

Washington International School in Taichung 2024-2025 1st Semester – Final Exam

Review Criteria (Junior)

科目 Subject	國一 Grade 7	國二 Grade 8	國三 Grade 9
Social Studies	<p>7SL-1 – Mr. Kerslake Module 3 Lessons 1, 2, 3, 4, 5</p> <p>Question Types: Multiple Choice, Mapping, Short Essay, Long Essay Questions</p> <p>7SL-2 –Mr. Genech Module 3 Lessons 1, 2, 3, 4, 5</p> <p>Question Types: Multiple Choice, Mapping, Short Essay, Long Essay Questions</p> <p>7LD-1 – Mr. Engels Chapter 3: People and Ideas on the move: Lesson 1 - 5 (The entire chapter)</p> <p>Question Types: Multiple Choice, Fill in the Blanks, True / False, Document/Picture Questions, Medium Paragraph Question</p> <p>7LD-2– Mr. Engels Chapter 3: People and Ideas on the move: Lesson 1 - 5 (The entire chapter)</p> <p>Question Types: Multiple Choice, Fill in the Blanks, True / False, Document/Picture Questions, Medium Paragraph Question</p>	<p>8ASL – Mr. Zahn The final exam of the fall semester will cover these lessons: Tang and Song China, The Mongols, Korean Dynasties, Feudal Powers in Japan, and Kingdoms of Southeast Asia. Make sure you review all of your advanced-reading quizzes, as well as your card quiz.</p> <p>The breakdown of the exam will look like this: Fill in the Blank (29%), Multiple-Choice (31%), and Essay (40%).</p> <p>8SL –Mr. Hopkins Module 9: Lesson 1, Lesson 2, and Lesson 4</p> <p>Lesson one contains Song and Tang China, lesson 2 contains the mongols, and lesson 4 contains ancient Japan.</p> <p>Students need to know the broad strokes of these civilizations and how they relate to other civilizations we have talked about this year. Pay special attention to the advances of each culture and how they mixed together.</p> <p>Question Types: Multiple choice questions x 25, vocabulary x 10, definitions x 10, paragraph questions x 4</p> <p>8LD –Mr. Genech Text Module 9 - Empires in East Asia- Lessons 1,2,3,& 4 (Tang/Song China, Korea, Japan, Mongols)</p> <p>Question Types Multiple Choice, True / False, Maps, Short Response, Compare / contrast response</p>	<p>9ASL - Mr. Zahn The final exam of the fall semester will cover these lessons: Europeans Explore the East, China and Japan Reject Expansion, Spain Builds an American Empire, European Nations Settle North America, The Atlantic Slave Trade, and The Columbian Exchange and Global Trade. Make sure you review all of your advanced-reading quizzes, as well as your card quiz.</p> <p>The breakdown of the exam will look like this: Fill in the Blank (22%), True-False / Fill in the Blank (24%), Multiple-Choice (14%), and Essay (40%).</p> <p>9SL - Mr. Genech Module 16, Lessons 2,4,5,6,7</p> <p>Question Types: Multiple Choice, Matching, True False, DBQs - Document Based Question, Map</p> <p>9LD –Mr. Kerslake Module 16 Lessons 1,2 and 3</p> <p>Question Types: Multiple Choice, True False, Fill-in the Blank, Mapping (Zheng-he's Route) and Essay</p>

Washington International School in Taichung 2024-2025 1st Semester – Final Exam

Review Criteria (Junior)

科目 Subject	國一 Grade 7	國二 Grade 8	國三 Grade 9
<p align="center">ELA</p>	<p>7SL-1 – Mr. de Wit Readings: The Highwayman, The Charge of the Light Brigade, Prometheus Literary Devices: foreshadowing, metaphor, simile, onomatopoeia, assonance, consonance, alliteration, allusion, irony, rhyme, symbolism Movie: Alice in Wonderland</p> <p>The exam will include the following sections Vocabulary / Multiple Choice / Short Answers / Long Answer / Sight Reading & Qs</p> <p>7SL-2 – Mr. Hopkins Readings: The Highwayman, The Charge of the Light Brigade, Prometheus Literary Devices: foreshadowing, metaphor, simile, onomatopoeia, assonance, consonance, alliteration, allusion, irony, rhyme, symbolism Movie: Alice in Wonderland</p> <p>The exam will include the following sections Vocabulary / Multiple Choice / Short Answers / Long Answer / Sight Reading & Qs</p> <p>7LD-1 – Ms. Ann Liou #1 Narrative Poetry: The Highwayman #2 Myth: Prometheus</p> <p>Question Types: 1. Vocabulary 2. Reading Comprehension (Multiple Choices; Short Answers; Cloze) 3. Critical Thinking (Long Answer Questions) 4. Grammar in Use (Modals; S-V Agreement) 5. Extra Reading & Writing (with pictures and charts)</p>		

