

## Washington International School in Taichung 2024-2025 1st Semester – First Term Exam

### Review Criteria (Junior)

年級 科目	國一 Grade 7	國二 Grade 8	國三 Grade 9
<b>Social Studies</b>	<p><b>7SL-1 – Mr. Kerslake</b> Module 1 Lesson 1 - Lesson 4</p> <p><b>7SL-2 –Mr. Genech</b> Guided Reading pdfs have been placed in Google Classroom - Topics - Stone Age peoples, Hunter Gatherers, Neolithic Revolution, Archaeology Artifact Analysis, Basic History Skills ( Chronology, Primary &amp; Secondary Sources , etc... )</p> <p><b>7LD-1 – Mr. Engels</b> Review Chapter 1, Lesson 1, 2, 3 and 4. Make sure to study everything in the notebook.</p> <p><b>7LD-2– Mr. Engels</b> Review Chapter 1, Lesson 1, 2, 3 and 4. Make sure to study everything in the notebook.</p>	<p><b>8ASL – Mr. Zahn</b> The first midterm exam of the fall semester will cover these lessons: India’s First Empires, Trade Spreads Indian Religions and Culture, and Han Emperors in China.</p> <p><b>8SL –Mr. Hopkins</b> This exam will be focused on Module 7 of the textbook and the discussions we had in class surrounding the content. Most specifically lessons 1 and 3: India's First Empires and Han Emperors in China, respectively.</p> <p><b>8LD –Mr. Genech</b> Ancient Indian Society , Silk Road &amp; spread of Buddhism , Buddhism vocabulary ( Eightfold Path. etc. ) History Skills Vocabulary - ( Chronology / Timelines, ( BC &amp; AD ) Primary &amp; Secondary Sources, Bias, Perspectives, Fact &amp; Opinion</p>	<p><b>9ASL - Mr. Zahn</b> The first midterm exam of the fall semester will cover these lessons: Birth of the Renaissance, The Italian Renaissance, The Northern Renaissance, and Renaissance Achievements.</p> <p><b>9SL - Mr. Genech</b> Guided Reading pdfs have been placed in Google Classroom- Paper copies were handed out in class, Friday, 09-27 - Topics - Renaissance Cause &amp; Effects , History Skills ( Chronology , Primary, Secondary Source Analysis, etc... )</p> <p><b>9LD –Mr. Kerslake</b> Module 14 Lesson 1 - Lesson 4</p>

Washington International School in Taichung 2024-2025 1st Semester – First Term Exam

Review Criteria (Junior)

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ELA	<p><b>7SL-1 –Mr. de Wit</b> Readings: Seventh Grade, The last dog, Rikki-tikki-tavi</p> <p>Literary Devices: Foreshadow, moral, conflict, plot diagram, narrative sequencing</p> <p>The exam will include the following sections Vocabulary / Multiple Choice / Short Answers / Long Answer / Sight Reading &amp; Qs</p> <p><b>7SL-2 – Mr. Hopkins</b> The exam will be based on the following things discussed in class:</p> <p>Stories: Seventh Grade, The Last Dog, Rikki-tikki-tavi Skills and literary devices: Foreshadowing, morals, conflict, plot diagrams, inferencing, sequencing Format: Multiple choices, Vocabulary, short answer, long answer, sight reading</p> <p><b>7LD-1 – Ms. Ann Liou</b> 1. Readings: 'Seventh Grade' and 'The Last Dog' 2. Grammar Focus: Subject-Verb Agreement 3. Literary Device: Plot diagram 4. Writing Focus: Sequencing the plot and Writing a summary</p>		

