

**Washington International School in Taichung 2025-2026 2nd Semester – First Term Exam
Review Criteria (Senior)**

年級 科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
Social Studies	<p>Introduction to Modern World History – Mr. Genech Module 27 - Years of Crisis , Lessons 1,2, 3 & 4 Post World War 1 - Roaring Twenties / Jazz Age, Great Depression, Rise of Fascism</p> <p>Question Types : M/C , True False, Fill in the Blank , DBQ Questions, & 2 Essays - 1. Compare & Contrast Post World War I - USA & Germany , 2 - Explain how Hitler came to power in Germany</p> <p>Introduction to European History– Mr. Kerslake Unit 4.4-4.7</p> <p>Question Types : Multiple Choice, Short Answer, Citations, Long Essay (Using Citations)</p> <p>Introduction to US History–Mr. Chong Life, Liberty, and the Pursuit of Happiness The Gilded Age Chapter 9 Introductory Essay: 1789-1800</p> <p>Question Types : Multiple choice questions Short Answer Questions (SAQ) Long Essay Question (LEQ)</p>	<p>Introduction to Modern World History – Mr. Genech Module 27 - Years of Crisis , Lessons 1,2, 3 & 4 Post World War 1 - Roaring Twenties / Jazz Age, Great Depression, Rise of Fascism</p> <p>Question Types : M/C , True False, Fill in the Blank , DBQ Questions, & 2 Essays - 1. Compare & Contrast Post World War I - USA & Germany , 2 - Explain how Hitler came to power in Germany</p> <p>Introduction to European History– Mr. Kerslake Unit 4.4-4.7</p> <p>Question Types : Multiple Choice, Short Answer, Citations, Long Essay (Using Citations)</p> <p>Introduction to US History–Mr. Chong Life, Liberty, and the Pursuit of Happiness The Gilded Age Chapter 9 Introductory Essay: 1789-1800</p> <p>Question Types : Multiple choice questions Short Answer Questions (SAQ) Long Essay Question (LEQ)</p>	<p>AP Psychology -Ms. Pearl Lu Unit 0-2</p> <p>Question Types: 40MCQs,1AAQ,1EBQ</p> <p>AP Art History- Mr. Kerslake Unit 4: Late European and American Art 19th and 20th Centuries</p> <p>Question Types: MCQ, SEQ, DBQ, LEQ</p>

**Washington International School in Taichung 2025-2026 2nd Semester – First Term Exam
Review Criteria (Senior)**

年級 科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
Social Studies	<p>Introduction to Human Geography-Mr. Hopkins Chapter 4 of the textbook</p> <p>Question Types: Multiple choice, short answers, essay question, vocabulary</p> <p>Introduction to Psychology -Ms. Pearl Contents and questions on Developmental Psychology handouts and classwork</p> <p>Question Types: MCQ (True/False, 4-option multiple-choice questions), fill-in-the-blanks, FRQ</p> <p>AP Modern World History– Mr. Engels ALL work done this year</p> <p>Question Types: Multiple Choice Questions, Document Based Question, Short Answer Questions, Long Essay Questions</p> <p>AP European History-Mr. Kerslake Chapters 6 and 7</p> <p>Question Types: MCQ, SEQ, DBQ, LEQ</p>	<p>Introduction to Human Geography-Mr. Hopkins Chapter 4 of the textbook</p> <p>Question Types: Multiple choice, short answers, essay question, vocabulary</p> <p>Introduction to Psychology -Ms. Pearl Contents and questions on Developmental Psychology handouts and classwork</p> <p>Question Types: MCQ (True/False, 4-option multiple-choice questions), fill-in-the-blanks, FRQ</p> <p>AP Modern World History– Mr. Engels ALL work done this year</p> <p>Question Types: Multiple Choice Questions, Document Based Question, Short Answer Questions, Long Essay Questions</p> <p>AP European History-Mr. Kerslake Chapters 6 and 7</p> <p>Question Types: MCQ, SEQ, DBQ, LEQ</p>	

**Washington International School in Taichung 2025-2026 2nd Semester – First Term Exam
Review Criteria (Senior)**

年級 科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
Social Studies	<p>AP Human Geography– Mr. Hopkins Everything. Whole textbook and all of AP classroom</p> <p>Question Types: 60 multiple choice 4 free response</p> <p>AP Psychology -Ms. Pearl Lu Unit 0-2</p> <p>Question Types: 40MCQs,1AAQ,1EBQ</p>	<p>AP Human Geography– Mr. Hopkins Everything. Whole textbook and all of AP classroom</p> <p>Question Types: 60 multiple choice 4 free response</p> <p>AP Psychology -Ms. Pearl Lu Unit 0-2</p> <p>Question Types: 40MCQs,1AAQ,1EBQ</p> <p>AP Micro-Mr. Engels ALL Work done this year (Unit 1 - 6)</p> <p>Question Types: Multiple Choice Questions, Free Response Questions</p>	

