

**Washington International School in Taichung 2023-2024 School Year 2nd Semester – Second Term Exam  
Review Criteria (Senior)**

年級 科目	高一 Grade 10	高二 Grade 11
<b>Social Studies</b>	<p><b>AP World History: Modern– Mr. Engels</b> ALL work done this year</p> <p><b>Introduction to Modern World History – Mr. Sorum</b> 14.1-14.3</p> <p><b>Introduction to European History– Mr. Kerslake</b> Chapter 5 Lessons 1,2, 4, 5, 6</p> <p><b>Introduction to American History–Mr. Chong</b> Material covered: AMSCO AP US History Unit 5- Period 5:1844-1877 Contextualizing Period 5: Topic 5.5-5.7 p.282-p.303 Exam will include: Multiple choice questions Document-based Questions Short paragraph response Short essay</p> <p><b>Introduction to Human Geography-Mr. Hopkins</b> Textbook Chapter 5 languages</p> <p><b>Introduction to Art History- Mr. Kerslake</b> Chapter 12 and Discussions</p> <p><b>Introduction to Psychology -Ms. Lu</b> Know how to identify and apply the social psychology-related vocabulary in real-world situations, understand the purpose of Asch and Milgram's experiments, how to identify and differentiate compliance, conformity, and obedience, how behaviors are categorized and</p>	<p><b>AP World History: Modern– Mr. Engels</b> ALL work done this year</p> <p><b>11A-1– Mr. Kerslake</b> Gandhi Notes and Unit Presentation Materials</p> <p><b>11A-2– Mr. Sorum</b> Module 30 lessons 1-5</p> <p><b>11B –Mr. Brennan</b> Module 31: Lesson 1: Democracy Module 30: Lesson 1: The Indian Subcontinent Achieves Freedom Lesson 4: Conflicts in the Middle East Review all assignments, homework and quizzes</p> <p><b>Introduction to Art History- Mr. Kerslake</b> Chapter 12 and Discussions</p> <p><b>Introduction to Psychology -Ms. Lu</b> Know how to identify and apply the social psychology-related vocabulary in real-world situations, understand the purpose of Asch and Milgram's experiments, how to identify and differentiate compliance, conformity, and obedience, how behaviors are categorized and described in the "Naturalistic Observation Behavior Description Table," how behaviors can be quantified, and the purpose of research ethics.</p> <p><b>Introduction to Government and politics- Mr. Sorum</b> Chapter 6 Units1-3</p>

**Washington International School in Taichung 2023-2024 School Year 2nd Semester – Second Term Exam  
Review Criteria (Senior)**

年級 科目	高一 Grade 10	高二 Grade 11
<b>Social Studies</b>	<p>described in the "Naturalistic Observation Behavior Description Table," how behaviors can be quantified, and the purpose of research ethics.</p> <p><b>Introduction to Government and politics- Mr. Sorum</b> Chapter 6 Units1-3</p> <p><b>Elective: Introduction to Human Geography-Mr. Hopkins</b> Textbook Chapter 5 languages</p>	<p><b>Elective: Introduction to Human Geography-Mr. Hopkins</b> Textbook Chapter 5 languages</p>

**Washington International School in Taichung 2023-2024 School Year 2nd Semester – Second Term Exam  
Review Criteria (Senior)**