Washington International School in Taichung 2024-2025 1st Semester – Final Exam

Review Criteria (Junior)

科目 Subject	國一 Grade 7	國二 Grade 8	國三 Grade 9
ELA	<p>7LD-2 – Ms. Jenny Shaw #1 Narrative Poetry: The Highwayman #2 Myth: Prometheus</p> <p>Question Types: 1. Vocabulary 2. Reading Comprehension (Multiple Choices; Short Answers; Cloze) 3. Critical Thinking (Long Answer Questions) 4. Grammar in Use (Modals; S-V Agreement) 5. Extra Reading & Writing (with pictures and charts)</p>		

Washington International School in Taichung 2024-2025 1st Semester – Final Exam

Review Criteria (Junior)

科目 Subject	國一 Grade 7	國二 Grade 8	國三 Grade 9
Literature & Writing		<p>8ASL – Mr. Dumont Readings: Flowers For Algernon, Lesson of the Moth Film: Les Misérables, (Charly) Concepts & Literary Devices: Unreliable Narrator, 1st Person POV, Symbolic Actions, Character Motivations & Outlook / Life Philosophy / Thesis Writing / (Identity, Communication, Perspective, & Transformation)</p> <p>The exam will include the following sections Vocabulary (Create & Add Context) / Multiple Choice / Visuals: Descriptions & Connections to the Text / Short Answer Questions / Opinion Essay Response / New Reading</p> <p>8SL – Ms. Alice Wong Readings: Flowers For Algernon, “Lesson of the Moth” Film: Charly Concepts & Literary Devices: Unreliable Narrator, 1st Person POV, Themes, Literary Analysis, Symbolic Actions, Character Motivations & Outlook, Life Philosophy, Thesis Writing</p> <p>The exam will include the following sections: (19%) Vocabulary: matching word and definition; write down definitions; create sentences and add context (14%) Multiple Choice (10%) Image Interpretation: visual description and connections to the text (28%) Written Response: response structure; literary analysis (29%) New Reading</p> <p>8LD – Mr. Alan Readings: Pandora’s Box, The Ransom of the Red Chief, The Lady or the Tiger Skills, Concepts & Literary Devices: Contrast & Comparison, Making Inferences, Narrative Structure, Simile & Metaphor (Extended Metaphor), Mood and Atmosphere, Tone, Essay Structure</p> <p>Question Types:</p>	<p>9ASL –Ms. Alice Wong Readings: The Odyssey (Books 1, 5, 9, 16, 21) Film: Cast Away Concepts & Literary Devices: Elements of An Epic, Character Traits, Character Motivations, Cultural Values, Greek Heroes/Warriors as Characters, Themes, Symbolic Actions</p> <p>Question Types: The exam will include the following sections: (16%) Vocabulary: write down definitions; create sentences and add context (5%) Multiple Choice (10%) Image Interpretation: visual description and connections to the text (40%) Written Response: response structure; literary analysis (29%) New Reading</p> <p>9SL- Mr. Cooper Readings: The Odyssey (Books 1, 5, 9, 16, 21) Film: Cast Away Concepts & Literary Devices: Elements of An Epic, Character Traits, Character Motivations, Cultural Values, Greek Heroes/Warriors as Characters, Themes, Symbolic Actions, Elements of Myth, Divine Intervention</p> <p>The exam will include the following sections (16%) Vocabulary: write down definitions; create sentences and add context (5%) Multiple Choice (10%) Image Interpretation: visual description and connections to the text (40%) Written Response: response structure; literary analysis (29%) New Reading</p> <p>9LD – Mr. Dumont Readings: The Odyssey: Island of the Cyclops Film: N/A Skills, Concepts & Literary Devices: The Epic Poem, Epic Hero - Qualities, Epithets, Epic Similes, Essay Writing (Introduction</p>