**Washington International School in Taichung 2025-2026 2nd Semester – First Term Exam
Review Criteria (Senior)**

年級 科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
Literature	<p>10 Honors- Mr. Desmarais The test will cover the first 4 Acts of Julius Caesar as well as the terminology associated with Drama and Tragedy</p> <p>Question Types: There will be short and long response questions, vocabulary and Line ID question</p> <p>10 SL-1/SL-2-Mr. Gawdan / Mr. Chong Shakespeare: Julius Caesar Acts 1-3</p> <p>Question Types: Short response, long essay response, multiple choice, vocabulary, line/quote identification</p> <p>The exam will include: Vocabulary Quote/Line Identification Short response questions Short essay</p> <p>10 LD – Ms. Kay Chung 1. The dinner of the lion 2. A wrinkle in time 3. Music is medicine</p> <p>Question Types: 1. Vocabulary 2. Unscramble the sentence 3. Short-answer questions 4. Outside reading</p>	<p>11Honors-1/Honors-2– Mr. Desmarais / Mr. Chong Regional Literature and Folklore The Devil and Tom Walker The Story of the Bad Little Boy The Notorious Jumping Frog of Calaveras County The Masque of the Red Death Burnt Toast Occurrence at Owl Creek Bridge</p> <p>There will be read and response questions that require both short and long form answers</p> <ul style="list-style-type: none"> ■ Short response analysis for readings ■ Long response to literary work ■ Long response to close reading <p>11SL-1/SL-2– Mr. Gawdan Of Mice and Men (complete novel)</p> <p>Question Types: Multiple choice, vocabulary, textual analysis, short and long essay questions</p> <p>11 LD-Ms. Ann Liou Unit 4 Reckless Ambition: Students will compare two genres from the following texts: - Graphic Novel: Macbeth - Book Review: Shakespeare and Samurai (and Robot Ninjas?)</p> <p>The exam will assess the following skills: 1. Reading Comprehension: Understand key ideas, details,</p>	<p>G12-Literary Skills and Concepts – Mr. Cooper Vocabulary, "The Iliad, Chapter 1, 2, 9, 16, 18, 20-25" "Troy," figurative language, cultural values, divine intervention, character traits, irony, simile, metaphor</p> <p>Question Types: Vocabulary, multiple choice, short answer free response</p> <p>G12-Literature for Arts & Humanities – Ms. Alice Wong</p> <ul style="list-style-type: none"> ● Readings <ul style="list-style-type: none"> ■ “The Lay of the Were-Wolf” by Marie de France ■ Inferno from The Divine Comedy by Dante Alighieri: Cantos I, III, V, XXXIV ● Skills, Concepts & Literary Devices ● Understanding the medieval worldview and the idea of the Middle Ages as the Age of Faith ● Identifying and explaining major themes across texts ● Character analysis: motivations, moral choices, symbolic roles, and development ● Understanding justice and moral order in medieval literature ● Recognizing divine justice and punishment ● Identifying and analyzing literary devices (e.g. symbolism, imagery, motif) ● Understanding narrative craftsmanship: structure, storytelling techniques, and authorial choices ● Recognizing characteristics of medieval literary genres (lay, epic journey narrative) ● Interpreting how literature reflects religious beliefs

**Washington International School in Taichung 2025-2026 2nd Semester – First Term Exam
Review Criteria (Senior)**

年級 科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
Literature		<p>and vocabulary from the texts.</p> <p>2. Text Analysis & Critical Thinking: Interpret and analyze the texts, and cite evidence to support your ideas.</p> <p>3. Paragraph Writing: Write a structured paragraph using the TS–EL–SD–ER–CS format.</p> <p>4. Reading Response & Reflection: Reflect on the ideas in the texts and infer meaning from the given material to write a reaction paragraph.</p> <p>Question Types: Multiple choices questions, short response, and paragraph Writing.</p>	<p>and social values of the medieval period</p> <ul style="list-style-type: none"> ● Understanding literature as a means of moral and social instruction <p>Question Types:</p> <ul style="list-style-type: none"> ● Essay Writing ● Using textual evidence to support interpretations and arguments ● Making connections between themes, characters, and narrative techniques across texts ● Writing a clear analytical essay with logical organization and strong supporting evidence ● Applying structured paragraph writing (TS – EL – SD – ER – CS) <p>G12-Literary Criticism and Analysis – Mr. Evans Analyzing Poetry, structure and meaning; and the Anton Chekov play 'The Bear' with themes, character analysis and interpretation</p> <p>Question Types: Free Response and Paragraphs</p>