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<p align="center"><b>ELA</b></p>	<p><b>7LD-2 – Ms. Jenny Shaw</b>                      Readings:                      Seventh Grade                      The Last Dog                      Grammar Focus: S-V Agreement                      Literary Device: Plot diagram.                      Writing Focus:                      Sequencing the plot                      Writing a summary</p> <p>The exam will include the following sections                      Vocabulary / Narrative Diagram / Short Answers / Long Answer / Sight Reading &amp; Qs</p>		
<p align="center"><b>Literature &amp; Writing</b></p>		<p><b>8ASL – Mr. Dumont</b></p> <ul style="list-style-type: none"> <li>● Readings: The Elevator, Pecos Bill, O’ Captain My Captain,</li> <li>● Film: Dead Poets Society</li> <li>● Literary Devices: Personification, Hyperbole, Narrative Structure, Simile &amp; Metaphor, Irony Poetry terms &amp; Devices</li> <li>● The exam will include the following sections Vocabulary / Multiple Choice / Short Answers / Long Answer / Sight Reading Comprehension</li> </ul> <p><b>8SL – Ms. Alice Wong</b>                      Readings:                      Short Stories:                      - “The Elevator”                      - “Pecos Bill”                      Poetry:                      - “O Captain! My Captain!”                      Film:                      -Dead Poets Society</p>	<p><b>9ASL –Ms. Alice Wong</b>                      This is the exam review criteria for my students. Give me 5 multiple choice questions based on the texts listed below:</p> <p>Short Stories:                      “The Gift of the Magi”                      “The Necklace”</p> <p>Poetry:                      “The Road Not Taken”                      “My Papa’ s Waltz”                      “Elegy for the Giant Tortoises”</p> <p>Film:                      The Sixth Sense (1999)</p> <p>Conceptual and Factual Understanding:                      Plot and Plot Twists, Key Themes, Character Analysis, Point of View, Reliable and Unreliable Narrators, Irony, Conflicts, Symbolism, Literary Devices (such as: simile, metaphor etc.),</p>

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		<p>Conceptual and Factual Understanding:                      Narrative Structure (from Exposition to Resolution), Conflicts (External and Internal), Key Themes, Character Analysis, Folktales (the six common elements found in folktales), Hyperbole, Poetry Interpretation (such as: Extended Metaphor, Rhyme, Meter, Alliteration, Assonance etc.), Literary Devices (such as: simile, metaphor, repetition etc.)</p> <p><b>8LD – Mr. Alan</b></p> <ol style="list-style-type: none"> <li>1. Reading: Raymond’s Run, Clean Sweep, Willow and Ginkgo, Introduction to Poetry</li> <li>2. Literacy Devices: Figurative Language, Flashback, Conflict</li> <li>3. Vocabulary &amp; Literary Terms</li> <li>4. Film Analysis</li> <li>5. Reading Comprehension</li> </ol>	<p>Poetry and Poetic Conventions, Imagery</p> <p><b>9SL- Mr. Cooper</b>                      Vocabulary, "The Necklace," "Gift of the Magi," "Elegy for the Giant Tortoises," "The Road Not Taken," "My Papa's Waltz," "The Sixth Sense," character motivation, make inferences, sacrifice, plot, setting, symbolism, irony, make predictions, simile/metaphor, personification, hyperbole, foreshadowing, lyric poetry, imagery, poetic form - elegy, diction, poetic form - dramatic monologue</p> <p><b>9LD – Mr. Dumont</b></p> <ul style="list-style-type: none"> <li>● Readings: Gift of the Magi, The Necklace</li> <li>● Film: The 6th Sense</li> <li>● Literary Devices: Narrative Structure, Conflict, Situational Irony, Verbal Irony, Character Motivations, Plot Twists</li> <li>● The exam will include the following sections: Vocabulary / Literary Devices / Short Answer Qs / Sight Reading &amp; Qs</li> </ul>

