

**Washington International School in Taichung 2024-2025 School Year 1st Semester – First Term Exam
Review Criteria (Senior)**

年級 科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
Social Studies	<p>Introduction to Modern World History – Mr. Genech Guided Reading pdfs have been placed in Google Classroom and paper copies were handed out in class, Friday, 09-27 . Topics - Industrial Revolution Cause & Effects , Ethos, Pathos, Logos Persuasion tactics , Basic History Skills - (Chronology / Timelines , Primary & Secondary Source Analysis, etc..)</p> <p>Introduction to European History– Mr. Kerslake Unit 3 Topic 3.1 - 3.3</p> <p>Introduction to US History–Mr. Chong Material covered: -Life, Liberty, and the Pursuit of Happiness -Period 2: 1607-1763 Introductory Essay: 1607-1763 The English Come to America Benjamin Franklin and the American Enlightenment -Mercantilism Exam will include: -Multiple choice questions -Document-based Questions -Short paragraph response -Short essay</p> <p>Introduction to Human Geography-Mr. Hopkins The exam will be based upon chapter 1 of the textbook "This is Geography" and the case studies we discussed in class.</p>	<p>Introduction to Modern World History – Mr. Genech Guided Reading pdfs have been placed in Google Classroom and paper copies were handed out in class, Friday, 09-27 . Topics - Industrial Revolution Cause & Effects , Ethos, Pathos, Logos Persuasion tactics , Basic History Skills - (Chronology / Timelines , Primary & Secondary Source Analysis, etc..)</p> <p>Introduction to European History– Mr. Kerslake Unit 3 Topic 3.1 - 3.3</p> <p>Introduction to US History–Mr. Chong Material covered: -Life, Liberty, and the Pursuit of Happiness -Period 2: 1607-1763 Introductory Essay: 1607-1763 The English Come to America Benjamin Franklin and the American Enlightenment -Mercantilism Exam will include: -Multiple choice questions -Document-based Questions -Short paragraph response -Short essay</p> <p>Introduction to Human Geography-Mr. Hopkins The exam will be based upon chapter 1 of the textbook "This is Geography" and the case studies we discussed in class.</p>	<p>Introduction to Psychology -Ms. Lu Review scientific attitude, scientific method, research method, bias, 7 perspective of psychology, common jobs in psychology, vocabulary sheets, and PPT Slides on ManageBac</p> <p>AP Psychology -Ms. Pearl Lu Unit 0 to 2, Review AP classroom video, quiz questions and booklets</p> <p>Introduction to Art History- Mr. Kerslake Lesson 1 to Lesson 3</p> <p>AP Art History- Mr. Kerslake Unit 10-Contemporary Art, Unit 1 Prehistoric Art, Introcution and Terms</p>

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Social Studies	<p>Introduction to Art History- Mr. Kerslake Lesson 1 to Lesson 3</p> <p>Introduction to Psychology -Ms. Lu Review scientific attitude, scientific method, research method, bias, 7 perspective of psychology, common jobs in psychology, vocabulary sheets, and PPT Slides on ManageBac</p> <p>AP Modern World History– Mr. Engels Chapters 1, 2, 3, 4 and 5</p> <p>AP US History– Mr. Chong Material covered: -Life, Liberty, and the Pursuit of Happiness -AP Classroom Contextualization Period 1:1491-1607 to Period 2 1607-1754 Exam will include: -Part 1- 40% Multiple choice questions -Part 2- 60% Document-based Question (DBQ) Short Answer Questions (SAQ) Long Essay Question (LEQ)</p> <p>AP Human Geography– Mr. Hopkins The exam will be based upon Unit 1 and 2, as found on the AP Classroom. The exam will also contain the first two chapters of our textbooks titled "This is Geography" and "Population and Health". The majority of the questions will be from past AP exams in order to ensure preparedness for</p>	<p>Introduction to Art History- Mr. Kerslake Lesson 1 to Lesson 3</p> <p>Introduction to Psychology -Ms. Lu Review scientific attitude, scientific method, research method, bias, 7 perspective of psychology, common jobs in psychology, vocabulary sheets, and PPT Slides on ManageBac</p> <p>AP Modern World History– Mr. Engels Chapters 1, 2, 3, 4 and 5</p> <p>AP European History-Mr. Kerslake Unit 1: Renaissance Topic 1.1 to 1.11</p> <p>AP US History– Mr. Chong Material covered: -Life, Liberty, and the Pursuit of Happiness -AP Classroom Contextualization Period 1:1491-1607 to Period 2 1607-1754 Exam will include: -Part 1- 40% Multiple choice questions -Part 2- 60% Document-based Question (DBQ) Short Answer Questions (SAQ) Long Essay Question (LEQ)</p>	

