

Washington International School in Taichung 2025-2026 1<sup>st</sup> Semester— Second Term Exam  
Review Criteria (Senior)

| 年級<br>科目       | 高一 Grade 10                                                                                                                                                                                                                                                                                                                                  | 高二 Grade 11                                                                                                                                                                                                                                                                                                                                  | 高三 Grade 12                                                                                                                                   |
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| Social Studies | <b>Introduction to Modern World History – Mr. Genech</b><br>Module 23 - Lessons, 1, 2, 4 & 6 - Roots of Imperialism, Imperialism in Africa, & India, US Economic Imperialism, Module 24, Lesson 1 - China Resistance, Political Cartoon Analysis<br><br>Question Types<br>M/C, False Statements, Fill in the Blanks, Short Answer DBQs Essay | <b>Introduction to Modern World History – Mr. Genech</b><br>Module 23 - Lessons, 1, 2, 4 & 6 - Roots of Imperialism, Imperialism in Africa, & India, US Economic Imperialism, Module 24, Lesson 1 - China Resistance, Political Cartoon Analysis<br><br>Question Types<br>M/C, False Statements, Fill in the Blanks, Short Answer DBQs Essay | <b>AP Psychology -Ms. Pearl Lu</b><br>Unit 3-5<br>80 Multiple Choice Questions                                                                |
|                | <b>Introduction to European History– Mr. Kerslake</b><br>Chapters 3.4 to 3.8<br><br>Question Types :<br>Multiple Choice, Short Response, Document-Based Question, Essay                                                                                                                                                                      | <b>Introduction to European History– Mr. Kerslake</b><br>Chapters 3.4 to 3.8<br><br>Question Types :<br>Multiple Choice, Short Response, Document-Based Question, Essay                                                                                                                                                                      | <b>AP Art History- Mr. Kerslake</b><br>Indigenous American Art, Art of the Pacific and African Art<br><br>Question Types:<br>MCQ, DBQ and LEQ |
|                | <b>Introduction to US History–Mr. Chong</b><br>Material covered:<br>Life, Liberty, and the Pursuit of Happiness<br>Chapter 4 Introductory Essay: 1789-1800<br>DBQ Student Document Packet- Liberty and Union<br><br>Question Types :<br>Multiple choice questions<br>Short response questions<br>Document Based essay<br>Short essay         | <b>Introduction to US History–Mr. Chong</b><br>Material covered:<br>Life, Liberty, and the Pursuit of Happiness<br>Chapter 4 Introductory Essay: 1789-1800<br>DBQ Student Document Packet- Liberty and Union<br><br>Question Types :<br>Multiple choice questions<br>Short response questions<br>Document Based essay<br>Short essay         |                                                                                                                                               |
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| Social Studies | <b>Introduction to Human Geography-Mr. Hopkins</b><br>Chapter 2 of the textbook<br><br>Question Types:<br>Multiple choice, short answer, long answer, and graphic aided questions                                                       | <b>Introduction to Human Geography-Mr. Hopkins</b><br>Chapter 2 of the textbook<br><br>Question Types:<br>Multiple choice, short answer, long answer, and graphic aided questions                                                       |             |
|                | <b>Introduction to Psychology -Ms. Pearl</b><br>Unit 0 Psychological Research Design & experiments<br><br>Question Types:<br>Multiple Choice, Free response                                                                             | <b>Introduction to Psychology -Ms. Pearl</b><br>Unit 0 Psychological Research Design & experiments<br><br>Question Types:<br>Multiple Choice, Free response                                                                             |             |
|                | <b>AP Modern World History– Mr. Engels</b><br>Chapters 1 - 12 (all work done, focussing mostly on Chapter 6 - 12)<br><br>Question Types:<br>Multiple Choice Questions, Document Based Questions, Short Answer Questions, Essay Question | <b>AP Modern World History– Mr. Engels</b><br>Chapters 1 - 12 (all work done, focussing mostly on Chapter 6 - 12)<br><br>Question Types:<br>Multiple Choice Questions, Document Based Questions, Short Answer Questions, Essay Question |             |
|                | <b>AP European History-Mr. Kerslake</b><br>Chapter 2 and Chapter 3<br><br>Question Types:<br>MCQ, DBQ, LEQ                                                                                                                              | <b>AP European History-Mr. Kerslake</b><br>Chapter 2 and Chapter 3<br><br>Question Types:<br>MCQ, DBQ, LEQ                                                                                                                              |             |
|                | <b>AP Human Geography– Mr. Hopkins</b><br>Units 1-4 on the AP Classroom and chapters 1-8 in the textbook                                                                                                                                | <b>AP Human Geography– Mr. Hopkins</b><br>Units 1-4 on the AP Classroom and chapters 1-8 in the textbook                                                                                                                                |             |
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| Social Studies | <p>Question Types:<br/>60 multiple choice and 4 free response as per the AP guidelines</p> <p><b>AP Psychology -Ms. Pearl Lu</b><br/>Unit 3-5<br/>80 Multiple Choice Questions</p> | <p>Question Types:<br/>60 multiple choice and 4 free response as per the AP guidelines</p> <p><b>AP Psychology -Ms. Pearl Lu</b><br/>Unit 3-5<br/>80 Multiple Choice Questions</p> <p><b>AP Micro-Mr. Engels</b><br/>Unit 1, Unit 2, Unit 3.1 - 3.4 (ALL work done this year)</p> <p>Question Types:<br/>Multiple Choice Questions, Free Response Questions</p> |             |