**Washington International School in Taichung 2025-2026 2nd Semester – First Term Exam
Review Criteria (Senior)**

年級 科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
Writing	<p>10 Honors Writing-Mr. Evans Argumentative Writing, including Ethos, Pathos, Logos, Claims, Grounds and Warrants</p> <p>Question Types: Paragraphs and Free Response</p> <p>10 SL-1/SL-2 Writing –Mr. Gawdan / Mr. Chong Material and skills covered: Argumentative and Persuasive Essay Writing, Rhetoric, Claims/Grounds/Warrants</p> <p>Including: Issue, Position, and Elaboration Ethos, Pathos, Logos Claims, Grounds, and Warrants</p> <p>Question Types: Develop a claim/ground/warrant for selected topics. Label rhetorical appeals. 1 Long persuasive essay.</p> <p>Exam will include: Short answer questions Paragraph writing</p>	<p>AP Seminar– Mr. Desmarais Students will have to write an original argumentative essay synthesizing multiple sources into a policy argument</p> <p>Question Types: Essay</p> <p>11 Honors Writing-Mr. Evans Persuasive Writing, including Deductive vs. Inductive Logic</p> <p>Question Types: Free Response and Paragraphs</p> <p>11 SL-1/SL-2 Writing –Mr. Joey Hsu Review of Persuasive Writing & Inductive Reasoning in Persuasive Writing</p> <p>Question Types: -Demonstrating Conceptual Understanding of Key Terms for Persuasive Writing -Identification & Text Analysis -Using Inductive Reasoning to Add Supporting Information</p>	<p>Bus. & Fin. Writing-Mr. Ritco In lieu of an exam, students will generate a draft marketing plan using everything they’ve learned from the resources posted on ManageBac we’ve covered this semester. See the “Semester 2 Marketing DRAFT Product Instructions,” and rubric posted on ManageBac.</p> <p>Exam Types: Draft Project</p> <p>Writing Foundations-Ms. Vicky Narrative Writing- A Childhood Memory/ A Personal Object/Narrator as an Observer:</p> <p>Exam Types: - final copy 50% - film presentation 50%</p> <p>Writing Science Research-Mr. Hopkins Presentation and essay</p> <p>Writing for Social Sciences and Humanities- Mr. Chong Final Draft of formal research thesis paper. (12-15 pages, 3000-4000 words excluding citations/references) MLA or APA format</p>

**Washington International School in Taichung 2025-2026 2nd Semester – First Term Exam
Review Criteria (Senior)**

年級 科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
Writing	<p>10 LD Writing – Ms. Purple</p> <p>1. Modals and verbs 2. Argumentative writing</p> <p>Question Types: sentences and paragraphs</p>	<p>11 LD Writing – Ms. Queena</p> <p>30% - Essay Writing (Class Time) 70% - Exam Questions (Exam Day)</p> <p>1.Elements of reaction essay p.150 2.Analyzing reaction essay p.153-158</p> <p>Question Types:</p> <p>1. Matching; True or False 2. Multiple choice 3. Short /long Answers 4. Constructing Sentence 5. Scrambled paragraphs 6. Fill in the blank 7. Free response, paragraphs</p>	

**Washington International School in Taichung 2025-2026 2nd Semester – First Term Exam
Review Criteria (Senior)**

年級 科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
Math	<p>Math 10 AP Pre-Calculus Group 1 - Mr. Smith This exam is cumulative.</p> <p>Section 3.1 A Library of Parent Functions Section 3.2 Transformations of Functions Section 3.3 Piecewise Functions Section 3.4 Selecting a Function Model Section 3.5 Constructing a Function Model Section 4.1 Change in Arithmetic and Geometric Series Section 4.2 Change in Linear and Exponential Functions Section 4.3 Exponential Functions Section 4.4 Exponential Function Manipulation Section 4.5 Exponential Function Context and Data Modeling Section 4.6 Competing Function Model Validation Section 5.1 Compositions of Functions Section 5.2 Inverse Functions</p> <p>Question Types: Multiple Choice and Free Response</p> <p>Math 10 Honors Algebra II Group 2 - Mr. Willemse 1st Semester to Polynomials 0.1 – 4.8 Radicals and Rational Exponents 5.1 – 5.6 Exponential Functions 6.1 – 6.2</p> <p>Question Types: Free Response and Multiple Choice</p>	<p>Math 11 AP Calculus BC - Mr. Willemse Limits and Continuity 1.1-1.5, 3.5 Derivatives and its Applications 2.1-3.9 Integration and further applications 4.1-5.7 Area, Volume, Arc Length 7.1, 7.2, 7.4 Differential Equations, Euler’s Method and Logistic Equations 6.1-6.3 Integration by Parts, Partial Fractions, Improper Integrals 8.2, 8.5, 8.8 Infinite Series, Taylor Polynomials, Power Series 9.1-9.8</p> <p>Question Types: Free Response and Multiple Choice</p> <p>Math 11 AP Calculus AB- Mr. Smith This exam is cumulative.</p> <p>Section 5.4 Exponential Functions: Derivatives and Integrals Section 5.5 Bases other than e and Applications Section 5.6 Inverse Trigonometric Functions: Derivatives Section 5.7 Inverse Trigonometric Functions: Integrals Section 8.7 Indeterminate Form and L’Hopital’s Rule Section 7.1 Area of a Region Between Two Curves Section 7.2 Volume: The Disk Method</p> <p>Question Types: Free Response and Multiple Choice</p>	<p>AP Calculus BC-Mr. Willemse Limits and Continuity 1.1-1.5, 3.5 Derivatives and its Applications 2.1-3.9 Integration and further applications 4.1-5.7 Area, Volume, Arc Length 7.1, 7.2, 7.4 Differential Equations, Euler’s Method and Logistic Equations 6.1-6.3 Integration by Parts, Partial Fractions, Improper Integrals 8.2, 8.5, 8.8 Infinite Series, Taylor Polynomials, Power Series 9.1-9.8</p> <p>Question Types: Free response and Multiple Choice</p> <p>AP Calculus AB- Mr. Smith This exam is cumulative.</p> <p>Section 5.4 Exponential Functions: Derivatives and Integrals Section 5.5 Bases other than e and Applications Section 5.6 Inverse Trigonometric Functions: Derivatives Section 5.7 Inverse Trigonometric Functions: Integrals Section 8.7 Indeterminate Form and L’Hopital’s Rule Section 7.1 Area of a Region Between Two Curves Section 7.2 Volume: The Disk Method</p> <p>Question Types: Free Response and Multiple Choice</p>