年級 科目	高一 Grade 10	高二 Grade 11
<b>Literature</b>	<p><b>10 Honors- Mr. Turton</b> Night, Montgomery Boycott, the Arthur stories, Empire of the Sun</p> <p><b>10A-1-Ms. Alice</b> Readings: “The Montgomery Bus Boycott” by Coretta Scott King, Le Morte d’ Arthur by Sir Thomas Malory (“The Crowning of Arthur” &amp; “Sir Launcelot du Lake”), “Fish Cheeks” by Amy Tan Conceptual and Factual Understanding: Rhetorical Devices, Memoirs, Cultural and Social Context in Literary Works, Medieval Romance, Chivalric Romance, Knights as Literary Representation, Cultural Differences in Literature, Diaspora Literature</p> <p><b>10A-2 – Mr. Cooper</b> Two Friends, Initiation, The Californian's Tale, make predictions, inferences, literary devices, narrative structure, figurative language, first person point of view, draw conclusions, conflict and resolution, predict, character traits, plot, setting, foreshadowing, flashback, non linear narrative, poetic form, imagery, irony, character's motivation, symbolism, Do not weep. maiden, for war is kind</p> <p><b>10B-1 – Ms. Kay Chung</b> 1. War- Book content, homework assignments and class discussions 2. Animal experiment- book content &amp; class discussions 3. Authentic Reading - Encanto movie script</p> <p><b>10B-2 – Ms. Queena Chen</b> The Teacher Who Changed My Life by Ahmad Konbaz Literary elements – character, plot Vocabulary Text Analysis &amp; Critical Thinking Literacy device</p>	<p><b>11Honors– Mr. Desmarais</b> The exam will have three parts, one on Romantic Literature, one on Individualism and Civil Disobedience, and one on Gothic and Southern Gothic Literature. Each section will have a new reading for analysis. To prepare, students should review all of the readings, notes and concept vocabulary of these topics.</p> <p><b>11A-1 – Mr. Chong</b> The Language of Literature: American Literature Alienation, Realism, and Naturalism in American Literature Teenage Wasteland- Ann Tyler The Love Song of J. Alfred Prufrock- T.S. Eliot There Will Be Blood- Movie Exam will include: Multiple choice comprehension questions Short response analysis for readings Long response to literary work</p> <p><b>11A-2 – Ms. Pearl Lu</b> Students will be asked to provide self-reflections and analysis on the two readings, "America and I" and "First Light," in terms of their plot, themes, and literary devices, with valid evidence from the ordinal text as support for their analysis. Close reading of similar themes will also be on the exam.</p> <p><b>11B-Mr. Bloye</b> assignments</p>

**Washington International School in Taichung 2023-2024 School Year 2nd Semester – Second Term Exam  
Review Criteria (Senior)**

年級 科目	高一 Grade 10	高二 Grade 11
<b>Writing</b>	<p><b>10 Honors Writing-Mr. Desmarais</b> Students will have to synthesize 3-4 pieces articles on similar topics into a single argumentative response referring to more than one as evidence. 1 of the piece will be covered in class as a critical reading and the others will be new. The main skill focii of the exam will argument and synthesis.</p> <p><b>10A-1 Writing –Mr. Chong</b> Material and skills covered:  <ul style="list-style-type: none"> <li>Persuasive Essay Writing</li> <li>Developing a counterargument and refutation</li> <li>Effective peer review for persuasive essays</li> </ul>                     Exam will include:  <ul style="list-style-type: none"> <li>Critical reading analysis and peer review writing</li> <li>Write counterarguments and refutations</li> <li>Persuasive paragraph writing</li> </ul> </p> <p><b>10A-2 Writing –Mr. Raymond</b> 85% Argumentative Essay</p> <p>Write an argumentative essay with a minimum of 333 words. The essay will be graded in accordance with the following criteria:</p> <p>Organization and logic (30%): Is the argumentative essay presented in a clear, logical order that is conducive to an easy-to-follow flow of ideas?</p> <p>Sources (25%): Does the student use a minimum of four sources (provided in the exam) to support his or her argument? Does the student acknowledge at least two sources (also provided in the exam) from his opponents and respond to at least two counterarguments in a cogent manner?</p>	<p><b>11 Honors Writing-Mr. Turton</b> Project</p> <p><b>11A-1 Writing –Ms. Pearl Lu</b> Review persuasive writing-related handouts (Differentiate Persuasive and Argumentative Essay handout, Ethos, Pathos, and Logos are rhetorical appeals handout, Comments for Peer Review handout) and relevant in-class exercises.</p> <p>Students will be asked to demonstrate their skills in planning and organizing their writing for logical connection and cohesiveness, paraphrasing, footnoting, self-correction, and peer-correction.</p> <p><b>11A-2 Writing – Ms. Vicki Chuang</b> Argumentative Writing - A Needed Change in Law: practical reasons/moral reasons/claim of policy</p> <p><b>11B Writing – Mr. Joey Hsu</b> Reaction/Response Essay</p>