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| Literature | <b>10 Honors- Mr. Desmarais</b><br>The exam will cover aspects of character, characterization, conflict, motivation and point of view.<br><br>There will be some vocabulary questions, short answer questions and essay questions on the exam.                                                            | <b>11Honors-1/Honors-2– Mr. Desmarais / Mr. Chong</b><br>The exam will cover aspects of Drama, Rhetoric, Imagery, Logical Fallacies, Emotional Appeals and the Puritan period of American literature.<br><br>The Language of Literature: American Literature<br>Sinners In the Hands of an Angry God<br>Examination of Sarah Good<br>Senate Subcommittee on Unamerican Activities<br>Film- The Witch<br>The Crucible: Act 1 | <b>G12-Literary Skills and Concepts – Mr. Cooper</b><br>Vocabulary, Sundiata: An Epic of Old Mali, The Lottery, Harrison Bergeron, 2081 (film)<br><br>Question Types:<br>Vocabulary, Multiple Choice, Paragraph Writing, Reading and Literary Analysis                                                                           |
|            | <b>10 SL-1/SL-2-Mr. Gawdan / Mr. Chong</b><br>In a Grove, Ryunosuke Akutagawa<br>There Will Come Soft Rains, Ray Bradbury<br>Catcher In the Rye (Ch. 1-12), J.D. Salinger<br><br>Question Types:<br>Vocabulary matching questions<br>Multiple choice questions<br>Short response questions<br>Short essay | <b>11SL-1/SL-2– Mr. Gawdan</b><br>Sinners in the hands of an Angry God. The Crucible<br><br>Question Types:<br>Vocabulary, multiple choice, long and short essay questions                                                                                                                                                                                                                                                  | <b>G12-Literature for Arts &amp; Humanities – Ms. Alice Wong</b><br><br>Readings<br>Homer’s The Iliad (Books 1, 6, 22, and 24)<br><br>Skills, Concepts & Literary Devices<br>The Epic Tradition<br>Definition, characteristics, and conventions of epic poetry<br>Oral tradition                                                 |
|            | <b>10 LD – Ms. Kay Chung</b><br>1. The lady or the tiger<br>2. Encanto<br>3. I listen to color<br><br>Question Types:<br>1. Vocabulary<br>2. Short-answer questions<br>3. outside reading                                                                                                                 | <b>11 LD-Ms. Ann Liou</b><br>1. Readings: “Super Human” and “How Do You See Your Self(ie)?”<br>2. Vocabulary from reading texts<br>3. Text Analysis: Making inferences; Character Motivation; Theme and Thesis; Compare & Contrast.<br>4. Critical Thinking in Problem-solution Paragraph Writing                                                                                                                           | <br><br>Greek Heroism<br>The Big 7 qualities<br>Different models of heroism<br>The role of honor and shame in shaping heroic identity<br><br>Fate, Justice, and Human Limitation<br>Moirai, ate, hubris<br>Human responsibility and free will vs. divine fate<br>Literary Features<br>Themes<br>Symbolism<br>Imagery and Similes |
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| Literature |             | Question Types:<br>1. Vocabulary<br>2. Reading Comprehension<br>3. Text Analysis & Critical Thinking<br>4. Paragraph Writing | Question Types:<br>Exam Sections<br>I. Multiple Choice Questionsx20 (40 points)<br>II. Written Responses x3 (60 points)<br><br>Reminder<br>• Thesis clarity and depth of interpretation<br>• Textual support and examples<br>• Analytical reasoning and coherence<br>• Language precision and structure (TS–EL–SD–ER–CS)<br><br>G12-Literary Criticism and Analysis—Mr. Evans<br>Franz Kafka's Metamorphosis, passage reading and understanding, author's style and purpose, family relationships<br><br>Plato's Allegory of the Cave meaning and understanding.<br><br>Jean-Paul Sartre's existential philosophy<br><br>Question Types:<br>Free response and paragraph writing |

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| Writing  | <b>10 Honors Writing-Mr. Evans</b><br>Conducting research, evaluating sources, and proper citation<br><br>Question Types:<br>Scientific article reading and response, trusted vs. unreliable sources, MLA citations        | <b>AP Seminar– Mr. Desmarais</b><br>The exam will focus on the analysis and synthesis of information into an original response.<br><br>Question Types:<br>Short essay responses only.                                                                                                                             | <b>Business and Finance - Mr. Ritco</b><br>Business Proposal: Everything posted on ManageBac<br><br>Students will generate a written draft of their business proposals following all guidelines, and instructions. They should also carefully review the rubric to understand how to achieve the grade they want. |
|          | <b>10 SL-1/SL-2 Writing –Mr. Gawdan / Mr. Chong</b><br>Argumentative Essay Writing<br>Identifying and composing a claim, position, supporting claim, counterclaim, and rebuttal<br>Identifying and citing credible sources | <b>11 Honors Writing-Mr. Evans</b><br>Biased vs. objective writing, writing concisely and avoiding jargon<br><br>Question Types:<br>Free response and paragraph writing                                                                                                                                           | <b>Social Sciences and Humanities - Mr. Chong</b><br>Academic Research Topic proposal- 300-600 words Annotated Bibliography- 10+ source 1500-2000 words<br><br>Major assignment submission- no midterm                                                                                                            |
|          | Question Types:<br>Taking a position on a controversial issue, providing supporting claims, a counterclaim, and a rebuttal<br>Analyzing an argumentative close reading<br>Argumentative introductory paragraph             | <b>11 SL-1/SL-2 Writing –Mr. Joey Hsu</b><br>1. Conceptual Understanding: Key Terms for Formal Tone & Objectivity<br>2. Identification & Text Analysis: Wordiness & Overly Formal Language AND Loaded Language<br>3. Task Writing: Presenting Statistical Information<br>4. Responding to Movie Inside Out (2015) | <b>Writing Foundations - Ms. Vicky</b><br>Argumentative Writing- Claims, Grounds, and Warrants<br><br>- term paper 50%<br>- presentation 50%                                                                                                                                                                      |
|          | <b>10 LD Writing – Ms. Purple</b><br>Process writing<br><br>Question Types:<br>Short answers<br>Paragraph writing                                                                                                          | Question Types:<br>Matching, Rewriting, Paragraph Writing                                                                                                                                                                                                                                                         | <b>Science Writing – Mr. Hopkins</b><br>They have an essay                                                                                                                                                                                                                                                        |
|          |                                                                                                                                                                                                                            | <b>11 LD Writing – Ms. Queena</b><br>30% - Essay Writing (Class Time)<br>70% - Exam Questions (Exam Day)<br>1.Elements of problem-solution essay(definition/organizing/brainstorming)<br>2.Identifying adverb clauses and subordinating conjunctions                                                              |                                                                                                                                                                                                                                                                                                                   |

