

Washington International School in Taichung 2023-2024 2nd Semester – Second Term Exam

Review Criteria (Junior)

年級 科目	國一 Grade 7	國二 Grade 8	國三 Grade 9
Social Studies	<p>7A-1 – Mr. Zahn The second midterm exam of the spring semester will cover these lessons: Cultures of the Mountains and the Sea, Warring City-States, Democracy and Greece’s Golden Age, Achievements of Greek Culture, Alexander the Great, and Hellenistic Culture.</p> <p>7A-2 –Mr. de Wit Module 5 Lessons 1,2,3,4</p> <p>7B-A/7B-B – Mr. Hopkins Ancient Greece Module</p>	<p>8A-1 – Mr. Zahn The second midterm exam of the spring semester will cover these lessons: The Power of the Church, Church Reform and the Crusades, Changes in Medieval Society, England and France Develop, and Troubles of the 14th Century.</p> <p>8A-2 –Mr. de Wit Church and Society in Western Europe 800-1500</p> <p>8B –Mr. Hopkins The Formation of Western Europe</p>	<p>9A-1 - Mr. Zahn The second midterm exam of the spring semester will cover these lessons: The Scientific Revolution, Enlightenment Thinkers, The Enlightenment Spreads, and The American Revolution.</p> <p>9A-2 - Mr. Sorum Module 18 Lessons 1-4</p> <p>9B –Mr. Kerslake Module 18 Lessons 1 to 4</p>
Literature	<p>7A-1 –Mr. de Wit Readings: Icarus and Daedalus, Great White Sharks, What Do Fish Have To Do With Anything? Film: Jaws Literary Devices: symbolism, factual claim, opinion, common assertion, simile, adages, inference The exam will include the following sections Vocabulary / Multiple Choice / Short Answers / Long Answer / Sight Reading & Qs</p> <p>7A-2 – Mr. Oram Readings: What Do You Know About Sharks?, Great White Sharks, What Do Fish Have To Do With Anything? Literary Devices: symbolism, theme, factual claim, opinion, commonplace</p>	<p>8A-1 – Mr. Dumont</p> <ul style="list-style-type: none"> ● Readings: The Ransom of Red Chief, Rules of the Game, Film: The Joy Luck Club ● Literary Devices: Irony: Situational & Verbal Irony, Making Inferences, Conflict, Character Motivations / Imagery / Symbolism / Effects of Culture & Personal Experience ● All vocabulary, terminology, review questions ● The exam will include the following sections Vocabulary / Multiple Choice / Short Answer / Long Answer <p>8A-2 – Mr. Cooper The Ransom of Red Chief, The Rules of the Game, The Joy Luck Club, make predictions, inferences, literary devices, narrative structure, figurative language, first person point of view, draw conclusions, conflict and resolution, predict, character traits, plot, setting, foreshadowing, flashback, cultural context</p>	<p>9A-1 –Ms. Alice Readings: “The Pedestrian” by Ray Bradbury, “The Most Dangerous Game” by Richard Connell Poems: “Poem on Returning to Dwell in the Country” by T’ao Ch’ien, “My Heart Leaps Up” by William Wordsworth, “The Sun” by Mary Oliver Film: The Snow Walker Conceptual and Factual Understanding: Thematic Analysis, Symbolism, Ellipsis, Character Development and Analysis, Romanticism, Romantic Movement, Structure of Poetry, Cultural Differences</p> <p>9A-2- Mr. Turton The stories we read, along with the movie The Snow Walker, and types of characters -- static, dynamic, round, flat, etc.</p> <p>9B – Mr. Dumont</p> <ul style="list-style-type: none"> ● Readings: I Have a Dream – (Speech) / MJ Fox - Before the Senate (Testimony)