Washington International School in Taichung 2024-2025 1st Semester – Final Exam

Review Criteria (Junior)

科目 Subject	國一 Grade 7	國二 Grade 8	國三 Grade 9
		Vocabulary (creating examples sentences and adding context) 26% Multiple Choice 9% Short Answer Qs 20% Imagery Qs 10% Long Answer (C&C) 20% New Reading & Response 15%	(Thesis), Body, Conclusion) The exam will include the following sections Vocabulary (Create Sentences & Add Context / Multiple Choice / Image Description & Connection to Text / Paragraph Response Questions / New Reading Response

Washington International School in Taichung 2024-2025 1st Semester – Final Exam

Review Criteria (Junior)

科目 Subject	國一 Grade 7	國二 Grade 8	國三 Grade 9
Grammar		<p>8ASL–Ms. Queena Chen</p> <ol style="list-style-type: none"> 1. Phrases and clauses 2. Prepositional phrase/infinitive phrase 3. Adjective clauses 4. Adverb clause 5. Simple sentence/compound sentence/complex sentence/compound-complex sentence 6. Simple present/simple past/future tense <p>Question Types: multiple-choice identification sentence combining rewriting, editing Clauses categories Reading and grammar paragraph writing</p> <p>8SL–Ms. Queena Chen</p> <ol style="list-style-type: none"> 1. Phrases and clauses 2. Prepositional phrase/infinitive phrase 3. Adjective clauses 4. Adverb clause 5. Simple sentence/compound sentence/complex sentence/compound-complex sentence 6. Simple present/simple past/future tense <p>Question Types: multiple-choice identification sentence combining rewriting, editing Clauses categories Reading and grammar paragraph writing</p>	<p>9ASL–Ms. Bei Chien</p> <p>The main focus of exam will be:</p> <ol style="list-style-type: none"> 1. Adjective Clause 2. Relative pronoun (who, whom, which, that, whose) 3. Subject Relative Pronoun 4. Object Relative Pronoun 5. Verb form in adjective clause & main clause 6. Non-identifying & identifying adjective clause <p>The exam sections will be covered by:</p> <ol style="list-style-type: none"> 1. SAT Grammar (Multiple Choice) à 10% 2. Identify Non-identifying & Identifying adjective clause à 10% 3. Fill in the blanks à 30% 4. Identify Main clause & Adjective clause à 10% 5. Combine sentences à 20 % 6. Paragraph Writing à 20% <p>9SL–Ms. Bei Chien</p> <p>The main focus of exam will be:</p> <ol style="list-style-type: none"> 1. Adjective Clause 2. Relative pronoun (who, whom, which, that, whose) 3. Subject Relative Pronoun 4. Object Relative Pronoun 5. Verb form in adjective clause & main clause 6. Non-identifying & identifying adjective clause <p>The exam sections will be covered by:</p> <ol style="list-style-type: none"> 1. Multiple Choice à 10% 2. Identify Non-identifying & Identifying adjective clause à 10% 3. Fill in the blanks à 30% 4. Identify Main clause & Adjective clause à 10% 5. Combine sentences à 20 % 6. Paragraph Writing à 20%

Washington International School in Taichung 2024-2025 1st Semester – Final Exam

Review Criteria (Junior)

科目 Subject	國一 Grade 7	國二 Grade 8	國三 Grade 9
Grammar		<p>8LD–Ms. Queena Chen</p> <ol style="list-style-type: none"> 1. Phrases and clauses 2. Prepositional phrase/infinitive phrase 3. Adjective clauses 4. Adverb clause 5. Simple sentence/compound sentence/complex sentence/compound-complex sentence 6. Simple present/simple past/future tense <p>Question Types: multiple-choice identification sentence combining rewriting, editing Clauses categories Reading and grammar paragraph writing</p>	<p>9LD–Ms. Bei Chien</p> <p>The main focus of exam will be:</p> <ol style="list-style-type: none"> 1. Adverb Clause 2. Present Participle Clause 3. Dangling Modifier <p>The exam sections will be covered by:</p> <ol style="list-style-type: none"> 1. Multiple Choice (28%) 2. Identification (34%) 3. Rewrite the sentences (10%) 4. Editing (8%) 5. Paragraph Writing (20%)