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| Writing  |             | <div>3.Analyzing a problem-solution essay</div> <div>4.Outlining a problem-solution essay</div> <div>5.Building better vocabulary p.138-139</div> <div>Question Types:</div> <div>1.Matching; True or False</div> <div>2.Short /long Answers</div> <div>3.Combing sentences</div> <div>4.Scrambled sentences</div> <div>5.Fill in the blank</div> <div>6.Word associations</div> |             |

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| Math     | <b>Math 10 AP Pre-Calculus Group 1 - Mr. Smith</b><br>(This exam is cumulative)<br>Section 6.7 Modeling with Trigonometric Functions<br>Section 7.1 The Tangent Function<br>Section 7.2 Inverse Trigonometric Functions<br>Section 7.3 Trigonometric Equations and Inequalities<br>Section 7.4 Secant, Cosecant, and Cotangent Functions<br>Section 7.5 Trigonometric Relationships<br>Section 7.6 Angle Sum Identities<br>Section 8.1 Polar Coordinates<br>Section 8.2 Complex Numbers<br><br>Question Types:<br>Multiple Choice and Free Response | <b>Math 11 AP Calculus BC - Mr. Willemse</b><br>Limits and Continuity 1.1-1.5, 3.5<br>Derivatives 2.1-2.6<br>Applications of Derivatives 3.1-3.4, 3.7, 3.9<br>Antiderivatives and the Fundamental Theorem 4.1 – 4.6<br>Motion along a Line Notes<br>Derivatives and Integrals of Exponential and Logarithmic Functions 5.1 – 5.4<br>Inverses, Inverse Trig Derivative and Integrals 5.5 – 5.7<br><br>Question Types:<br>Multiple Choice and Free Response                                                                                                                                                            | <b>AP Calculus AB-Mr. Smith</b><br>(This exam is cumulative)<br>Section 3.1 Extrema on an Interval<br>Section 3.2 Rolle’s Theorem and the Mean Value Theorem<br>Section 3.3 Increasing and Decreasing Functions; The First Derivative Test<br>Section 3.4 Concavity and the Second Derivative Test<br>Section 3.6 A Summary of Curve Sketching<br>Section 3.7 Optimization Problems<br>Section 3.9 Differentials<br>Section 4.1 Antiderivatives and Indefinite Integrals<br>Section 4.2 Area<br>Section 4.3 Riemann Sums and Definite Integrals<br><br>Question Types:<br>Free Response and Multiple Choice |
|          | <b>Math 10 Honors Algebra II Group 2 - Mr. Willemse</b><br>Algebra 1 Review 0.1 – 0.4<br>Linear Functions 1.1 - 1.4<br>Quadratic Functions 2.1, 2.2, 2.4<br>Piecewise Functions Extension<br>Solving Quadratic Equations 3.1 – 3.6<br>Polynomials 4.1 – 4.2<br><br>Question Types:<br>Multiple Choice and Free Response                                                                                                                                                                                                                             | <b>Math 11 AP Calculus AB- Mr. Smith</b><br>(This exam is cumulative)<br>Section 3.1 Extrema on an Interval<br>Section 3.2 Rolle’s Theorem and the Mean Value Theorem<br>Section 3.3 Increasing and Decreasing Functions; The First Derivative Test<br>Section 3.4 Concavity and the Second Derivative Test<br>Section 3.6 A Summary of Curve Sketching<br>Section 3.7 Optimization Problems<br>Section 3.9 Differentials<br>Section 4.1 Antiderivatives and Indefinite Integrals<br>Section 4.2 Area<br>Section 4.3 Riemann Sums and Definite Integrals<br><br>Question Types:<br>Free Response and Multiple Choice | <b>AP Calculus BC-Mr. Willemse</b><br>Limits and Continuity 1.1-1.5, 3.5<br>Derivatives 2.1-2.6<br>Applications of Derivatives 3.1-3.4, 3.7, 3.9<br>Antiderivatives and the Fundamental Theorem 4.1 – 4.6<br>Motion along a Line Notes<br>Derivatives and Integrals of Exponential and Logarithmic Functions 5.1 – 5.4<br>Inverses, Inverse Trig Derivative and Integrals 5.5 – 5.7<br><br>Question Types:<br>Multiple Choice and Free Response                                                                                                                                                             |
|          | <b>Math 10 Algebra II Group 3 – Ms. Apple Yuan</b><br>Chapter 1 – Linear Functions<br>Extension: Piecewise Defined Functions<br><br>Chapter 2 – Quadratic Functions                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| Math     | 2.1 Transformations of Quadratic Functions<br>2.2 Characteristics of Quadratic Functions<br>2.4 Modeling with Quadratic Functions<br><br>Chapter 3 – Quadratic Equations and Complex Numbers<br>3.1 Solving Quadratic Equations<br>3.2 Complex Numbers<br>3.3 Completing the Square<br>3.4 Using the Quadratic Formula<br>3.5 Solving Nonlinear Systems<br>3.6 Quadratic Inequalities<br><br>Question Types:<br>Multiple choice and Free response | <b>Math 11 AP Pre-Calculus- Mr. Josh Chang</b><br>CUMULATIVE exam with the following new content:<br><br>Unit 6 Exploring Sine and Cosine Functions: 6.5-6.7<br>Unit 7 Working with Trigonometric Functions: 7.1-7.6<br>Unit 8 Polar Functions: 8.1-8.2<br><br>Question Types: <ul style="list-style-type: none"><li>• Multiple choice</li><li>• Short- and Extended-response</li></ul> | <b>Pre-Calculus– Mr. CJ</b><br>Chapters 1 & 6<br><br>Question Types:<br>Multiple choice and Free response                                                                                                                                                                                                                                                                                                                                                                                                                            |
|          | <b>Math 10 Algebra II Group 4 - Mr. CJ</b><br>Chapter 2: Quadratic functions<br>Chapter 3: Quadratic equations and complex numbers<br>Chapter 1 Extension (Piecewise defined functions)<br><br>Question Types:<br>Multiple Choice, Free Response                                                                                                                                                                                                  | <b>Math 11 Pre-Calculus– Mr. CJ</b><br>Chapters 1 & 6<br><br>Question Types:<br>Multiple choice and Free response                                                                                                                                                                                                                                                                       | <b>Calculus- Mr. Michael Huang</b><br>2.1~2.6<br><br>Question Types:<br>Multiple Choice, Free Response                                                                                                                                                                                                                                                                                                                                                                                                                               |
|          | <b>Math 10 Algebra1+- Mr. Michael Huang</b><br>1.1~2.3<br><br>Question Types:<br>Free response/ multiple choice                                                                                                                                                                                                                                                                                                                                   | <b>Math 11 Algebra II- Mr. Wu</b><br>2.1-2.4 and 3.1-3.5<br><br>Question Types:<br>Free response, paragraphs, multiple choice                                                                                                                                                                                                                                                           | <b>AP Statistic -Mr. Smith</b><br>(This exam is cumulative)<br>Section 2C Linear Regression Models<br>Section 2D Analyzing Departures from Linearity<br>Section 3A Introduction to Data Collection<br>Section 3B Sampling and Surveys<br>Section 3C Experiments<br>Section 4A Randomness, Probability, and Simulation<br>Section 4B Probability Rules<br>Section 4C Conditional Probability and Independent Events<br>Section 4D Introduction to Discrete Random Variables<br>Section 4E Transforming and Combining Random Variables |
|          |                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>AP Statistic -Mr. Smith</b><br>(This exam is cumulative)<br>Section 2C Linear Regression Models<br>Section 2D Analyzing Departures from Linearity<br>Section 3A Introduction to Data Collection<br>Section 3B Sampling and Surveys<br>Section 3C Experiments<br>Section 4A Randomness, Probability, and Simulation                                                                   | <b>Statistic -Mr. Smith</b><br>Section 4A Randomness, Probability, and Simulation<br>Section 4B Probability Rules                                                                                                                                                                                                                                                                                                                                                                                                                    |