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Social Studies	<p>the exam and unity with other AP human geography classes worldwide.</p>	<p>AP Human Geography– Mr. Hopkins The exam will be based upon Unit 1 and 2, as found on the AP Classroom. The exam will also contain the first two chapters of our textbooks titled "This is Geography" and "Population and Health". The majority of the questions will be from past AP exams in order to ensure preparedness for the exam and unity with other AP human geography classes worldwide.</p> <p>AP Micro-Mr. Engels Unit 1.1 - 1.6 and Unit 2.1 - 2.3</p>	

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Literature	<p>10 Honors- Mr. Turton All four stories: to build a fire, searching for summer, there will come soft rains, harrison bergeron + harrison bergeron film, and literary terms we have learned during this term</p> <p>10 SL-1-Mr. Cooper Vocabulary, "Searching for Summer," "There Will Come Soft Rains," "The Crowning of Arthur," "Sir Lancelot du Lake," setting, plot, character motivation, metaphor/simile, symbolism, personification, hyperbole, theme, chivalric values, flat/round characters, stereotypes</p> <p>10 SL-2—Mr. Cooper Vocabulary, "Searching for Summer," "There Will Come Soft Rains," "The Crowning of Arthur," "Sir Lancelot du Lake," setting, plot, character motivation, metaphor/simile, symbolism, personification, hyperbole, theme, chivalric values, flat/round characters, stereotypes</p> <p>10 LD—Ms. Kay Chung 1. Harrison Bergeron 2. Encanto</p>	<p>11Honors— Mr. Desmarais Review all key concepts for the first 2 modules and all key texts. Exam will focus on: interpreting mythology and folklore; assessing primary sources and evaluating reliability.</p> <p>11SL-1 – Mr. Chong</p> <ul style="list-style-type: none"> ● Material covered: -The Language of Literature: American Literature -The World on the Turtle’s Back, p.24-30 -Coyote Stories, p.39-47 -Song of the Sky Loom & Hunting Song, p.31-37 -La Relación, p.72-80 -Of Plymouth Plantation, p. 81-90 -The Life of Olaudah Equiano, p.93-99 ● Exam will include: -Short response analysis for readings -Literary terms and analysis questions- Multiple choice -Long response to literary work <p>11SL-2 – Mr. Chong</p> <ul style="list-style-type: none"> ● Material covered: -The Language of Literature: American Literature -The World on the Turtle’s Back, p.24-30 -Coyote Stories, p.39-47 -Song of the Sky Loom & Hunting Song, p.31-37 -La Relación, p.72-80 -Of Plymouth Plantation, p. 81-90 -The Life of Olaudah Equiano, p.93-99 ● Exam will include: -Short response analysis for readings 	<p>G12-AP English Literature & Composition-Mr. Desmarais The exam will review the core components of setting, character, plot, symbol and point of view</p> <p>G12-British Literature-Mr. Turton All three stories -- Beowulf, Gawain and the Green Knight, and the Canterbury Tales: the Knight's Tale</p> <p>G12-Literary Skills and Concepts – Ms. Vicky Chuang What Men Live By/Frankenstein/The Man Who Loved Flowers: foreshadowing/theme/symbolism/character analysis</p> <p>G12-Literature for Arts & Humanities—Ms. Alice Wong</p> <ul style="list-style-type: none"> ● Readings: Selections from the Book of Genesis, Rig Veda, Psalm 23, The Book of Job, Books 1, 6, 22, 24 from Iliad ● Film: A Serious Man ● Conceptual and Factual Understanding: Conventions of Literature (such as: plot, characters, irony, symbolism etc.), Spiritual Literature/Sacred Text, Literature as means of teaching cultural values, explaining creation, and creating meaning, Epic Poetry (epic hero, conflicts, motivation, fate, role of gods) <p>G12-Literary Criticism and Analysis—Mr. Evans Walt Whitman's 'I Hear America Singing' and Upton Sinclair's 'The Jungle' Understand the themes of these pieces and how they relate to the modern world.</p> <p>Story of the Maine Hermit, Christopher Knight Be able to describe Knight and his decision to escape</p>