Washington International School in Taichung 2024-2025 1st Semester – Final Exam

Review Criteria (Junior)

科目 Subject	國一 Grade 7	國二 Grade 8	國三 Grade 9
Math	<p>7 Group-1-Mr. Josh Chang</p> <ul style="list-style-type: none"> Unit 13 Graphing and Writing Linear Equations: lessons 13.1-13.7; 2.6e Unit 4* Solving Systems of Linear Equations: lessons 3.5; 4.1-4.5 Unit 5*: Lessons 5.1, 5.1e and 5.2 <p>*Students should recognize basic command terms such as graph, label, solve, state and identify, as well as vocabulary covered in previous units.</p> <p>*Students should recognize that the abbreviation SLE stands for “system of linear equations.”</p> <p>Question Types:</p> <ul style="list-style-type: none"> Multiple choice Short- and extended-response <p>7 Group-2-Ms. Apple Yuan 5.5-6.6, 7.1-7.4</p> <p>Question Types: Multiple choice & Free response</p> <p>7 Group-3-Mr. Michael Huang 5.5~7.4</p> <p>Question Types: Free response, multiple choice</p> <p>7 Group-4-Mr. Wu 5.5-7.4</p> <p>Question Types: Free response, multiple choice</p>	<p>8 Group-1- Mr. Josh Chang</p> <p>Cumulative exam with the following new content:</p> <ul style="list-style-type: none"> Unit 4 Transformations: lessons 4.5-4.6 Unit 5 Congruent Triangles: lessons 5.1-5.6; 5.8 Unit 6 Relationships Within Triangles: lessons 6.1-6.4; 6.5 (the Triangle Larger Angle Theorem, the Triangle Longer Side Theorem, and the Triangle Inequality Theorem; students won't be asked to prove theorems by contradiction.) <p>*Students should know and be able to solve problems and justify statements in a two-column proof using postulates and theorems discussed in previous units.</p> <p>*Students should recognize vocabulary discussed in previous units.</p> <p>Question Types:</p> <ul style="list-style-type: none"> Vocabulary matching True or false Multiple choice Free response Two-column proof Construction <p>8 Group-2- Mr. Willemse</p> <p>Linear Functions 5.1 – 5.6 Exponential Equations and Functions 6.1 – 6.3 Geometric Sequences 6.7</p> <p>Question Types: Multiple Choice and Free Response</p> <p>8 Group-3-Mr. Wu 5.1-6.7(no 6.5,6.6,6.7b)</p> <p>Question Types: Free response, multiple choice</p>	<p>9 Group-1- Mr. Willemse</p> <p>Linear Functions, Piecewise Functions 1.1 – 1.4, 0.6 Quadratic Functions 2.1 – 2.4 Quadratic Equations and Complex Numbers 3.1 – 3.6 Polynomials Functions 4.1 – 4.2</p> <p>Question Types: Free response, multiple choice</p> <p>9 Group-2-Mr. Josh Chang</p> <p>Cumulative exam with the following new content:</p> <ul style="list-style-type: none"> Unit 4 Transformations: lessons 4.5-4.6 Unit 5 Congruent Triangles: lessons 5.1-5.6; 5.8 Unit 6 Relationships Within Triangles: lessons 6.1-6.4; 6.5 (the Triangle Larger Angle Theorem, the Triangle Longer Side Theorem, and the Triangle Inequality Theorem; students won't be asked to prove theorems by contradiction.) <p>*Students should know and be able to solve problems and justify statements in a two-column proof using postulates and theorems discussed in previous units.</p> <p>*Students should recognize vocabulary discussed in previous units.</p> <p>Question Types:</p> <ul style="list-style-type: none"> Vocabulary matching True or false Multiple choice Free response Two-column proof Construction <p>9 Group-3-Mr. Michael Huang 4.5~5.8</p> <p>Question Types: Free response, multiple choice</p>

Washington International School in Taichung 2024-2025 1st Semester – Final Exam

Review Criteria (Junior)