**Washington International School in Taichung 2024-2025 1st Semester – First Term Exam**

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Grammar		<p><b>8ASL–Ms. Queena Chen</b>                      Contractions                      Comparatives and superlatives                      Sentence fragments                      Subject verb</p> <p><b>8SL–Ms. Queena Chen</b>                      Contractions                      Comparatives and superlatives                      Sentence fragments                      Subject verb</p> <p><b>8LD–Ms. Queena Chen</b>                      Contractions                      Comparatives and superlatives                      Sentence fragments                      Subject verb</p>	<p><b>9ASL–Ms. Bei Chien</b>  <b>The main focus of exam will be:</b>                      Sentence &amp; Fragment sentence                      Independent &amp; Dependent clauses                      Coordinating conjunctions                      Subordinating conjunctions                      Punctuations</p> <p><b>The exam sections will be covered by:</b></p> <ol style="list-style-type: none"> <li>Multiple Choice</li> <li>Identification</li> <li>Combine the sentences</li> <li>Fill in the blanks</li> <li>Editing</li> <li>Essay Writing</li> </ol> <p><b>9SL–Ms. Bei Chien</b>  <b>The main focus of exam will be:</b>                      Sentence &amp; Fragment sentence                      Independent &amp; Dependent clauses                      Coordinating conjunctions                      Subordinating conjunctions                      Punctuations</p> <p><b>The exam sections will be covered by:</b></p> <ol style="list-style-type: none"> <li>Multiple Choice</li> <li>Identification</li> <li>Combine the sentences</li> <li>Fill in the blanks</li> <li>Editing</li> <li>Essay Writing</li> </ol>

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**Washington International School in Taichung 2024-2025 1st Semester – First Term Exam**