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| Math     |             | Section 4B Probability Rules<br>Section 4C Conditional Probability and Independent Events<br>Section 4D Introduction to Discrete Random Variables<br>Section 4E Transforming and Combining Random Variables<br><br>Question Types:<br>Multiple Choice and Free Response | Section 4C Conditional Probability and Independent Events<br>Section 4D Introduction to Discrete Random Variables<br>Section 4E Transforming and Combining Random Variables<br><br>Question Types:<br>Multiple Choice and Free Response |

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| Science  | <b>S. Elective- Chemistry I- Mr. Anacoura</b><br>4.1 - 5.20 (Book 2)<br><br>Question Types:<br>Multiple Choice and Free Response                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>S. Elective- Chemistry I- Mr. Anacoura</b><br>4.1 - 5.20 (Book 2)<br><br>Question Types:<br>Multiple Choice and Free Response                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>S. Elective- Chemistry I- Mr. Anacoura</b><br>4.1 - 5.20 (Book 2)<br><br>Question Types:<br>Multiple Choice and Free Response                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|          | <b>Chemistry — Ms. Dela Cruz</b><br>4.1 Democritus' Idea of the Atom<br>4.2 Law of Conservation of Mass<br>4.3 Law of Multiple Proportions<br>4.4 Law of Definite Proportions<br>4.6 Dalton's Atomic Theory<br>4.7 Atom<br>4.8 Electron<br>4.9 Proton<br>4.10 Neutron<br>4.11 Cathode Ray Tube<br>4.13 Plum Pudding Atomic Model<br>4.14 Gold Foil Experiment<br>4.15 Atomic Nucleus<br>4.16 Atomic Number<br>4.17 Mass Number<br>4.18 Isotope<br>4.19 Atomic Mass Unit<br>4.20 Calculating Average Atomic Mass<br>5.1 Electromagnetic Spectrum<br>5.6 Bohr's Atomic Model<br>5.12 Energy Level<br>5.13 Orbital<br>5.14 Quantum Numbers<br>5.18 Electron ConfigurationS | <b>Chemistry — Ms. Dela Cruz</b><br>4.1 Democritus' Idea of the Atom<br>4.2 Law of Conservation of Mass<br>4.3 Law of Multiple Proportions<br>4.4 Law of Definite Proportions<br>4.6 Dalton's Atomic Theory<br>4.7 Atom<br>4.8 Electron<br>4.9 Proton<br>4.10 Neutron<br>4.11 Cathode Ray Tube<br>4.13 Plum Pudding Atomic Model<br>4.14 Gold Foil Experiment<br>4.15 Atomic Nucleus<br>4.16 Atomic Number<br>4.17 Mass Number<br>4.18 Isotope<br>4.19 Atomic Mass Unit<br>4.20 Calculating Average Atomic Mass<br>5.1 Electromagnetic Spectrum<br>5.6 Bohr's Atomic Model<br>5.12 Energy Level<br>5.13 Orbital<br>5.14 Quantum Numbers<br>5.18 Electron ConfigurationS | <b>Physics — Mr. Malimata</b><br>3. Forces and Newton's Laws of Motion<br>3.1 Weight<br>3.2 Friction<br>3.3 Connecting Newton's First and Second Laws<br>3.4 Newton's Third Law<br>4. Motion in Two Dimensions<br>4.1 Gravitational Force and Inclined Planes<br>4.2 Projectile Motion for an Object Launched Horizontally<br>4.3 Projectile Motion for an Object Launched at an Angle<br>6. Conservation Laws<br>6.1 Momentum and Impulse<br>6.2 Conservation of Momentum in One Dimension<br>6.4 Elastic and Inelastic Collisions<br>6.5 Potential Energy<br>6.6 Kinetic Energy<br>6.7 Conservation of Energy<br><br>Question Types:<br>A. Multiple Choice<br>B. Modified True or False<br>C. Problem Solving |