**Washington International School in Taichung 2025-2026 2nd Semester – First Term Exam
Review Criteria (Senior)**

年級 科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
Math	<p>Math 10 Algebra II Group 3 – Ms. Apple Yuan Chapter 5 – Rational Exponents and Radical Functions 5.1 nth Roots and Rational Exponents 5.2 Properties of Rational Exponents and Radicals 5.3 Graphing Radical Functions 5.4 Solving Radical Equations and Inequalities 5.5 Performing Function Operations 5.6 Inverse Functions</p> <p>Question Types: Multiple choice and Free response</p>	<p>Math 11 AP Pre-Calculus- Mr. Josh Chang CUMULATIVE exam with the following new contents: Unit 3 Constructing Functions: lessons 3.1-3.5 Unit 4 Exponential Functions: lessons 4.1-4.6 Unit 5 Logarithmic Functions: lessons 5.1-5.2</p> <p>Question Types: • Multiple choice • Short- and extended-response</p>	<p>Pre-Calculus– Mr. CJ Unit 8 - Polar Functions</p> <p>Question Types: Multiple Choice & Free Response</p>
	<p>Math 10 Algebra II Group 4 - Mr. CJ Chapter 5</p> <p>Question Types: Multiple Choice & Free Response</p>	<p>Pre-Calculus– Mr. CJ Unit 8 - Polar Functions</p> <p>Question Types: Multiple Choice & Free Response</p>	<p>Calculus- Mr. Michael Huang 4.1~4.4</p> <p>Question Types: Free response, multiple choice</p>
	<p>Math 10 Algebra1+- Mr. Michael Huang 3.6~3.12</p> <p>Question Types: Free response, multiple choice</p>	<p>Math 11 Algebra II- Mr. Wu CH5</p> <p>Question Types: Free response, paragraphs, multiple choice</p>	<p>AP Statistic -Mr. Smith This exam is cumulative.</p> <p>Section 6A Confidence Intervals: The Basics Section 6B Confidence Intervals for a Population Proportion Section 6C Significance Tests: The Basics Section 6D Significance Tests for a Population Proportion Section 6E Confidence Intervals for a Difference in Population Proportions Section 6F Significance Tests for a Difference in Population Proportions Section 7A Confidence Intervals for a Population Mean or Mean Difference Section 7B Significance Tests for a Population Mean or Mean Difference</p> <p>Question Types: Multiple Choice and Free Response</p>

**Washington International School in Taichung 2025-2026 2nd Semester – First Term Exam
Review Criteria (Senior)**

年級 科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
Math		Section 6F Significance Tests for a Difference in Population Proportions Section 7A Confidence Intervals for a Population Mean or Mean Difference Section 7B Significance Tests for a Population Mean or Mean Difference Question Types: Multiple Choice and Free Response	Statistic -Mr. Smith Section 5C Sample Proportions Section 5D Sample Means Section 6A Confidence Intervals: The Basics Section 6B Confidence Intervals for a Population Proportion Section 6C Significance Tests: The Basics Section 6D Significance Tests for a Population Proportion Question Types: Multiple Choice and Free Response