**Washington International School in Taichung 2023-2024 School Year 2nd Semester – Second Term Exam  
Review Criteria (Senior)**

年級 科目	高一 Grade 10	高二 Grade 11
<b>Writing</b>	<p>Readability (25%): How easy is it for the reader to understand the writing? Do grammatical errors, awkward phrasing, and lack of idiomatic usage hinder the reader’s comprehension? For this particular essay, emphasis will be placed on the common mistakes we covered in class, with 2 points deducted for these mistakes and 1 point deducted for mistakes we have not covered in depth.</p> <p>Vocabulary (15%): How diverse is the writer’s vocabulary? How apt is his or her choice of words? Does the writer effectively articulate his or her ideas with the right words? Does the writer exhibit strong argumentative abilities with the use of logical and argumentative terminology?</p> <p>Style, Tone, and Voice (5%): Does the writing have a clear and consistent style? Is the tone of the essay suitable for the intended audience? Does the writer have a unique voice?</p> <p>Note that emphasis will be placed on organization, sources, and readability. Clearly articulated identification of fallacies and logical analyses as well as the deployment of valid arguments are essential.</p> <p>15% Argument Formalization and Fallacy Identification</p> <p>For formal arguments and fallacies, students will formalize and analyze arguments before identifying fallacies. Formal fallacies include the fallacy of denying the antecedent and the fallacy of affirming the consequent.</p> <p>For informal fallacies, students need not formalize the arguments. They must, however, explain why each argument is fallacious.</p> <p><b>10B-1 Writing – Ms. Bei Chien</b></p> <ul style="list-style-type: none"> <li>● The main focus of exam will be: Narrative Writing</li> </ul> <p>The sections will be covered by:</p> <ol style="list-style-type: none"> <li>1. Vocabulary</li> </ol>	

**Washington International School in Taichung 2023-2024 School Year 2nd Semester – Second Term Exam  
Review Criteria (Senior)**

年級 科目	高一 Grade 10	高二 Grade 11
	<p>2. Identification:</p> <p>(a) Story elements</p> <p>(b) The structure of narrative writing</p> <p>3. Write a narrative writing:</p> <p>(1) Brainstorm</p> <p>(2) Outlining</p> <p>(3) Write a narrative essay</p> <p><b>10B-2 Writing – Ms. Kay Chung</b></p> <p>Argumentative writing</p> <p>Descriptive writing</p>	

**Washington International School in Taichung 2023-2024 School Year 2nd Semester – Second Term Exam  
Review Criteria (Senior)**

年級 科目	高一 Grade 10	高二 Grade 11
<b>Math</b>	<p><b>Math 10 AP Pre-Calculus Group 1 - Mr. Smith</b> (Test is cumulative) Section 8.4 Polar Graphs: Cardioids, Limacons, Lemniscates, and Spirals Section 8.5 Rates of Change of Polar Functions Section 1.2 Finding Limits Graphically and Numerically Section 1.3 Evaluating Limits Analytically</p> <p><b>Math 10 Honors Algebra II Group 2 - Mr. Willemse</b> 1st Semester topics up to Polynomials 0.1 – 4.8 Radical and Rational Functions 5.1- 5.6 Exponential and Logarithmic Functions 6.1 – 6.6 Rational Functions and Operations 7.1 – 7.2</p> <p><b>Math 10 Algebra II Group 3 - Mr. Casteel</b> 5.4-6.3</p> <p><b>Math 10 Algebra II Group 4 - Mr. Josh Chang</b></p> <ul style="list-style-type: none"> <li>• Rational Exponents and Radical Functions: units 5.4-5.6 (including compositions of functions)</li> <li>• Exponential and Logarithmic Functions: units 6.1-6.3 (skip compound interest)</li> </ul> <p><b>Math 10 Algebra 1+ Group 5 - Mr. Michael Huang</b> 8.1 ~ 9.1</p>	<p><b>Math 11 AP Calculus BC Group 1 - Mr. Willemse</b> Limits and Continuity 1.1-1.5, 3.5 Derivatives and its Applications 2.1-3.9 Integration and further applications 4.1-5.7 Area, Volume, Arc Length 7.1, 7.2, 7.4 Differential Equations, Euler’s Method and Logistic Equations 6.1-6.3 Integration by Parts, Partial Fractions, Improper Integrals 8.2, 8.5, 8.8 Infinite Series, Taylor and MacClaurin Polynomials 9.1-9.10 Parametric and Polar Equations 10.2-10.5 Vector-Valued Functions 12.1-12.3</p> <p><b>Math 11 AP Calculus AB Group 2 - Mr. Smith</b> (Test is cumulative) Section 7.1 Area of a Region Between Two Curves Section 7.2 Volume: The Disk Method, The Washer Method, and Cross-Sectional Areas Section 6.1 Slope Fields Section 6.2 Differential Equations: Separations of Variables, Growth and Decay</p> <p><b>Math 11 AP Pre-Calculus Group 3 - Mr. Josh Chang</b> Cumulative exam with the following new contents:</p> <ul style="list-style-type: none"> <li>• Polar Functions: units 8.4-8.5</li> <li>• Limits and Continuity: units 1.2-1.4</li> </ul> <p><b>Math 11 Pre-Calculus Group 4 - Mr. Casteel</b> Chapter 7</p> <p><b>Math 11 Algebra II Group 5 - Mr. Michael Huang</b> 5.2 ~ 5.6</p> <p><b>AP Statistic -Mr. Smith</b> (Test is cumulative)</p>