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| Science  | <p>Question Types:<br/>Identification, Free response questions, Problem-solving</p> <p><b>Chemistry— Mr. Willemse</b></p> <p>Atomic Structure<br/>4.1-4.20<br/>Electrons in Atoms<br/>5.1 - 5.2, 5.4, 5.6, 5.10, 5.12 - 5.20</p> <p>Question Types:<br/>Multiple Choice; Free Response</p> <p><b>Physics— Mr. Malimata</b></p> <p>3. Forces and Newton's Laws of Motion<br/>3.1 Weight<br/>3.2 Friction<br/>3.3 Connecting Newton's First and Second Laws<br/>3.4 Newton's Third Law<br/>4. Motion in Two Dimensions<br/>4.1 Gravitational Force and Inclined Planes<br/>4.2 Projectile Motion for an Object Launched Horizontally<br/>4.3 Projectile Motion for an Object Launched at an Angle<br/>6. Conservation Laws<br/>6.1 Momentum and Impulse<br/>6.2 Conservation of Momentum in One Dimension<br/>6.4 Elastic and Inelastic Collisions<br/>6.5 Potential Energy<br/>6.6 Kinetic Energy<br/>6.7 Conservation of Energy</p> | <p>Question Types:<br/>Identification, Free response questions, Problem-solving</p> <p><b>Chemistry— Mr. Willemse</b></p> <p>Atomic Structure<br/>4.1-4.20<br/>Electrons in Atoms<br/>5.1 - 5.2, 5.4, 5.6, 5.10, 5.12 - 5.20</p> <p>Question Types:<br/>Multiple Choice; Free Response</p> <p><b>Physics— Mr. Malimata</b></p> <p>3. Forces and Newton's Laws of Motion<br/>3.1 Weight<br/>3.2 Friction<br/>3.3 Connecting Newton's First and Second Laws<br/>3.4 Newton's Third Law<br/>4. Motion in Two Dimensions<br/>4.1 Gravitational Force and Inclined Planes<br/>4.2 Projectile Motion for an Object Launched Horizontally<br/>4.3 Projectile Motion for an Object Launched at an Angle<br/>6. Conservation Laws<br/>6.1 Momentum and Impulse<br/>6.2 Conservation of Momentum in One Dimension<br/>6.4 Elastic and Inelastic Collisions<br/>6.5 Potential Energy<br/>6.6 Kinetic Energy<br/>6.7 Conservation of Energy</p> | <p><b>Biology— Ms. Dela Cruz</b></p> <p>2.18 Glucose and ATP<br/>2.19 Chloroplast<br/>2.20 Leaves and Photosynthesis<br/>2.21 Photosynthesis<br/>2.22 Calvin Cycle<br/>2.23 Photosynthesis Summary<br/>2.24 Chemosynthesis<br/>2.25 Cellular Respiration<br/>2.26 Glycolysis<br/>2.27 Krebs Cycle<br/>2.28 Electron Transport<br/>2.31 Cell Division<br/>2.32 Cell Cycle<br/>2.33 Chromosomes<br/>2.34 Mitosis</p> <p>Question Types:<br/>Multiple choice, Modified true or false, Diagram, Free response questions</p> <p><b>AP Chemistry -Mr. Willemse</b></p> <p>Unit 3</p> <p>Question Types:<br/>Multiple Choice; Free Response</p> <p><b>AP Biology –Ms. Dela Cruz</b></p> <p>UNIT 3 AND UNIT 4</p> <p>Question Types:<br/>Multiple choice and Free response</p> |
|          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

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Review Criteria (Senior)

| 年級<br>科目 | 高一 Grade 10                                                                                                                                                                                                                                                                        | 高二 Grade 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 高三 Grade 12                                                                                          |
|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| Science  | <p>Question Types:<br/>A. Multiple Choice<br/>B. Modified True or False<br/>C. Problem Solving</p> <p><b>Biology—Mr. Geswint</b><br/>2.18 - 2.34 (NOT 2.35 and 2.36)</p> <p>Question Types:<br/>Multiple Choice, True or False, Drawings/Pictures with labels, Short Questions</p> | <p>Question Types:<br/>A. Multiple Choice<br/>B. Modified True or False<br/>C. Problem Solving</p> <p><b>Biology—Mr. Geswint</b><br/>2.18 - 2.34 (NOT 2.35 and 2.36)</p> <p>Question Types:<br/>Multiple Choice, True or False, Drawings/Pictures with labels, Short Questions</p> <p><b>G11-Honor Chemistry-Mr. Willemse</b><br/>Solutions 16.1 - 16.20</p> <p>Question Types:<br/>Multiple Choice; Free Response</p> <p><b>AP Biology –Ms. Dela Cruz</b><br/>UNIT 3 AND UNIT 4</p> <p>Question Types:<br/>Multiple choice and Free response</p> <p><b>AP Physics –Mr. Matt Lin</b><br/>Chp5, 6, and 8-1</p> <p>Question Types:<br/>Free Response</p> | <p><b>AP Physics –Mr. Matt Lin</b><br/>Chp5, 6, and 8-1</p> <p>Question Types:<br/>Free Response</p> |

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Review Criteria (Senior)

| 年級<br>科目 | 高一 Grade 10                                                                                                                                                                                                                                                                                                                                                          | 高二 Grade 11                                                                                                                                            | 高三 Grade 12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Business | <p><b>Introduction to Business Manag. and Eco.-Mr. Ritco</b><br/>Unit 1, all of Chapter 3 (The American Free Enterprise System); Unit 2, all of Chapter 4 (Demand); Unit 2, all of Chapter 5 (Supply); all quizzes and reteaching activities for Chapters 3, 4, and 5.</p> <p>Question Types:<br/>Multiple choice, short written answers and one essay question.</p> | <p><b>Introduction to Business Manag.- Mr. de Wit</b><br/>Chapter 1.2 + MNC , STEEPLE analysis</p> <p>Question Types:<br/>MCQ, define, CS - 10 PTS</p> | <p><b>Marketing - Mr. de Wit</b><br/>Chapter 2.1-2.3 , Porter's Generic Strategy, Successful &amp; Failed campaigns, Competitive Advertising</p> <p>Question Types:<br/>MCQ, Define, CS - 10 PTS</p> <p><b>Entrepreneurship- Mr. de Wit</b><br/>Chapter 2, The Founder, Porter 5 forces, Social Enterprises</p> <p>Question Types:<br/>MCQ, Define, CS- 10 PTS</p> <p><b>AP Marco -Mr. Steyn</b><br/>Unit 3: National Income and Price Determination</p> <p>Question Types:<br/>60 multiple choice and 3 free response questions</p> <p><b>International Business -Mr. Steyn</b><br/>Chapter 2: Globalization and the internationalization of the firm</p> <p>Question Types:<br/>50 multiple choice, one free response (choice between 2)</p> <p><b>Organization Behavior -Mr. Steyn</b><br/>Chapter 3: Attitudes and Job Satisfaction</p> <p>Question Types:<br/>50 multiple choice and one free response question (1 out of a choice of 2)</p> |