**Washington International School in Taichung 2025-2026 2nd Semester – First Term Exam
Review Criteria (Senior)**

年級 科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
Science	<p>S. Elective- Chemistry I- Mr. Anacoura 8.1-8.12, 9.1-9.24</p> <p>Question Types: Free response, multiple choice</p> <p>Chemistry – Ms. Dela Cruz 8.1 Electron Dot Diagrams 8.2 Octet Rule 8.3 Cation Formation 8.4 Anion Formation 8.5 Transition Metal Ion Formation 8.6 Ionic Bond 9. Covalent Bonding 9.1 Chemical Bond 9.2 Covalent Bond 9.3 Molecular Compounds 9.5 Lewis Electron-Dot Structures 9.6 Single Covalent Bonds 9.7 Multiple Covalent Bonds 9.8 Coordinate Covalent Bond 9.9 Covalent Bonding in Polyatomic Ions 9.10 Resonance 9.11 Exceptions to the Octet Rule 9.12 Bond Energy 9.13 VSEPR Theory</p> <p>Question Types: Multiple choice, free response, lewis dot diagram and bond structure</p>	<p>S. Elective- Chemistry I- Mr. Anacoura 8.1-8.12, 9.1-9.24</p> <p>Question Types: Free response, multiple choice</p> <p>Chemistry – Ms. Dela Cruz 8.1 Electron Dot Diagrams 8.2 Octet Rule 8.3 Cation Formation 8.4 Anion Formation 8.5 Transition Metal Ion Formation 8.6 Ionic Bond 9. Covalent Bonding 9.1 Chemical Bond 9.2 Covalent Bond 9.3 Molecular Compounds 9.5 Lewis Electron-Dot Structures 9.6 Single Covalent Bonds 9.7 Multiple Covalent Bonds 9.8 Coordinate Covalent Bond 9.9 Covalent Bonding in Polyatomic Ions 9.10 Resonance 9.11 Exceptions to the Octet Rule 9.12 Bond Energy 9.13 VSEPR Theory</p> <p>Question Types: Multiple choice, free response, lewis dot diagram and bond structure</p>	<p>S. Elective- Chemistry I- Mr. Anacoura 8.1-8.12, 9.1-9.24</p> <p>Question Types: Free response, multiple choice</p> <p>Physics – Mr. Malimata 10. Fluids 10.1 Fluid Pressure 10.2 Archimedes' Law 10.3 Pascal's Law 10.4 Combined Gas Law 10.5 Universal Gas Law 11. Harmonic Motion and Waves 11.1 Simple Harmonic Motion 11.2 Transverse Wave 11.3 Longitudinal Wave 11.4 Wave Speed 11.5 Wave Interference 12. Sound 12.1 Sound Waves 12.2 Speed of Sound 12.3 Intensity and Loudness of Sound 12.4 Frequency and Pitch of Sound 12.5 Doppler Effect 12.6 Ultrasound</p> <p>Question Types: A. Multiple Choices B. Free Response C. Problem Solving</p>

**Washington International School in Taichung 2025-2026 2nd Semester – First Term Exam
Review Criteria (Senior)**

年級 科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
Science	<p>Chemistry – Mr. Willemse</p> <ol style="list-style-type: none"> 1. Electron Dot Diagrams 2. Counting Valence Electrons 3. Lewis Dot Structures 4. VSEPR (3D shape of molecules) 5. Bond Polarity 6. Molecular Geometry 7. Intermolecular Forces <p>Question Types: Multiple Choice; Free Response</p>	<p>Chemistry – Mr. Willemse</p> <ol style="list-style-type: none"> 1. Electron Dot Diagrams 2. Counting Valence Electrons 3. Lewis Dot Structures 4. VSEPR (3D shape of molecules) 5. Bond Polarity 6. Molecular Geometry 7. Intermolecular Forces <p>Question Types: Multiple Choice; Free Response</p>	<p>Biology – Ms. Dela Cruz</p> <ol style="list-style-type: none"> 5.2 Formation of Earth 5.3 First Organic Molecules 5.4 First Cell 5.5 Eukaryote Evolution 5.10 Classification 5.11 Phylogeny and Cladistics 5.12 Darwin 5.13 Influences on Darwin 5.14 Theory of Evolution 5.15 Fossils 5.16 Comparative Anatomy <p>Question Types: Multiple choice, modified true or false, diagram, and free response</p>
	<p>Physics – Mr. Malimata</p> <ol style="list-style-type: none"> 10. Fluids <ol style="list-style-type: none"> 10.1 Fluid Pressure 10.2 Archimedes' Law 10.3 Pascal's Law 10.4 Combined Gas Law 10.5 Universal Gas Law 11. Harmonic Motion and Waves <ol style="list-style-type: none"> 11.1 Simple Harmonic Motion 11.2 Transverse Wave 11.3 Longitudinal Wave 11.4 Wave Speed 11.5 Wave Interference 12. Sound <ol style="list-style-type: none"> 12.1 Sound Waves 12.2 Speed of Sound 12.3 Intensity and Loudness of Sound 12.4 Frequency and Pitch of Sound 12.5 Doppler Effect 	<p>Physics – Mr. Malimata</p> <ol style="list-style-type: none"> 10. Fluids <ol style="list-style-type: none"> 10.1 Fluid Pressure 10.2 Archimedes' Law 10.3 Pascal's Law 10.4 Combined Gas Law 10.5 Universal Gas Law 11. Harmonic Motion and Waves <ol style="list-style-type: none"> 11.1 Simple Harmonic Motion 11.2 Transverse Wave 11.3 Longitudinal Wave 11.4 Wave Speed 11.5 Wave Interference 12. Sound <ol style="list-style-type: none"> 12.1 Sound Waves 12.2 Speed of Sound 12.3 Intensity and Loudness of Sound 12.4 Frequency and Pitch of Sound 12.5 Doppler Effect 	<p>AP Chemistry -Mr. Willemse</p> <p>Unit 6, Unit 7</p> <p>Question Types: Multiple Choice; Free Response</p> <p>AP Biology –Ms. Dela Cruz</p> <p>Unit 7</p> <p>Question Types: Multiple choice and Free response</p>