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Literature		<p>-Literary terms and analysis questions- Multiple choice -Long response to literary work</p> <p>11 LD-1-Mr. Joey</p> <p>1. Readings: 'Without Title'" and 'What, of This Goldfish, Would You Wish'</p> <p>2. Grammar Focus: Sentence Types</p> <p>3. Analysis: Character Motivation, Memory Moment, Irony, Setting, Symbol, Tone, Theme</p> <p>11 LD-2-Ms. Ann Liou</p> <p>1. Readings: 'Without Title'" and 'What, of This Goldfish, Would You Wish'</p> <p>2. Grammar Focus: Sentence Types</p> <p>3. Analysis: Character Motivation, Setting, Symbol, Tone, Theme</p>	<p>civilization.</p> <p>Look at author's word choice and how it affects tone and theme.</p>

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年級 科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
Electives	<p>AP Seminar – Mr. Desmarais</p> <p>The exam will focus on the different types of evidence, evaluating credibility, structuring an expository response and the difference between critical lenses and stakeholders.</p>	<p>AP Seminar – Mr. Desmarais</p> <p>The exam will focus on the different types of evidence, evaluating credibility, structuring an expository response and the difference between critical lenses and stakeholders.</p>	<p>AP Seminar – Mr. Desmarais</p> <p>The exam will focus on the different types of evidence, evaluating credibility, structuring an expository response and the difference between critical lenses and stakeholders.</p>

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年級 科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
Writing	<p>10 Honors Writing-Mr. Turton Analyzing a piece of writing</p> <p>10 SL-1 Writing –Ms. Pearl Expository Writing - Sequential/Procedural Writing - Relevant Vocabulary - 5 Steps of Writing Process - 4 Forms of Writing and their Examples - What's on the writing checklists? When and how to use them?</p> <p>10 SL-2 Writing –Ms. Pearl Expository Writing - Sequential/Procedural Writing - Relevant Vocabulary - 5 Steps of Writing Process - 4 Forms of Writing and their Examples - What's on the writing checklists? When and how to use them?</p> <p>10 LD Writing – Ms. Purple sensory adjective, present perfect and present perfect progressive, descriptive writing</p>	<p>11 Honors Writing-Mr. Desmarais The exam will focus on: Understanding different types of evidence, evaluating tone, diction and content, writing about process or chronology.</p> <p>11 SL-1 Writing –Mr. Evans Understand and evaluate the parts of an expository essay including how to organize paragraphs and write a thesis statement Be able to organize and create a process essay that has an intended tone</p> <p>11SL-2 Writing –Mr. Evans Understand and evaluate the parts of an expository essay, including how to organize paragraphs and write a thesis statement Be able to organize and create a process essay that has an intended tone</p> <p>11 LD-1 Writing – Mr. Joey Hsu 1. Writing a Comparison Essay 2. Applying the following into use: - Reading Vocabulary - Venn Diagram - Connectors - Adjective clauses</p> <p>11 LD-2 Writing – Mrs. Ann Liou 1. Writing a Comparison Essay</p>	<p>No Exam. Hand in Assignment.</p>

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Writing		2. Applying the following into use: - Reading Vocabulary - Venn Diagram - Connectors - Adjective clauses	