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<p>Literature</p>	<p>assertion, adages, inference, outline, text features, recognizing author's bias</p> <p>The exam will include the following sections: Vocabulary / Multiple Choice / Short Answers / Long Answer / Sight Reading & Qs</p> <p>7B-A/7B-B – Ms. Ann Liou</p> <p>Materials Covered:</p> <ul style="list-style-type: none"> - Great White Shark - Film Study: Jaws - What Do Fish Have to Do with Anything? - Icarus & Daedalus <ol style="list-style-type: none"> 1. Vocabulary & Definition 2. Bias & Loaded Language 3. Fact, Opinion, Commonplace Assertion, Symbol 4. Extra Reading Comprehension 	<p>8B – Mr. Bloye</p> <p>Vocabulary</p> <p>Stories:</p> <p>Rules of the Game</p> <p>The Medicine Bag</p> <p>Literary Devices:</p> <p>Paragraph Main Points</p> <p>Suspense</p>	<ul style="list-style-type: none"> ● Literary Devices: Repetition / Parallelism / Analogy / Loaded Language / Arguments: loaded language / Persuasive Appeals in literature: Ethos, Logos & Pathos / Creating a Persuasive Speech ● All vocabulary, terminology, review questions ● The exam will include the following sections Vocabulary / Multiple Choice / Short Answers / Making Inferences from an Image (Comic)

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<p align="center">Novel Study</p>			<p>9A-1 Novel Study-Ms. Alice Reading: Lord of the Flies (Chapters 4-7) Conceptual Understanding: Loss of Innocence and Order, Civilization vs. Savagery, Human Nature, Friendship, Fear, Introspection</p> <p>9A-2 Novel Study-Mr. Dumont Readings: The Chrysalids Chapters 6-10 Literary Aspect: Analyzing themes / Understanding Conflict / Comparing Perspectives / Connecting Events & Themes to the Real-World Situations All vocabulary, terminology, review questions The exam will include the following sections Short Answer (1-3 Paragraph) Responses.</p> <p>9B Novel Study-Mr. Cooper "Holes" Part 2</p>
	<p>7A-1 Grammar –Ms. Jenny Shaw Unit 22-24 Future Tense Unit 25 Gerunds and Infinitives Unit 26-28 Nouns and Quantifiers</p> <p>7A-2 Grammar –Ms. Jenny Shaw Unit 22-24 Future Tense Unit 25 Gerunds and Infinitives Unit 26-28 Nouns and Quantifiers</p> <p>7B-A/7B-B Grammar– Ms. Purple Chang 1 this/that, these/those</p>	<p>8A-1 Grammar –Ms. Bei Chien U19 –Adjectives and Adverbs U20 – Adjectives: Comparisons with as...as and than U21 – Adjectives: superlative U22 – Adverbs: as...as, comparative, superlative</p> <p>8A-2 Grammar –Ms. Vicki Chuang Unit 16 Advice: Should, Ought to, Had better Unit 32 Present Conclusions: Must, Have (got) to, May, Might, Could, Can't</p>	<p>9A-1 Grammar –Ms. Bei Chien Unit 20 – Present Real Conditional Sentences Unit 21 – Future Real Conditional Sentences Unit 22 – Present and Future Unreal Conditional Sentences Unit 23 – Past Unreal Conditional Sentences</p> <p>9A-2 Grammar –Ms. Ivy Chu Unit 20: Present Real Conditional Sentences Unit 21: Future Real Conditional Sentences Unit 22: Present and Future Unreal Conditional Sentences Unit 23: Past Unreal Conditional Sentences</p>