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Review Criteria (Senior)

| 年級<br>科目            | 高一 Grade 10                                                                                                                                                                                                                                                                                                                                                                                                                    | 高二 Grade 11                                                                                                                                                                                                                                                                                                                                                                                                                    | 高三 Grade 12 |
|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Foreign<br>Language | <b>Spanish I—Ms. Ivania 王意嵐老師</b><br>UNIDAD 1<br><br>Question Types: <ul style="list-style-type: none"><li>Part A: Completa el diálogo.</li><li>Part B: Interpreta las frases en chino o inglés.</li><li>Part C: Completa con el artículo determinado adecuado.</li><li>Part D: Completa con el artículo indeterminado adecuado.</li><li>Part E: Completa el cuadro.</li><li>Part F: Escribe los números en español.</li></ul> | <b>Spanish I—Ms. Ivania 王意嵐老師</b><br>UNIDAD 1<br><br>Question Types: <ul style="list-style-type: none"><li>Part A: Completa el diálogo.</li><li>Part B: Interpreta las frases en chino o inglés.</li><li>Part C: Completa con el artículo determinado adecuado.</li><li>Part D: Completa con el artículo indeterminado adecuado.</li><li>Part E: Completa el cuadro.</li><li>Part F: Escribe los números en español.</li></ul> |             |
|                     | <b>Spanish I—Ms. Wang 王文英老師</b><br>Book p.17,19,21,67(time)<br><br>Question Types:<br>Filling blanks, choice                                                                                                                                                                                                                                                                                                                   | <b>Spanish I—Ms. Wang 王文英老師</b><br>Book p.17,19,21,67(time)<br><br>Question Types:<br>Filling blanks, choice                                                                                                                                                                                                                                                                                                                   |             |
|                     | <b>Spanish II-1—Ms. Tsai 蔡宜珍老師</b><br>ESTAR 動詞運用<br>adjetivo / vocabulario de los lugares<br>estar 現在進行式<br><br>Question Types:<br>選擇題                                                                                                                                                                                                                                                                                         | <b>Spanish II-1—Ms. Tsai 蔡宜珍老師</b><br>ESTAR 動詞運用<br>adjetivo / vocabulario de los lugares<br>estar 現在進行式<br><br>Question Types:<br>選擇題                                                                                                                                                                                                                                                                                         |             |
|                     | <b>Spanish II-2—Ms. Lin 林美伶老師</b><br>動詞變化 20%，相反詞 10%，hay、estar 應用 10%，聽力 20%，<br>地方詞 10%，日期 20%，時間 10%。                                                                                                                                                                                                                                                                                                                       | <b>Spanish II-2—Ms. Lin 林美伶老師</b><br>動詞變化 20%，相反詞 10%，hay、estar 應用 10%，聽力 20%，<br>地方詞 10%，日期 20%，時間 10%。                                                                                                                                                                                                                                                                                                                       |             |

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Review Criteria (Senior)

| 年級<br>科目            | 高一 Grade 10                                                                                                                                                                                                                                                                  | 高二 Grade 11                                                                                                                                                                                                                                                                                                                         | 高三 Grade 12 |
|---------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Foreign<br>Language | Question Types:<br>填充題                                                                                                                                                                                                                                                       | Question Types:<br>填充題                                                                                                                                                                                                                                                                                                              |             |
|                     | <b>Spanish III – Ms. Roxana</b><br>Pat participle - Present Perfect and time expressions - Free time activities - Camping - Colloquial expressions for opinions - At the hotel - Culture: Day of the Dead                                                                    | <b>Spanish III – Ms. Roxana</b><br>Pat participle - Present Perfect and time expressions - Free time activities - Camping - Colloquial expressions for opinions - At the hotel - Culture: Day of the Dead                                                                                                                           |             |
|                     | Question Types:<br>Free response, multiple choice, fill the blanks, translation                                                                                                                                                                                              | Question Types:<br>Free response, multiple choice, fill the blanks, translation                                                                                                                                                                                                                                                     |             |
|                     | <b>French I – Ms. Huang 黃鈴琿老師</b><br>1.動詞變位(Etre、avoir、er 結尾的第一組動詞)<br>2.文法: 國家前面的介係詞、Quel 用法、定冠詞複習<br>3.單字: P.21、27、35                                                                                                                                                      | <b>French I – Ms. Huang 黃鈴琿老師</b><br>1.動詞變位(Etre、avoir、er 結尾的第一組動詞)<br>2.文法: 國家前面的介係詞、Quel 用法、定冠詞複習<br>3.單字: P.21、27、35                                                                                                                                                                                                             |             |
|                     | Question Types:<br>Multiple choice                                                                                                                                                                                                                                           | Question Types:<br>Multiple choice                                                                                                                                                                                                                                                                                                  |             |
|                     | <b>French II – Ms. Julie Cooper</b><br>Chapter 1: talking about daily activities, time schedule and being able to ask questions with the correct verb.                                                                                                                       | <b>French II – Ms. Julie Cooper</b><br>Chapter 1: talking about daily activities, time schedule and being able to ask questions with the correct verb.                                                                                                                                                                              |             |
|                     | Question Types:<br>Assessment Criteria – French (Daily Routine / Unit Review)<br>1. Les verbes pronominaux (reflexive verbs)<br>• Correctly use and conjugate common reflexive verbs: se lever, se coucher, se promener, se laver, s’habiller, etc.<br>2. Le verbe connaître | Question Types:<br>Assessment Criteria – French (Daily Routine / Unit Review)<br>1. Les verbes pronominaux (reflexive verbs)<br>• Correctly use and conjugate common reflexive verbs: se lever, se coucher, se promener, se laver, s’habiller, etc.<br>2. Le verbe connaître<br>• Correctly conjugate and use connaître in context. |             |