科目 Subject	國一 Grade 7	國二 Grade 8	國三 Grade 9
Math			<p>9 Group-4- Mr. Wu 4.5-5.8</p> <p>Question Types: Free response, multiple choice</p>

Washington International School in Taichung 2024-2025 1st Semester – Final Exam

Review Criteria (Junior)

科目 Subject	國一 Grade 7	國二 Grade 8	國三 Grade 9
<p align="center">Science</p>	<p>7 Group 1- Mr. Geswint 11.64 - 11.75</p> <p>7 Group 2- Ms. Dela Curz 11.64-11.75</p> <p>Question Types: Multiple choice, true or false, word box, diagram, short response</p> <p>7 Group 3- Mr. Malimata 11.64 Male Reproductive System 11.65 Male Reproductive Organs 11.66 Sperm 11.67 Female Reproductive System 11.68 Female Reproductive Organs 11.69 Egg Cells 11.70 Menstrual Cycle 11.71 Fertilization 11.72 Pregnancy 11.73 Infancy and Childhood 11.74 Puberty and Adolescence 11.75 Adulthood</p> <p>Question Types: A. Multiple Choice - 50 % B. True or False - 20 % C. Free Response - 30 %</p> <p>7 Group 4- Ms. Karen Lin CH11.64-11.75</p> <p>Question Types: Multiple Choices True/False Complete Short response</p>	<p>8 Group 1- Mr. Geswint Chapter 6 (Earthquakes) & Chapter 7</p> <p>8 Group 2- Mr. Malimata Chapter 6. Earthquakes 6.6 Earthquakes 6.7 Earthquake Zones 6.8 Earthquakes at Transform Plate Boundaries 6.9 Earthquakes at Convergent Plate Boundaries 6.10 Intraplate Earthquakes 6.11 Seismic Waves 6.12 Tsunami 6.14 Measuring Earthquake Magnitude 6.15 Locating Earthquake Epicenters 6.16 Earthquake Magnitude Scales</p> <p>Chapter 7. Volcanoes 7.1 Volcanoes 7.2 Volcanoes at Plate Boundaries 7.4 Magma Composition 7.5 Explosive Eruptions 7.6 Effusive Eruptions 7.8 Types of Volcanoes</p> <p>Question Types: A. Multiple Choice - 50 % B. True or False - 20 % C. Free Response - 30 %</p> <p>8 Group 3- Ms. Karen Lin CH6 Earthquakes and CH7 Volcanoes</p> <p>Question Types: Multiple Choices True/False Complete Short response</p>	<p>9 Group 1-Biology – Ms. Dela Cruz 3.1-3.10, 4.1-4.7</p> <p>Question Types: Multiple choice, true or false, punnett squares, short response</p> <p>9 Group 2 - Biology- Mr. Geswint 2.31-2.36 & 3.1-3.6</p> <p>9 Group 3- Biology- Ms. Karen Lin 3.1-3.12, 4.1-4.4</p> <p>Question Types: Multiple Choices True/False Complete Short response</p>

Washington International School in Taichung 2024-2025 1st Semester – Final Exam

Review Criteria (Junior)

科目 Subject	國一 Grade 7	國二 Grade 8	國三 Grade 9
Chinese Science		<p>Chinese Science-G8-1-Ms. Sung 宋秀香老師 第六章全</p> <p>Chinese Science-G8-2-Ms. Sung 宋秀香老師 第六章全</p>	
Chinese	<p>G7-1 -Ms. Wang 王靜儀老師 L.7,自學一</p> <p>G7-2 -Ms. Wang 王靜儀老師 L.7,自學一</p>	<p>G8-1 -Ms. Wang 王靜儀老師 L.7, 自學一</p> <p>G8-2 -Ms. Wang 王靜儀老師 L.7, 自學一</p>	
Foreign Language			<p>Spanish I - Ms. Ivania 王意嵐老師 MAÑANA UNIDAD 1、2</p> <ul style="list-style-type: none"> • Part A: Completa el diálogo. • Part B: Interpreta las frases en chino o inglés. • Part C: Pon las siguientes frases en singular. • Part D: Pon las siguientes frases en plural. • Part E: Completa el cuadro. • Part F: Escribe los números en español. <p>Spanish I - Ms. Wang 王文英老師 Book p.11,35,45 補充講義 Navidad en España</p> <p>Question Types: Free response, choice with words bank</p> <p>Spanish II-1 - Ms. Tsai 蔡宜珍老師 Preterito Perfecto pg 190-196 comparativo pg132-135 pronombre indefinido pg111-113</p> <p>Question Types: Multiple choice</p> <p>Spanish II-2 - Ms. Lin 林美伶老師 聽寫、閱讀填空</p> <p>聽力 20% (提早一週考)、Ser 和 estar 動詞運用 10%、動詞-ar 結尾規則變位 5%、動詞-ar 結尾規則變位句子 10%、動詞-ar 結尾不規則變位 10%、動詞-ar 結尾不規則變位句子 10%、動詞-er 結尾規則變位 5%、動詞-er 結尾規則變位句子</p>