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<p>Grammar & Writing</p>	<p>2 quantifiers 3 some, any 4 an,an the, one, ones 5 Subject Pronouns,Object pronouns 5 paragraph writing</p> <p>7A-1 Writing – Ms. Alicee Persuasive Writing Conceptual and Factual Understanding: Essay Structure, Paragraph Structure, Use of Persuasive Techniques in Daily Contexts, Claims, Counterclaims, Refutations</p> <p>7A-2 Writing – Ms. Queena Chen Persuasive writing Ethos, Pathos, Logos to support your position Countering an objection Writing a Position Statement</p> <p>7B-A/7B-B Writing - Ms. Jenny Shaw Persuasive Writing- * Paragraph Organization: hook, thesis statement, topic sentence, supporting detail, call to action * Paragraph Format: heading, title, indent, double-spacing, margin *Ethos, Pathos, Logos</p>	<p>8B Grammar –Ms. Purple Chang 1 a, an, the 2 how many, how much 3 too many, too few, too much, too little 4 paragraph writing</p> <p>8A-1 Writing – Mr. Turton five paragraph essay format, ethos, pathos, logos</p> <p>8A-2 Writing –Ms. Ann Liou Persuasive Writing - Vocabulary & Definition - Issues & Opinions - Rhetorical Appeals - 5-paragraph Essay Writing</p> <p>8B Writing –Ms. Bei Chien ● The main focus of exam will be: Persuasive Writing ● The sections will be covered by: - Definition of vocabulary - Identification (a) Three rhetorical appeals: pathos / ethos / logos (b) The structure of writing persuasive essay - Writing – Persuasive Writing</p>	<p>& Worksheets</p> <p>9B Grammar –Ms. Purple Chang 1 proper Noun , Count Noun, Non-count Noun 2 Quantifiers 3 a, an, the 4 paragraph writing</p> <p>9A-1 Writing –Mr. Dumont ● Persuasive Writing: Forms of Persuasion (Ethos Logos & Pathos), Building Persuasive Arguments, Persuasive Rhetoric ● Writing Skills: Making Claims and Developing Arguments (reasons & evidence) Writing thesis statements / Identifying & Using Rhetorical devices / Evaluating Persuasive Arguments / Essay Writing Skills ● All vocabulary, & Information from in-class handouts ● The exam will include the following sections Vocabulary from class / Short Answer (Writing Skills) / Long Answer: Paragraph / Essay writing evaluation</p> <p>9A-2 Writing – Mr. Cooper Persuasive writing, Ethos Pathos Logos, vocabulary, rhetorical devices, essay structure, paragraph structure, types of evidence, citation, works cited page, logical fallacies</p> <p>9B Writing– Mr. Norman Students need to review PPT for persuasive writing, Counterclaim and refutation, what evidence is acceptable, Ethos Pathos and Logos appeals (with examples).</p>

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Math	<p>7 Group-1 Math-Mr. Casteel Chapters 8 and 9</p> <p>7 Group-2 Math-Mr. Josh Chang</p> <ul style="list-style-type: none"> • Circles and Areas: units 8.1-8.4 • Graphing and Writing Linear Equations: units 13.1-13.7 <p>*Students are expected to know the vocabulary covered in previous chapters.</p>	<p>8 Group-1 Math- Mr. Josh Chang Cumulative exam with the following new contents:</p> <ul style="list-style-type: none"> • Right Triangles and Trigonometry: units 9.1-9.7 (skip Law of Cosines) • Circles: units 10.1-10.2; 10.7 <p>8 Group-2 Math- Mr. Casteel 6.4-11.2e</p> <p>8 Group-3 Math-Mr. Casteel 6.4-11.2e</p>	<p>9 Group-1 Math- Mr. Willemse 1st Semester topics up to Polynomials 0.1 – 4.8 Radical and Rational Functions 5.1- 5.6 Exponential and Logarithmic Functions 6.1 – 6.6 Rational Functions and Operations 7.1 – 7.2</p>
	<p>7 Group-3 Math-Mr. Josh Chang</p> <ul style="list-style-type: none"> • Circles and Areas: units 8.1-8.4 • Graphing and Writing Linear Equations: units 13.1-13.7 <p>*Students are expected to know the vocabulary covered in previous chapters.</p>	<p>Chinese Math 8 Group 1-Mr. Wu 吳聲賢老師 CH.3(3-2 不考)</p> <p>Chinese Math 8 Group 2-Mr. Wu 吳聲賢老師 CH.3(3-2 不考)</p> <p>Chinese Math 8 Group3-Mr. Wu 吳聲賢老師 CH.3(3-2 不考)</p>	<p>9 Group-2 Math-Mr. Smith (Test is cumulative)</p> <p>Section 9.1 The Pythagorean Theorem Section 9.2 Special Right Triangles Section 9.3 Similar Right Triangles Section 9.4 The Tangent Ratio Section 9.5 The Sine and Cosine Ratios Section 9.6 Solving Right Triangles Section 9.7 Law of Sines and Law of Cosines (we will not cover the Law of Cosines)</p> <p>Section 10.1 Lines and Segments That Intersect Circles Section 10.2 Finding Arc Measures Exploration Section 10.7 Circles in the Coordinate Plane</p>
	<p>Chinese Math 7 Group 1-Mr. Wu 吳聲賢老師 二元一次式,解聯立方程式,應用問題,平面圖型</p>		<p>9 Group-3 Math-Mr. Michael Huang 8.1~8.4 9.1~9.4 10.1</p>
	<p>Chinese Math 7 Group 2-Mr. Wu 吳聲賢老師 二元一次式,解聯立方程式,應用問題,平面圖型</p>		<p>9 Group-4 Math- Mr. Wu 吳聲賢老師 CH.8,9-1to9-3,10-1</p>
	<p>Chinese Math 7 Group 3-Mr. Wu 吳聲賢老師 二元一次式,解聯立方程式,應用問題,平面圖型</p>		