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<b>Math</b>	<p><b>7 Group-1-Mr. Josh Chang</b> Units 1-2: Review of Integers and Rational Numbers Unit 3: Expressions and Equations (3.1-3.5) Unit 4: Inequalities (4.1-4.4) Unit 5: Ratios and Proportions (5.1-5.6) *Students should recognize common command terms such as evaluate and describe.</p> <p><b>7 Group-2-Ms. Apple Yuan</b> Chapter1-Integers, Chapter 2-Rational Numbers, Chapter 3-Expressions and Equations (3.1, 3.2, 3.2 Factoring Expressions)</p> <p><b>7 Group-3-Mr. Michael Huang</b> 1.1~3.2</p> <p><b>7 Group-4-Mr. Wu</b> CH1.1-CH3.2</p>	<p><b>8 Group-1- Mr. Josh Chang</b> Unit 1: Basics of Geometry (1.1-1.6) Unit 2: Reasoning and Proofs (2.1-2.2; 2.4-2.5; postulates and theorems in 2.6) *Students will need to know how to perform geometric constructions covered in both units.</p> <p><b>8 Group-2- Mr. Willemse</b></p> <table border="1"> <thead> <tr> <th>Pre-Algebra Review</th> <th>Notes</th> </tr> </thead> <tbody> <tr> <td>Graphing Linear Equations</td> <td>2.1</td> </tr> <tr> <td>Slope of a Line, including Parallel and Perpendicular Lines</td> <td>2.2, 2.2b</td> </tr> <tr> <td>Graphing Linear Equations in Slope-Intercept Form and Standard Form</td> <td>2.3, 2.4</td> </tr> <tr> <td>Writing Equations in Slope-Intercept Form and Point-Slope Form</td> <td>2.5, 2.6</td> </tr> <tr> <td>Real Life Applications of Linear Equations</td> <td>2.7</td> </tr> </tbody> </table> <p><b>8 Group-3-Mr. Wu</b> Ch1-Ch2</p>	Pre-Algebra Review	Notes	Graphing Linear Equations	2.1	Slope of a Line, including Parallel and Perpendicular Lines	2.2, 2.2b	Graphing Linear Equations in Slope-Intercept Form and Standard Form	2.3, 2.4	Writing Equations in Slope-Intercept Form and Point-Slope Form	2.5, 2.6	Real Life Applications of Linear Equations	2.7	<table border="1"> <thead> <tr> <th colspan="2"><b>9 Group-1- Mr. Willemse</b></th> </tr> </thead> <tbody> <tr> <td>Algebra 1 Review topics</td> <td>0.1 – 0.4</td> </tr> <tr> <td>Parent Functions and Transformations</td> <td>1.1</td> </tr> <tr> <td>Transformation of Linear Functions</td> <td>1.2</td> </tr> <tr> <td>Solving Linear Systems</td> <td>1.4</td> </tr> <tr> <td>Transformation of Quadratic Functions</td> <td>2.1</td> </tr> <tr> <td>Properties of Quadratic Functions</td> <td>2.2</td> </tr> </tbody> </table> <p><b>9 Group-2-Mr. Josh Chang</b> Unit 1: Basics of Geometry (1.1-1.6) Unit 2: Reasoning and Proofs (2.1-2.2; 2.4-2.5; postulates and theorems in 2.6) *Students will need to know how to perform geometric constructions covered in both units.</p> <p><b>9 Group-3-Mr. Michael Huang</b> 1.1~2.5</p> <p><b>9 Group-4- Mr. Wu</b> CH.1,2.4,2.5</p>	<b>9 Group-1- Mr. Willemse</b>		Algebra 1 Review topics	0.1 – 0.4	Parent Functions and Transformations	1.1	Transformation of Linear Functions	1.2	Solving Linear Systems	1.4	Transformation of Quadratic Functions	2.1	Properties of Quadratic Functions	2.2
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Science	<b>7 Group 1- Mr. Geswint</b>	<b>8 Group 1- Mr. Geswint</b>	<b>9 Group 1-Biology – Ms. Dela Cruz</b>
	11.1 Human Body	3.1 Atoms and Molecules	1.7 Organization of Living Things
	11.2 Homeostasis	3.2 Earth's Shape	1.10 Carbohydrates
	11.3 Skin	3.3 Earth's Magnetic Field	1.11 Proteins
	11.5 Nails and Hair	3.4 Earth's Rotations	1.12 Lipids
	11.47 Vision	3.5 Earth's Revolutions	1.13 Nucleic Acids
	11.48 Eyes	3.6 Coriolis Effect	1.17 Enzymes
	11.6 Skeletal System	3.7 Seasons	2.1 Parts of the Cell
	11.8 Joints	3.8 Eclipses	2.2 Prokaryotic and Eukaryotic Cells
	11.9 Muscles	3.9 Solar Eclipses	2.3 Phospholipid Bilayer
	11.10 Skeletal Muscles	3.10 Lunar Eclipses	2.4 Membrane Proteins
	11.16 Digestive System	3.11 Lunar Phases	2.5 Cytoplasm and Cytoskeleton
	11.17 Digestive System Organs	3.11 Lunar Phases	2.6 Nucleus
	11.21 Cardiovascular System	3.12 Earth's Interior	2.7 Ribosomes and Mitochondria
	11.23 Heart	3.13 Earth's Outer Layers	
	11.24 Blood Vessels	3.14 Earth's Inner Layers	<b>9 Group 2 - Biology- Mr. Geswint</b>
	11.26 Blood	3.15 Earth's Crust	1.7 Organization of Living Things
		3.16 Earth's Mantle	1.10 Carbohydrates
	<b>7 Group 2-Ms. Dela Curz</b>	3.17 Earth's Core	1.11 Proteins
	11.1 Human Body		1.12 Lipids
	11.2 Homeostasis	<b>8 Group 2- Mr. Malimata</b>	1.13 Nucleic Acids
	11.3 Skin	3.1 Atoms and Molecules	1.17 Enzymes
	11.5 Nails and Hair	3.2 Earth's Shape	2.1 Parts of the Cell
	11.47 Vision	3.3 Earth's Magnetic Field	2.2 Prokaryotic and Eukaryotic Cells
	11.48 Eyes	3.4 Earth's Rotations	2.3 Phospholipid Bilayer
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	11.8 Joints	3.6 Coriolis Effect	2.5 Cytoplasm and Cytoskeleton
	11.9 Muscles	3.7 Seasons	2.6 Nucleus
11.10 Skeletal Muscles	3.8 Eclipses	2.7 Ribosomes and Mitochondria	
11.16 Digestive System	3.9 Solar Eclipses	2.8 Cell Structure	
11.17 Digestive System Organs	3.10 Lunar Eclipses	2.9 Plant Cell Structure	
11.21 Cardiovascular System	3.11 Lunar Phases	2.10 Cell Organization	