**Washington International School in Taichung 2025-2026 2nd Semester – First Term Exam
Review Criteria (Senior)**

年級 科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
Science	<p>12.6 Ultrasound</p> <p>Question Types: A. Multiple Choices B. Free Response C. Problem Solving</p> <p>Biology – Mr. Geswint Chapter 4(4.1 - 4.8), Chapter 5(5.1 - 5.5, 5.10, 5.11)</p> <p>Question Types: Multiple choice, true or false, free response(short questions)</p>	<p>12.6 Ultrasound</p> <p>Question Types: A. Multiple Choices B. Free Response C. Problem Solving</p> <p>Biology – Mr. Geswint Chapter 4(4.1 - 4.8), Chapter 5(5.1 - 5.5, 5.10, 5.11)</p> <p>Question Types: Multiple choice, true or false, free response(short questions)</p> <p>G11-Honor Chemistry-Mr. Willemse Kinetics 18.1 - 18.10 Equilibrium 19.1 - 19.10</p> <p>Question Types: Multiple Choice; Free Response</p> <p>AP Biology –Ms. Dela Cruz Unit 7</p> <p>Question Types: Multiple choice and Free response</p> <p>AP Physics –Mr. Matt Lin Rotation Dynamics</p> <p>Question Types: 4 Free response</p>	<p>AP Physics –Mr. Matt Lin Rotation Dynamics</p> <p>Question Types: 4 Free response</p>

**Washington International School in Taichung 2025-2026 2nd Semester – First Term Exam
Review Criteria (Senior)**

年級 科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
Business	<p>Introduction to Business Manag. and Eco.-Mr. Ritco Unit 3: Chapter 8 (PP. 224 – 255) and Chapter 9 (PP. 256 – 285); All Chapter 8 and 9 section reteaching activities and section quizzes; Ansoff Growth Matrix handout. NOTE: A standard calculator is required for this exam.</p> <p>Question Types: MCQ, Calculations (A standard calculator is required for this exam), essay written response.</p>	<p>Introduction to Business Manag.- Mr. de Wit 3.1-3.3 (Focus on Finance)</p> <p>Question Types: Case study : applying contribution and sources of finance</p>	<p>Marketing - Mr. de Wit Decision Trees, Innovation, Iteration, Market Entry Strategies</p> <p>Question Types: Case Study: Focus on choosing the right product for the correct market</p> <p>Entrepreneurship- Mr. de Wit Financial Tools Understanding, Application of Financial Decision-Making, Planning & Business Tools, Motivation Theory</p> <p>Question Types: Purpose Case Study</p> <p>AP Marco -Mr. Steyn Unit 5: Long-run consequences of stabilization policies</p> <p>Question Types: Multiple choice: 60 questions; Free response: 3</p> <p>International Business -Mr. Steyn Chapter 5: Theories of trade and investment</p> <p>Question Types: Multiple choice: 50 questions</p> <p>Organization Behavior -Mr. Steyn Chapter 6: Perception and individual decision-making</p> <p>Question Types: Multiple choice: 50 questions</p>

**Washington International School in Taichung 2025-2026 2nd Semester – First Term Exam
Review Criteria (Senior)**

年級 科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
Foreign Language	<p>Spanish I—Ms. Ivania 王意嵐老師 ESPACIO JOVEN--UNIDAD 3</p> <p>Question Types:</p> <ul style="list-style-type: none"> • Part A: Escribe el adjetivo posesivo correcto (mi, mis, tu, tus, su, sus, nuestro/a/os/as, vuestro/a/os/as) según el sujeto entre paréntesis. • Part B: Completa con el demostrativo correspondiente. (este/esta/estos/estas) • Part C: Completa los espacios en la tabla conjugando los verbos en presente. • Part D: Completa las oraciones con la forma correcta del verbo. • Part E: Números en español. <p>Spanish I—Ms. Wang 王文英老師 Spanish verbs conjugation in present tense; the time.</p> <p>Question Types: Conjugation charts, filling in blanks, translation</p> <p>Spanish II-1—Ms. Tsai 蔡宜珍老師 命令式 Imperative Sentence</p> <p>Question Types: Multiple choice</p> <p>Spanish II-2—Ms. Lin 林美伶老師 動詞變化：-IR 為主，-AR, -ER 為輔（含規則、不規則）； 反身動詞；GUSTAR 喜歡（含間接受格）</p>	<p>Spanish I—Ms. Ivania 王意嵐老師 ESPACIO JOVEN--UNIDAD 3</p> <p>Question Types:</p> <ul style="list-style-type: none"> • Part A: Escribe el adjetivo posesivo correcto (mi, mis, tu, tus, su, sus, nuestro/a/os/as, vuestro/a/os/as) según el sujeto entre paréntesis. • Part B: Completa con el demostrativo correspondiente. (este/esta/estos/estas) • Part C: Completa los espacios en la tabla conjugando los verbos en presente. • Part D: Completa las oraciones con la forma correcta del verbo. • Part E: Números en español. <p>Spanish I—Ms. Wang 王文英老師 Spanish verbs conjugation in present tense; the time.</p> <p>Question Types: Conjugation charts, filling in blanks, translation</p> <p>Spanish II-1—Ms. Tsai 蔡宜珍老師 命令式 Imperative Sentence</p> <p>Question Types: Multiple choice</p> <p>Spanish II-2—Ms. Lin 林美伶老師 動詞變化：-IR 為主，-AR, -ER 為輔（含規則、不規則）； 反身動詞；GUSTAR 喜歡（含間接受格）</p>	