**Washington International School in Taichung 2023-2024 School Year 2nd Semester – Second Term Exam  
Review Criteria (Senior)**

年級 科目	高一 Grade 10	高二 Grade 11
		Section 10.1 Comparing Two Proportions Section 10.2 Comparing Two Means Section 11.1 Chi-Square Tests for Goodness of Fit Section 11.2 Inference for Two-Way Tables Section 12.1 Inference for Linear Regression



**Washington International School in Taichung 2023-2024 School Year 2nd Semester – Second Term Exam  
Review Criteria (Senior)**

年級 科目	高一 Grade 10	高二 Grade 11
Science	<b>10-Biology – Mr. Mathew</b> 6.1-6.16	<b>G11 Physics – Mr. McMurtry</b> CK-12 Sections 14.1, 14.2, 14.3, 14.4, 15.1, 15.2, 15.3, 16.1, 16.2, 16.5
	<b>10-Physics – Mr. McMurtry</b> CK-12 Sections 14.1, 14.2, 14.3, 14.4, 15.1, 15.2, 15.3, 16.1, 16.2, 16.5	<b>G11- Biology – Mr. Mathew</b> 6.1-6.16
	<b>10-Chemistry – Ms. Dela Cruz</b> 9.1 - 9.3, 9.6 - 9.9, 9.13, 10.1-10.7 and 10.10 - 10.11	<b>G11- Chemistry – Ms. Dela Cruz</b> 9.1 - 9.3, 9.6 - 9.9, 9.13, 10.1-10.7 and 10.10 - 10.11
	<b>S. Elective- Chemistry I- Mr. Willemse</b> 9.1-9.11 ; 9.13-9.17 ; 10.1-10.13	<b>S. Elective- Chemistry- Mr. Willemse</b> 9.1-9.11 ; 9.13-9.17 ; 10.1-10.13
		<b>G11-Honor Chemistry-Mr. Willemse</b> 22.1-22.11 ; 23.1-23.11  <b>AP Biology -Mr. Mathew</b> Unit 1 to Unit 8

**Washington International School in Taichung 2023-2024 School Year 2nd Semester – Second Term Exam  
Review Criteria (Senior)**

年級 科目	高一 Grade 10	高二 Grade 11
<b>Business</b>	<p><b>Introduction to Economics-Mr. Engels</b> Chapter 13, 14 and 15</p>	<p><b>AP Micro-Mr. Engels</b> ALL work done this year</p> <p><b>Introduction to Economics-Mr. Engels</b> Chapter 13, 14 and 15</p> <p><b>O.B.-Ms. Kerry</b> Chap. 6</p>