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	<p><b>7 Group 3-Mr. Malimata</b></p> <p>11.1 Human Body 11.2 Homeostasis 11.3 Skin 11.5 Nails and Hair 11.47 Vision 11.48 Eyes 11.6 Skeletal System 11.8 Joints 11.9 Muscles 11.10 Skeletal Muscles 11.16 Digestive System 11.17 Digestive System Organs 11.21 Cardiovascular System 11.23 Heart 11.24 Blood Vessels 11.26 Blood</p> <p><b>7 Group 4- Ms. Karen Lin</b> 1-1~1-16</p>	<p>3.12 Earth's Interior 3.13 Earth's Outer Layers 3.14 Earth's Inner Layers 3.15 Earth's Crust 3.16 Earth's Mantle 3.17 Earth's Core</p> <p><b>8 Group 3- Ms. Karen Lin</b> 3.1-3.17</p> <p><b>Chinese Sciense-G8-1-Ms. Sung 宋秀香老師</b> 1、2 章</p> <p><b>Chinese Sciense-G8-2-Mr. Huang 黃錦鴻老師</b> 1、2 章</p>	<p>2.11 Diffusion 2.12 Osmosis 2.13 Passive Transport</p> <p><b>9 Group 3- Biology- Ms. Karen Lin</b> 1.1~1.6, 2.1~2.10</p>
Chinese	<p><b>G7-1 –Ms. Kuo 王靜儀老師</b> 夏夜、母親的教誨</p> <p><b>G7-2 –Ms. Wang 王靜儀老師</b> 夏夜、母親的教誨</p>	<p><b>G8-1 –Ms. Kuo 王靜儀老師</b> 古詩選、下雨天，真好</p> <p><b>G8-2 –Ms. Wang 王靜儀老師</b> 古詩選、下雨天，真好</p>	
Foreign Language			<p><b>Spanish I –Ms. Ivania 王意嵐老師</b> 《Mañana A1 》 Lección 1</p> <p><b>Spanish I –Ms. Wang 王文英老師</b> Mañana 課本 p.8 ~13</p>

Washington International School in Taichung 2024-2025 1st Semester – First Term Exam

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			<p><b>Spanish II-1 – Ms. Tsai 蔡宜珍老師</b>            西班牙文基礎基本文法            陰陽性            Vocabulario: los lugares            Ser y estar el uso de verbos            Conjugación presente</p> <p><b>Spanish II-2 – Ms. Lin 林美伶老師</b>            音節、問候、名詞陰陽性、單複數、形容詞、數字 0-60</p> <p><b>French I – Ms. Julie Cooper</b></p> <ol style="list-style-type: none"> <li>1. Vocabulary (30%)              Review vocabulary related to common objects and basic everyday terms. Be prepared to identify and name items in French.</li> <li>2. Listening and Comprehension (20%)              Practice understanding short dialogues or sentences and matching them to appropriate images. Focus on basic conversational phrases.</li> <li>3. Numbers (10%)              Review the numbers 1 to 10 in French. Make sure you can write them correctly from memory.</li> <li>4. Pronouns (10%)              Study the French pronouns (je, tu, il, elle, nous, vous, ils, elles, on) and their corresponding English translations. Understand how they are used in sentences.</li> <li>5. Dates and Months (10%)              Review the months of the year in French. Be ready to put them in the correct order and express personal dates, such as your birthday, in words.</li> <li>6. Days of the Week (10%)              Practice writing the seven days of the week in French. Be</li> </ol>

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			<p>familiar with how to express preferences regarding days. 7. Personal Information (10%) Be prepared to provide basic personal information in French, such as your name, age, nationality, and date of birth.</p> <p><b>French II—Ms. Huang 黃鈴瑯老師</b> 1. 動詞變位 2. 分辨定冠詞語不定冠詞 3.所有格 4.單字填空 5.否定句</p> <p><b>Japanese I—Ms. Pearl Lu</b> Hiragana (gojuon), yoon, sokuon, dakuon, Han-dakuon , and related vocabulary</p> <p><b>Japanese II—Mr. Wu 吳明聰老師</b> L8</p> <p><b>Japanese III—Ms. Liao 廖雅惠老師</b> grammar</p> <p><b>Korean I—Ms. Chiang 姜圭珍老師</b> 母音、子音、尾音的發音以及單詞，是 N 句子。</p> <p><b>Korean II—Mr. Park 朴晉秀老師</b> 時態的表現，口語跟書面語的用法，閱讀能力，已教過的文法。</p> <p><b>German I—Mr. Lin 林宗賢老師</b> p.6~p.9</p> <p><b>German II—Mr. Hsieh 謝志明老師</b> Lesson 4/5</p>