◆ Culture / Geography Knowledge – 20% (Exercise 8b–e)</p> <ul style="list-style-type: none"> <li>• Understand geographical references like the Pyrénées, Toulouse, and the mountain region.</li> <li>• Practice completing cultural/general knowledge sentences about cities and regions in France.</li> </ul> <p><b>French II – Ms. Huang 黃鈴琄老師</b></p> <p>1.複合過去式(avoir+p.p; être+p.p) 2.分辨 COD 與 COI. 3.地方介係詞 4. 單字填空 5. 閱讀測驗</p> <p>Question Types: multiple choice</p>	<ul style="list-style-type: none"> <li>• Review how to conjugate in the imperative form with “tu” (e.g. Fais du sport !).</li> <li>• Be able to complete sentences using the correct linking words: pour, parce que, mais, avec, sans.</li> </ul> <p>◆ Vocabulary – 20% (Exercises 5–7)</p> <ul style="list-style-type: none"> <li>• Revise vocabulary related to the city and public places: bibliothèque, poste, université, gare...</li> <li>• Practice filling in the blanks with correct words from a given list.</li> <li>• Review how to identify the odd word out in a group of words (intruder exercise).</li> </ul> <p>◆ Written Expression (Gap-Fill) – 15% (Exercise 8)</p> <ul style="list-style-type: none"> <li>• Be able to use expressions about how you get around the city: en métro, à vélo, à pied, tram, transports en commun.</li> <li>• Practice filling in sentences about daily transport routines.</li> </ul> <p>◆ Written Comprehension – 20% (Exercise 10)</p> <ul style="list-style-type: none"> <li>• Read the article carefully and be able to answer True/False questions, with justifications from the text.</li> <li>• Pay attention to who says what, their opinions, and transport habits (like Félix and his friends).</li> </ul> <p>◆ Culture / Geography Knowledge – 20% (Exercise 8b–e)</p> <ul style="list-style-type: none"> <li>• Understand geographical references like the Pyrénées, Toulouse, and the mountain region.</li> <li>• Practice completing cultural/general knowledge sentences about cities and regions in France.</li> </ul> <p><b>French II – Ms. Huang 黃鈴琄老師</b></p> <p>1.複合過去式(avoir+p.p; être+p.p) 2.分辨 COD 與 COI. 3.地方介係詞 4. 單字填空 5. 閱讀測驗</p> <p>Question Types: multiple choice</p>

Washington International School in Taichung 2024-2025 School Year 2<sup>nd</sup> Semester — Final Exam  
Review Criteria (Senior)

年級 科目	高一 Grade 10	高二 Grade 11
Foreign Language	<b>Japanese I— Ms. Pearl Lu</b> Lesson 2 shopping dialogue 1 & 2 (p.56-57), price telling (p.67), words that point (p.58), dialog-relevant vocabulary that has the asterisk mark on the glossary (p.58-59), grammar points 1-7 (p.60-65), culture point (p.66)  Question Types: MCQ, fill-in-the blanks, short answers	<b>Japanese I— Ms. Pearl Lu</b> Lesson 2 shopping dialogue 1 & 2 (p.56-57), price telling (p.67), words that point (p.58), dialog-relevant vocabulary that has the asterisk mark on the glossary (p.58-59), grammar points 1-7 (p.60-65), culture point (p.66)  Question Types: MCQ, fill-in-the blanks, short answers
	<b>Japanese II— Mr. Wu 吳明聰老師</b> L12 Question Types: Multiple choice	<b>Japanese II— Mr. Wu 吳明聰老師</b> L12 Question Types: Multiple choice
	<b>Japanese III— Ms. Chang 張育如老師</b> 日語語進一 129-133 頁 Question Types: 選擇題填充題小作文 20 字以內	<b>Japanese III— Ms. Chang 張育如老師</b> 日語語進一 129-133 頁 Question Types: 選擇題填充題小作文 20 字以內
	<b>Korean I— Ms. Chiang 姜圭珍老師</b> 第 6 課跟 第 7 課 Question Types: Free response, multiple choice	<b>Korean I— Ms. Chiang 姜圭珍老師</b> 第 6 課跟 第 7 課 Question Types: Free response, multiple choice
	<b>Korean II— Mr. Park 朴晉秀老師</b> Chapter9~10, 文法，單字，reading. Question Types: Multiple choice, free response.	<b>Korean II— Mr. Park 朴晉秀老師</b> Chapter9~10, 文法，單字，reading. Question Types: Multiple choice, free response.
	<b>German I— Mr. Lin 林宗賢老師</b> s.36~s.41 Question Types: 閱讀 填空 翻譯	<b>German I— Mr. Lin 林宗賢老師</b> s.36~s.41 Question Types: 閱讀 填空 翻譯
	<b>German II— Mr. Hsieh 謝志明老師</b> Lesson 17 and 18 Question Types: Vocabularies, perfect tense, question words and free response	<b>German II— Mr. Hsieh 謝志明老師</b> Lesson 17 and 18 Question Types: Vocabularies, perfect tense, question words and free response