**Washington International School in Taichung 2023-2024 School Year 2nd Semester – Second Term Exam  
Review Criteria (Senior)**

年級 科目	高一 Grade 10	高二 Grade 11
<b>Foreign Language</b>	<p><b>Spanish I – Ms. Wang 王意嵐老師</b> 《ECO》 UNIDAD 5</p>	<p><b>Spanish I – Ms. Wang 王意嵐老師</b> 《ECO》 UNIDAD 5</p>
	<p><b>Spanish II-1 – Ms. Tsai 蔡宜珍老師</b> Pretérito perfecto 完美過去式用法 Pg190-198Nuevo español 2000</p>	<p><b>Spanish II-1 – Ms. Tsai 蔡宜珍老師</b> Pretérito perfecto 完美過去式用法 Pg190-198Nuevo español 2000</p>
	<p><b>Spanish II-2 – Ms. Lin 林美伶老師</b> 身體部位、治療方法、症狀、情緒、介詞：para 和 por、動詞用法：痛、命令式</p>	<p><b>Spanish II-2 – Ms. Lin 林美伶老師</b> 身體部位、治療方法、症狀、情緒、介詞：para 和 por、動詞用法：痛、命令式</p>
	<p><b>French I – Ms. Julie Cooper</b></p> <ol style="list-style-type: none"> <li>1. Review the verbs: avoir, être, aimer, quitter, travailler, parler.</li> <li>2. Be able to ask and answer questions about a student, such as: <ul style="list-style-type: none"> <li>• How many languages do they study?</li> <li>• What is their favorite subject?</li> <li>• Which school do they attend?</li> </ul> </li> <li>3. Be able to construct negative sentences.</li> <li>4. Be able to describe a typical day at school in detail.</li> </ol>	<p><b>French I – Ms. Julie Cooper</b></p> <ol style="list-style-type: none"> <li>1. Review the verbs: avoir, être, aimer, quitter, travailler, parler.</li> <li>2. Be able to ask and answer questions about a student, such as: <ul style="list-style-type: none"> <li>• How many languages do they study?</li> <li>• What is their favorite subject?</li> <li>• Which school do they attend?</li> </ul> </li> <li>3. Be able to construct negative sentences.</li> <li>4. Be able to describe a typical day at school in detail.</li> </ol>
	<p><b>French II – Ms. Huang 黃鈴琿老師</b></p> <ol style="list-style-type: none"> <li>1. COD 與 COI</li> <li>2. le passé composé(過去分詞變位與文法)</li> <li>3. 單字填空</li> <li>4. 4.閱讀測驗</li> </ol>	<p><b>French II – Ms. Huang 黃鈴琿老師</b></p> <ol style="list-style-type: none"> <li>5. COD 與 COI</li> <li>6. le passé composé(過去分詞變位與文法)</li> <li>7. 單字填空</li> <li>8. 4.閱讀測驗</li> </ol>
	<p><b>Japanese I – Mr. Wu 吳明聰老師</b> 第七課(L7)</p>	<p><b>Japanese I – Mr. Wu 吳明聰老師</b> 第七課(L7)</p>
	<p><b>Japanese II – Ms. Liao 廖雅惠老師</b> single word /grammar</p>	<p><b>Japanese II – Ms. Liao 廖雅惠老師</b> single word /grammar</p>

**Washington International School in Taichung 2023-2024 School Year 2nd Semester – Second Term Exam  
Review Criteria (Senior)**

年級 科目	高一 Grade 10	高二 Grade 11
	<p><b>Korean I – Ms. Sun 孫盛燕老師</b> 首爾大學 205~210 頁，運動動詞，天氣形容詞</p> <p><b>German I – Mr. Lin 林宗賢老師</b> s.48~s.53</p> <p><b>German II – Mr. Hsieh 謝志明老師</b> Lesson 12</p>	<p><b>Korean I – Ms. Sun 孫盛燕老師</b> 首爾大學 205~210 頁，運動動詞，天氣形容詞</p> <p><b>German I – Mr. Lin 林宗賢老師</b> s.48~s.53</p> <p><b>German II – Mr. Hsieh 謝志明老師</b> Lesson 12</p>