**Washington International School in Taichung 2025-2026 2nd Semester – First Term Exam
Review Criteria (Senior)**

年級 科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
Foreign Language	<p>Focus on -IR verbs, with -AR and -ER verbs as supplementary (including both regular and irregular forms); reflexive verbs; the verb “gustar” (to like), including indirect object pronouns.</p> <p>Question Types: Free response</p> <p>Spanish III – Ms. Roxana</p> <p>Grammar Focus</p> <p>A.- Verb Tenses in Context</p> <p>1. Contrast between Preterito Perfecto and Preterito Indefinido.</p> <p>2. Describe personal experiences Todavía /Aun – Ya.</p> <p>B.- Indefinite Pronouns and Adjectives</p> <p>3.. Pronombres Indefinidos</p> <ul style="list-style-type: none"> • For people: Alguien - Nadie • For things: Algo - Nada • For people and things: Alguieno/a/os/as - Ninguno/a/os/as <p>4. Adjetivos Indefinidos</p> <p style="padding-left: 40px;">Algun/a/os/as</p> <p style="padding-left: 40px;">Ningun/a/os/as</p> <p>C.- Expressing Habits</p> <p>5. Soler + infinitivo (present tense)</p> <p>D.- Vocabulary & Usage</p> <p>6. Social and Cultural Topics</p> <p>Young people and free time: Las Redes Sociales</p>	<p>Focus on -IR verbs, with -AR and -ER verbs as supplementary (including both regular and irregular forms); reflexive verbs; the verb “gustar” (to like), including indirect object pronouns.</p> <p>Question Types: Free response</p> <p>Spanish III – Ms. Roxana</p> <p>Grammar Focus</p> <p>A.- Verb Tenses in Context</p> <p>1. Contrast between Preterito Perfecto and Preterito Indefinido.</p> <p>2. Describe personal experiences Todavía /Aun – Ya.</p> <p>B.- Indefinite Pronouns and Adjectives</p> <p>3.. Pronombres Indefinidos</p> <ul style="list-style-type: none"> • For people: Alguien - Nadie • For things: Algo - Nada • For people and things: Alguieno/a/os/as - Ninguno/a/os/as <p>4. Adjetivos Indefinidos</p> <p style="padding-left: 40px;">Algun/a/os/as</p> <p style="padding-left: 40px;">Ningun/a/os/as</p> <p>C.- Expressing Habits</p> <p>5. Soler + infinitivo (present tense)</p> <p>D.- Vocabulary & Usage</p> <p>6. Social and Cultural Topics</p> <p>Young people and free time: Las Redes Sociales</p>	

**Washington International School in Taichung 2025-2026 2nd Semester – First Term Exam
Review Criteria (Senior)**

年級 科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
Foreign Language	<p>E,- Cultural Focus 7. Latin American Gastronomy – The Tamal 8. Festivals and Traditions - Chinese/Lunar New Year</p> <p>Question Types: Free response Multiple Choice Fill the blanks Translation</p> <p>French I – Ms. Huang 黃鈴琿老師 1. Edito 1:P.42、44、46~49 . 2. 動詞變位 Verb conjugation: acheter、payer、aller</p> <p>Question Types: Multiple choice</p> <p>French II – Ms. Julie Cooper 1. Grammar Accuracy <ul style="list-style-type: none"> • Correct use of French verb conjugations (especially aller and prendre). • Correct sentence structure (subject + verb + complement). • Proper use of negation (ne...pas). • Correct use of prepositions such as à, au, en. </p> <p>2. Vocabulary Usage <ul style="list-style-type: none"> • Accurate use of vocabulary related to: • Places (café, école, théâtre, restaurant, etc.) • Food and drinks </p>	<p>E,- Cultural Focus 7. Latin American Gastronomy – The Tamal 8. Festivals and Traditions - Chinese/Lunar New Year</p> <p>Question Types: Free response Multiple Choice Fill the blanks Translation</p> <p>French I – Ms. Huang 黃鈴琿老師 1. Edito 1:P.42、44、46~49 . 2. 動詞變位 Verb conjugation: acheter、payer、aller</p> <p>Question Types: Multiple choice</p> <p>French II – Ms. Julie Cooper 1. Grammar Accuracy <ul style="list-style-type: none"> • Correct use of French verb conjugations (especially aller and prendre). • Correct sentence structure (subject + verb + complement). • Proper use of negation (ne...pas). • Correct use of prepositions such as à, au, en. </p> <p>2. Vocabulary Usage <ul style="list-style-type: none"> • Accurate use of vocabulary related to: • Places (café, école, théâtre, restaurant, etc.) • Food and drinks </p>	