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Review Criteria (Senior)

| 年級<br>科目            | 高一 Grade 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 高二 Grade 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 高三 Grade 12 |
|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Foreign<br>Language | <div><ul style="list-style-type: none"><li>Correctly conjugate and use connaître in context.</li></ul><div>3. Les adverbess de fréquence</div><ul style="list-style-type: none"><li>Appropriately use adverbs of frequency: jamais, de temps en temps, parfois, souvent, toujours.</li></ul><div>4. Dire l’heure et décrire une activité</div><ul style="list-style-type: none"><li>Accurately tell the time and associate it with a daily activity (e.g., Je me lève à sept heures.)</li></ul><div>5. Poser des questions selon la réponse donnée</div><ul style="list-style-type: none"><li>Formulate correct questions corresponding to given answers (using est-ce que, inversion, or intonation).</li></ul><div>6. Compléter un courriel avec le verbe approprié (20%)</div><ul style="list-style-type: none"><li>Read an email and fill in the blanks with the correct form of the given verbs.</li></ul><div>7. Compréhension écrite (30%)</div><ul style="list-style-type: none"><li>Reading comprehension about the daily life of a French student.</li><li>Answer questions to demonstrate understanding of vocabulary and grammar in context</li></ul></div> <div>Japanese I—Ms. Hsieh 謝宛妮老師</div> <div>大家日本語第 2、3 課</div> <div>動詞變化</div> <div>第一類動詞 五段動詞</div> <div>第二類動詞 上下段動詞</div> <div>第三類動詞 サ、力行變格動詞</div> <div>Question Types: 選擇題 填空題</div> | <div><div>3. Les adverbess de fréquence</div><ul style="list-style-type: none"><li>Appropriately use adverbs of frequency: jamais, de temps en temps, parfois, souvent, toujours.</li></ul><div>4. Dire l’heure et décrire une activité</div><ul style="list-style-type: none"><li>Accurately tell the time and associate it with a daily activity (e.g., Je me lève à sept heures.)</li></ul><div>5. Poser des questions selon la réponse donnée</div><ul style="list-style-type: none"><li>Formulate correct questions corresponding to given answers (using est-ce que, inversion, or intonation).</li></ul><div>6. Compléter un courriel avec le verbe approprié (20%)</div><ul style="list-style-type: none"><li>Read an email and fill in the blanks with the correct form of the given verbs.</li></ul><div>7. Compréhension écrite (30%)</div><ul style="list-style-type: none"><li>Reading comprehension about the daily life of a French student.</li><li>Answer questions to demonstrate understanding of vocabulary and grammar in context</li></ul></div> <div>Japanese I—Ms. Hsieh 謝宛妮老師</div> <div>大家日本語第 2、3 課</div> <div>動詞變化</div> <div>第一類動詞 五段動詞</div> <div>第二類動詞 上下段動詞</div> <div>第三類動詞 サ、力行變格動詞</div> <div>Question Types: 選擇題 填空題</div> |             |

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Review Criteria (Senior)

| 年級<br>科目            | 高一 Grade 10                                                                                                                                                                            | 高二 Grade 11                                                                                                                                                                            | 高三 Grade 12 |
|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Foreign<br>Language | <b>Japanese II—Ms. Pearl Lu</b><br>Lesson 3.1 Vocabulary, conversation, grammar, verb conjugation, Hiragana, Katakana<br><br>Question Types:<br>Multiple Choice, fill-in blanks, cloze | <b>Japanese II—Ms. Pearl Lu</b><br>Lesson 3.1 Vocabulary, conversation, grammar, verb conjugation, Hiragana, Katakana<br><br>Question Types:<br>Multiple Choice, fill-in blanks, cloze |             |
|                     | <b>Japanese III—Ms. Chang 張育如老師</b><br>大家的日本語進階 3 28 頁到 47 頁<br><br>Question Types:<br>選擇題 30 題                                                                                        | <b>Japanese III—Ms. Chang 張育如老師</b><br>大家的日本語進階 3 28 頁到 47 頁<br><br>Question Types:<br>選擇題 30 題                                                                                        |             |
|                     | <b>Korean I—Ms. Chiang 姜圭珍老師</b><br>第 2、4 課<br><br>Question Types: multiple choice, short answer type                                                                                  | <b>Korean I—Ms. Chiang 姜圭珍老師</b><br>第 2、4 課<br><br>Question Types: multiple choice, short answer type                                                                                  |             |
|                     | <b>German II—Mr. Hsieh 謝志明老師</b><br>Lesson 12. , Imperative<br><br>Question Types:<br>Vocabularies, free response, reconstruct sentences                                               | <b>German II—Mr. Hsieh 謝志明老師</b><br>Lesson 12. , Imperative<br><br>Question Types:<br>Vocabularies, free response, reconstruct sentences                                               |             |
|                     | <b>German III—Ms. Lin 林秋樺老師</b><br>Lesson 1-2<br><br>Question Types:<br>選擇、是非、配合、問答                                                                                                    | <b>German III—Ms. Lin 林秋樺老師</b><br>Lesson 1-2<br><br>Question Types:<br>選擇、是非、配合、問答                                                                                                    |             |
|                     |                                                                                                                                                                                        |                                                                                                                                                                                        |             |
|                     |                                                                                                                                                                                        |                                                                                                                                                                                        |             |
|                     |                                                                                                                                                                                        |                                                                                                                                                                                        |             |

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Review Criteria (Senior)

| 年級<br>科目 | 高一 Grade 10 | 高二 Grade 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 高三 Grade 12 |
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| IBDP     |             | <p><b>Math: AI HL—Mr. Josh</b></p> <p>CUMULATIVE exam with the following new content.</p> <p>Topic 1 Number and Algebra:</p> <p>SL 1.8 Equations and Equation Systems</p> <p>AHL 1.12 Introduction to Complex Numbers</p> <p>AHL 1.13 Further Complex Numbers</p> <p>AHL 1.14 Matrices</p> <p>AHL 1.15 Eigenvalues and Eigenvectors</p> <p>Topic 2 Functions:</p> <p>SL 2.1 Straight Lines</p> <p>SL 2.2 Functions</p> <p>SL 2.3 Graphs of Functions</p> <p>SL 2.4 Key Features of Graphs</p> <p>SL 2.5 Introduction to Modelling</p> <p>SL 2.6 Modelling Skills</p> <p>Question Types:</p> <ul style="list-style-type: none"><li>• Paper 1: compulsory short-response questions (GDC required)</li><li>• Paper 2: compulsory extended-response questions (GDC required)</li><li>• Paper 3: compulsory extended-response problem-solving questions (GDC required)</li></ul> <p><b>Math: AI SL—Ms. Apple</b></p> <p>Unit 1: Number and algebra</p> <p>1.1 Scientific notation</p> <p>1.2 Arithmetic sequences and series</p> <p>1.3 Geometric sequences and series</p> <p>1.4 Financial applications</p> |             |