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Science	<p>7 Group 1- Mr. McMurtry CK-12 sections 7.1, 7.4, 7.5, 7.6, 7.7, 7.9, 7.10, 7.11, 9.1, 9.2, 9.3, 9.4, 9.5, 9.6, 9.7, 9.8, 9.10, 9.11, 9.13, 9.15, 9.17, 9.20, 9.21</p> <p>7 Group 2- Ms. Dela Curz 7.1 - 7.11 and 9.1 - 9.17</p> <p>7 Group 3- Ms. Karen Lin 7.1, 7.4, 7.5, 7.6, 7.9, 7.10, 7.11, 9.1-9.10, 9.15, 9.17</p> <p>Chinese Science-G7-1- Ms. Karen Lin 1-1~2-1</p> <p>Chinese Science-G7-2- Ms. Karen Lin 1-1~2-1</p>	<p>8 Group 1- Mr. Mathew 8.1 - 8.17 and 9.1 - 9.6</p> <p>8 Group 2- Ms. Dela Curz 8.1 - 8.17 and 9.1 - 9.6</p> <p>8 Group 3- Ms. Karen Lin 8.1-8.13, 9.1-9.5</p> <p>Chinese Science-G8-1- Ms. Sung 宋秀香老師 B4CH3 電解質</p> <p>Chinese Science-G8-2- Mr. Huang 黃錦鴻老師 B4CH3 電解質</p>	<p>9 Group 1-Biology – Mr. Mathew 6.1-6.16</p> <p>9 Group 2 - Biology- Ms. Dela Curz 6.1 - 6.16</p> <p>9 Group 3- Biology- Ms. Karen Lin 6.1-6.14</p>
Chinese	<p>G7-1 – Ms. Kuo 郭立惠老師 L.5, L.9</p> <p>G7-2 – Ms. Wang 王靜儀老師 L.5, L.9</p>	<p>G8-1 – Ms. Kuo 郭立惠老師 L.4, L.5</p> <p>G8-2 – Ms. Wang 王靜儀老師 L.4, L.5</p>	
Foreign Language			<p>Spanish I – Ms. Wang 王意嵐老師 《ECO》 UNIDAD 5</p> <p>Spanish II-1 – Ms. Tsai 蔡宜珍老師 Pretérito perfecto 完美過去式用法 Pg190-198 Nuevo español 2000</p> <p>Spanish II-2 – Ms. Lin 林美伶老師 身體部位、治療方法、症狀、情緒、介詞：para 和 por、動詞用法：痛、命令式</p>

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			<p>French I – Ms. Julie Cooper</p> <ol style="list-style-type: none"> 1. Review the verbs: avoir, être, aimer, quitter, travailler, parler. 2. Be able to ask and answer questions about a student, such as: <ul style="list-style-type: none"> • How many languages do they study? • What is their favorite subject? • Which school do they attend? 3. Be able to construct negative sentences. 4. Be able to describe a typical day at school in detail. <p>French II – Ms. Huang 黃鈴瑀老師</p> <ol style="list-style-type: none"> 1. COD 與 COI 2. le passé composé (過去分詞變位與文法) 3. 單字填空 4. 閱讀測驗 <p>Japanese I – Mr. Wu 吳明聰老師 第七課(L7)</p> <p>Japanese II – Ms. Liao 廖雅惠老師 single word / grammar</p> <p>Korean I – Ms. Sun 孫盛燕老師 首爾大學 205~210 頁，運動動詞，天氣形容詞</p> <p>German I – Mr. Lin 林宗賢老師 s.48~s.53</p> <p>German II – Mr. Hsieh 謝志明老師 Lesson 12</p>