**Washington International School in Taichung 2025-2026 2nd Semester – First Term Exam
Review Criteria (Senior)**

年級 科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
Foreign Language	<ul style="list-style-type: none"> • School activities • Restaurant expressions • Correct spelling of French words. <p>3. Sentence Formation</p> <ul style="list-style-type: none"> • Ability to form complete and meaningful sentences. • Correct word order in statements and answers. • Appropriate use of pronouns and articles (le, la, les, un, une, des). <p>4. Comprehension and Response</p> <ul style="list-style-type: none"> • Students answer personal questions clearly and appropriately. • Responses show understanding of the question. • Answers are written in complete sentences when required. <p>5. Translation Accuracy</p> <ul style="list-style-type: none"> • Correctly translate English to French. • Maintain correct grammar, vocabulary, and meaning. <p>6. Quantity and Food Identification</p> <ul style="list-style-type: none"> • Correctly identify food items and use the correct quantities such as: <ul style="list-style-type: none"> • une douzaine • un paquet • un kilo • une bouteille • un pot 	<ul style="list-style-type: none"> • School activities • Restaurant expressions • Correct spelling of French words. <p>3. Sentence Formation</p> <ul style="list-style-type: none"> • Ability to form complete and meaningful sentences. • Correct word order in statements and answers. • Appropriate use of pronouns and articles (le, la, les, un, une, des). <p>4. Comprehension and Response</p> <ul style="list-style-type: none"> • Students answer personal questions clearly and appropriately. • Responses show understanding of the question. • Answers are written in complete sentences when required. <p>5. Translation Accuracy</p> <ul style="list-style-type: none"> • Correctly translate English to French. • Maintain correct grammar, vocabulary, and meaning. <p>6. Quantity and Food Identification</p> <ul style="list-style-type: none"> • Correctly identify food items and use the correct quantities such as: <ul style="list-style-type: none"> • une douzaine • un paquet • un kilo • une bouteille • un pot 	

**Washington International School in Taichung 2025-2026 2nd Semester – First Term Exam
Review Criteria (Senior)**

年級 科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
Foreign Language	<p>7. Writing Quality</p> <ul style="list-style-type: none"> • Clear handwriting and organization. • Minimal spelling errors. • Answers written in the correct space. <p>8. Participation and Effort</p> <ul style="list-style-type: none"> • Student attempts all questions. • Demonstrates effort in longer personal responses. <p>Question Types: Fill up blanks</p> <p>Japanese I – Ms. Hsieh 謝宛妮老師 課本第 7-8 課 Unit 7-8</p> <p>Question Types: 選擇、是非、閱讀測驗 Multiple Choice, True/False, Reading Comprehension</p> <p>Japanese II – Ms. Pearl Lu Lesson 4 (Ask and describe where things/people are)</p> <p>Question Types: MCQ, fill-in-the-blanks, short response</p>	<p>7. Writing Quality</p> <ul style="list-style-type: none"> • Clear handwriting and organization. • Minimal spelling errors. • Answers written in the correct space. <p>8. Participation and Effort</p> <ul style="list-style-type: none"> • Student attempts all questions. • Demonstrates effort in longer personal responses. <p>Question Types: Fill up blanks</p> <p>Japanese I – Ms. Hsieh 謝宛妮老師 課本第 7-8 課 Unit 7-8</p> <p>Question Types: 選擇、是非、閱讀測驗 Multiple Choice, True/False, Reading Comprehension</p> <p>Japanese II – Ms. Pearl Lu Lesson 4 (Ask and describe where things/people are)</p> <p>Question Types: MCQ, fill-in-the-blanks, short response</p>	

**Washington International School in Taichung 2025-2026 2nd Semester – First Term Exam
Review Criteria (Senior)**

年級 科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
Foreign Language	<p>Japanese III – Ms. Chang 張育如老師 大家的日本語初級 2 第 18 課 19 課 71 頁到 89 頁 Textbook: Lessons 18 & 19 (Pages 71–89)</p> <p>Question Types: Multiple choice</p> <p>Korean I – Ms. Chiang 姜圭珍老師 韓文的助詞、疑問詞、過去式、跟味道關聯的單詞 Korean particles, question words, past tense, and vocabulary related to taste</p> <p>Question Types: Multi question type, short-answer questions</p> <p>German II – Mr. Hsieh 謝志明老師 Lesson 14</p> <p>Question Types: Vocabularies, sentences order, free responses</p> <p>German III – Ms. Lin 林秋樺老師 Lesson 4 Workbook all</p> <p>Question Types: 是非、選擇、配合、翻譯 True/False, Multiple Choice, Matching, Translation</p>	<p>Japanese III – Ms. Chang 張育如老師 大家的日本語初級 2 第 18 課 19 課 71 頁到 89 頁 Textbook: Lessons 18 & 19 (Pages 71–89)</p> <p>Question Types: Multiple choice</p> <p>Korean I – Ms. Chiang 姜圭珍老師 韓文的助詞、疑問詞、過去式、跟味道關聯的單詞 Korean particles, question words, past tense, and vocabulary related to taste</p> <p>Question Types: Multi question type, short-answer questions</p> <p>German II – Mr. Hsieh 謝志明老師 Lesson 14</p> <p>Question Types: Vocabularies, sentences order, free responses</p> <p>German III – Ms. Lin 林秋樺老師 Lesson 4 Workbook all</p> <p>Question Types: 是非、選擇、配合、翻譯 True/False, Multiple Choice, Matching, Translation</p>	