Washington International School in Taichung 2024-2025 1st Semester – Final Exam

Review Criteria (Junior)

科目 Subject	國一 Grade 7	國二 Grade 8	國三 Grade 9
Foreign Language			<p>10%、動詞-er 結尾不規則變位 10%、動詞-er 結尾不規則變位句子 10%</p> <p>French I – Ms. Julie Cooper</p> <ol style="list-style-type: none"> 1. Grammar <ul style="list-style-type: none"> - Review the use of definite and indefinite articles in French (e.g., le, la, les, un, une, des). - Practice conjugating regular and irregular verbs in the present tense. - Learn how to use possessive adjectives (e.g., mon, ma, mes, ton, ta, tes). - Study the masculine and feminine forms of professions (e.g., acteur/actrice, infirmier/infirmière). 2. Vocabulary <ul style="list-style-type: none"> - Practice using common vocabulary related to places (e.g., quartier, plage, université). - Familiarize yourself with verbs associated with actions or hobbies (e.g., travailler, marcher). - Work on identifying words that don't fit in a group (e.g., chassez l'intrus). - Review family-related vocabulary (e.g., neveu, tante, femme, petits-fils). 3. Listening Comprehension <ul style="list-style-type: none"> - Practice listening to short dialogues in French and identifying key details such as names, relationships, or specific events. 4. Reading Comprehension <ul style="list-style-type: none"> - Read short texts in French and answer questions about the main ideas, relationships, and specific information. <p>Question Types: Free response, and multiple choice</p> <p>French II – Ms. Huang 黃鈴瑀老師</p> <p>Edito L4:</p> <ol style="list-style-type: none"> 1.動詞變位: aller、faire、prendre。 2.文法: 頻率副詞、命令句。 3.單字填空。 4.閱讀測驗。 <p>Question Types: multiple choice</p>

Washington International School in Taichung 2024-2025 1st Semester – Final Exam

Review Criteria (Junior)

科目 Subject	國一 Grade 7	國二 Grade 8	國三 Grade 9
Foreign Language			<p>Japanese I – Ms. Pearl Lu Listening, reading and writing Hiragana, greetings, and numbers in Japanese</p> <p>Question Types: multiple choice, fill in the blanks, short answers</p> <p>Japanese II – Mr. Wu 吳明聰老師 L10</p> <p>Question Types: multiple choice</p> <p>Japanese III – Ms. Liao 廖雅惠老師 L30-L31</p> <p>Question Types: Japanese words ,grammar</p> <p>Korean I – Ms. Chiang 姜圭珍老師 Lessons 2,3 vocabulary, grammar</p> <p>Question Types: multiple choice , free response</p> <p>Korean II – Mr. Park 朴晉秀老師 被動詞和動詞的區分, 句子結構的組成, 進度上的文法, 閱讀。</p> <p>Question Types: Multiple choice, response</p> <p>German I – Mr. Lin 林宗賢老師 Lektion 2 (S.16~19) 閱讀理解 (選擇題 10分+是非題 10分=20分) 閱讀與問答 (填空 10分+簡答 15分=25分) 句子理解與應用 (翻譯 9分+問答 12分+句子重組 9分=30分) 動詞變化與句型練習 (填空 15分+句子重組 10分=25分)</p> <p>German II – Mr. Hsieh 謝志明老師 Lesson 12/13</p> <p>Question Types: Vocabularies/ response / completion</p>