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| 年級<br>科目 | 高一 Grade 10 | 高二 Grade 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 高三 Grade 12 |
|----------|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| IBDP     |             | <p>1.5 Exponents and logarithms</p> <p>1.6 Approximation</p> <p>1.7 Amortization and annuity</p> <p>1.8 Equations and equation systems</p><br><p>Unit 2: Functions</p> <p>2.1 Straight lines</p> <p>2.2 Functions</p> <p>2.3 Graphs of functions</p> <p>2.4 Key features of graphs</p><br><p>Question Types:</p> <p>Mathematics: applications and interpretation Standard level</p> <p>Exam Paper 1 and Paper 2 format</p><br><p><b>English A SL/HL—Mr. Dumont</b></p> <p>Assessment Type: Mock Exam – Paper 1</p><br><p>Assessment Format:</p> <p>Students will complete a Paper 1 guided textual analysis under timed conditions:</p><br><p>SL: Students choose one unseen non-literary text from two options and write a guided analysis. Time allowed: 1 hour 15 minutes</p><br><p>HL: Students write guided analyses of two unseen non-literary texts.</p> <p>Time allowed: 2 hours 15 minutes</p> |             |

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Review Criteria (Senior)

| 年級<br>科目 | 高一 Grade 10 | 高二 Grade 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 高三 Grade 12 |
|----------|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| IBDP     |             | <p>Assessment Objectives:</p> <p>Analyze and evaluate how language, structure, and stylistic choices create meaning.<br/>Interpret context, audience, and purpose.<br/>Communicate ideas in a clear, coherent, and formal academic style.</p> <p>Criteria Assessed:</p> <p>Criterion A: Understanding and Interpretation<br/>Criterion B: Analysis and Evaluation<br/>Criterion C: Focus and Organization<br/>Criterion D: Language</p> <p>Purpose:</p> <p>This mock Paper 1 serves as a formative checkpoint to assess students’ preparedness for the external assessment, reinforce textual analysis and essay-writing skills, and inform targeted feedback for skill development.</p> <p>Question Types:</p> <p>SL: Students choose one unseen non-literary text from two options and write a guided analysis. Time allowed: 1 hour 15 minutes</p> <p>HL: Students write guided analyses of two unseen non-literary texts.<br/>Time allowed: 2 hours 15 minutes</p> |             |

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Review Criteria (Senior)

| 年級<br>科目 | 高一 Grade 10 | 高二 Grade 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 高三 Grade 12 |
|----------|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| IBDP     |             | <p><b>Chinese A SL/HL — Mr. Franky</b></p> <p>IB Paper 1 Assessment Criteria</p> <p>Criterion A: Understanding and Interpretation – Understanding of the text’s main purpose, audience, and context.</p> <p>Criterion B: Analysis and Evaluation – Analysis of language, style, and structure, with evaluation of their effects.</p> <p>Criterion C: Organization and Development – Clarity of thesis, logical structure, and well-developed arguments.</p> <p>Criterion D: Language – Clarity, accuracy, and appropriateness of language in academic analysis.</p> <p>IB 試卷 1 評分規準</p> <p>標準 A：理解與解讀，能否準確掌握文本的主旨、目的、受眾與背景。</p> <p>標準 B：分析與評估，能否分析語言、風格、結構，並評估其效果。</p> <p>標準 C：組織與發展，文章是否有清楚的論點、合理結構與充分的支持。</p> <p>標準 D：語言與表達，語言是否清楚、精確、符合學術分析的要求。</p> <p>Question Types:</p> <p>Paper 1 format: One non-literary text is provided. Students are required to write a full textual analysis essay (free response).</p> <p>Paper 1 考題形式：提供一篇非文學文本，要求學生進行完整的文本分析，寫成一篇文章（自由論述題）。</p> <p><b>Economics — Mr. Engels</b></p> <p>Unit 1, Unit 2.1 - 2.7 (ALL work done this year)</p> |             |

Washington International School in Taichung 2025-2026 1<sup>st</sup> Semester—Second Term Exam  
Review Criteria (Senior)

| 年級<br>科目 | 高一 Grade 10 | 高二 Grade 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 高三 Grade 12 |
|----------|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| IBDP     |             | <p>Question Types:<br/>Paragraph Questions, Calculating and Analyzis Questions</p> <p><b>Global Politics—Mr. Ritco</b><br/>All of Global Politics Core: Understanding Power and global politics (Pearson textbook PP. 8 - 72); All assignments from T. 1 and T. 2; feedback on T. 1 summative midterm; T. 2: Paper 1 test - taking guidance &amp; study guide; Hodder handout on Paper 1; all other handouts.</p> <p>Question Types:<br/>Stimulus-based paper using 4 sources (one of which will be an image). Students answer all four questions; Q. 3 and Q. 4 will be longer, multi - paragraph responses.</p> <p><b>Business Management—Mr. de Wit</b><br/>Chapter 1 &amp; 3<br/>Question Types:<br/>Paper 1</p> <p><b>Chemistry—Mr. Anacoura</b><br/>Structure 1.1—Introduction to the particulate nature of matter<br/>Structure 1.2—The nuclear atom<br/>Structure 1.3—Electron configurations<br/>Structure 1.4—Counting particles by mass: The mole<br/>Structure 1.5—Ideal gases<br/>Structure 2.1—The ionic model<br/>Structure 2.2—The covalent model</p> |             |

Washington International School in Taichung 2025-2026 1<sup>st</sup> Semester—Second Term Exam  
Review Criteria (Senior)

| 年級<br>科目 | 高一 Grade 10 | 高二 Grade 11                                                                                                                                                                                                      | 高三 Grade 12 |
|----------|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| IBDP     |             | <p>Question Types:<br/>Free response, paragraphs, multiple choice</p> <p><b>Biology—Mr. Geswint</b><br/>A2.2, B2.3, B2.1, B2.2</p> <p>Question Types:<br/>Paper 1 (Multiple choice and data based questions)</p> |             |