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年級 科目	高一 Grade 10	高二 Grade 11	高三 Grade 12																				
Math	Math 10 AP Pre-Calculus Group 1 - Mr. Smith Section 1.1: Functions and Function Notation Section 1.2: Interpreting Graphs of Functions Section 1.3: Concavity Section 1.4: Rates of Change Section 1.5: Change in Linear Functions Section 1.6: Change in Quadratic Functions Section 6.1: Periodic Phenomena Section 6.2: Angles on the Coordinate Plane Section 6.3-6.4: Unit Circle: Sine, Cosine, and Tangent Functions	Math 11 AP Calculus BC Group 1 - Mr. Willemse <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>Limits and Continuity</td> <td style="text-align: center;">1.1-1.5, 3.5</td> </tr> <tr> <td>Derivatives</td> <td style="text-align: center;">2.1-2.6</td> </tr> <tr> <td>Applications of Derivatives</td> <td style="text-align: center;">3.1-3.4, 3.7, 3.9</td> </tr> <tr> <td>Integration</td> <td style="text-align: center;">4.1, 4.2</td> </tr> </table>	Limits and Continuity	1.1-1.5, 3.5	Derivatives	2.1-2.6	Applications of Derivatives	3.1-3.4, 3.7, 3.9	Integration	4.1, 4.2	AP Calculus AB-Mr. Smith Section 1.2: Finding Limits Graphically and Numerically Section 1.3: Evaluating Limits Analytically Section 1.4: Continuity and One-Sided Limits Section 1.5: Infinite Limits Section 3.5: Limits at Infinity Section 2.1: The Derivative and Tangent Line Problem Section 2.2: Basic Differentiation Rules and Rates of Change Section 2.3: Product and Quotient Rules Section 2.4: The Chain Rule Section 2.5: Implicit Differentiation												
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	Math 10 Honors Algebra II Group 2 - Mr. Willemse <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>Algebra 1 Review topics</td> <td style="text-align: center;">0.1 – 0.4</td> </tr> <tr> <td>Parent Functions and Transformations</td> <td style="text-align: center;">1.1</td> </tr> <tr> <td>Transformation of Linear Functions</td> <td style="text-align: center;">1.2</td> </tr> <tr> <td>Solving Linear Systems</td> <td style="text-align: center;">1.4</td> </tr> <tr> <td>Transformation of Quadratic Functions</td> <td style="text-align: center;">2.1</td> </tr> <tr> <td>Properties of Quadratic Functions</td> <td style="text-align: center;">2.2</td> </tr> </table>	Algebra 1 Review topics	0.1 – 0.4	Parent Functions and Transformations	1.1	Transformation of Linear Functions	1.2	Solving Linear Systems	1.4	Transformation of Quadratic Functions	2.1	Properties of Quadratic Functions	2.2	Math 11 AP Calculus AB Group 2 - Mr. Smith Section 1.2: Finding Limits Graphically and Numerically Section 1.3: Evaluating Limits Analytically Section 1.4: Continuity and One-Sided Limits Section 1.5: Infinite Limits Section 3.5: Limits at Infinity Section 2.1: The Derivative and Tangent Line Problem Section 2.2: Basic Differentiation Rules and Rates of Change Section 2.3: Product and Quotient Rules Section 2.4: The Chain Rule Section 2.5: Implicit Differentiation	AP Calculus BC-Mr. Willemse <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>Limits and Continuity</td> <td style="text-align: center;">1.1-1.5, 3.5</td> </tr> <tr> <td>Derivatives</td> <td style="text-align: center;">2.1-2.6</td> </tr> <tr> <td>Applications of Derivatives</td> <td style="text-align: center;">3.1-3.4, 3.7, 3.9</td> </tr> <tr> <td>Integration</td> <td style="text-align: center;">4.1, 4.2</td> </tr> </table>	Limits and Continuity	1.1-1.5, 3.5	Derivatives	2.1-2.6	Applications of Derivatives	3.1-3.4, 3.7, 3.9	Integration	4.1, 4.2
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Integration	4.1, 4.2																						
Math 10 Algebra II Group 3 – Ms. Apple Yuan Algebra 1 Review, Chapter1 Linear Functions (1.1-1.2)	Math 11 AP Pre-Calculus Group 3 - Mr. Josh Chang Unit 1: Exploring Rates of Change (1.1-1.6) Unit 6: Exploring Sine and Cosine Functions (6.1-6.6)	Pre-Calculus-Ms. Apple Yuan Unit 1 Exploring Rates of Change (1.1-1.4)																					
Math 10 Algebra II Group 4 - Mr. Michael Huang 0.1~1.2	Math 11 Pre-Calculus Group 4 – Ms. Apple Yuan Unit 1 Exploring Rates of Change (1.1-1.4)	Pre-Calculus- Mr. Michael Huang 1.1~1.4																					
	Math 11 Pre-Calculus Group 5 – Mr. Michael Huang 1.1~1.4	AP Statistic -Mr. Smith Section 1A: Statistics: The Language of Variation Section 1B: Displaying and Describing Categorical Data Section 1C: Displaying Quantitative Data with Graphs Section 1D: Describing Quantitative Data with Numbers Section 1E: Describing Position and Transforming Data Section 1F: Normal Distributions																					
	Math 11 Algebra II Group 6 - Mr. Wu Ch1, Piecewise function, Algebra1 Review																						

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		<p>AP Statistic -Mr. Smith</p> <p>Section 1A: Statistics: The Language of Variation Section 1B: Displaying and Describing Categorical Data Section 1C: Displaying Quantitative Data with Graphs Section 1D: Describing Quantitative Data with Numbers Section 1E: Describing Position and Transforming Data Section 1F: Normal Distributions Section 2A: Relationships Between Two Categorical Variables Section 2B: Relationships Between Two Quantitative Variables Section 2C: Linear Regression Models</p>	<p>Section 2A: Relationships Between Two Categorical Variables Section 2B: Relationships Between Two Quantitative Variables Section 2C: Linear Regression Models</p> <p>Statistic -Mr. Smith</p> <p>Section 1A: Statistics: The Language of Variation Section 1B: Displaying and Describing Categorical Data Section 1C: Displaying Quantitative Data with Graphs Section 1D: Describing Quantitative Data with Numbers Section 1E: Describing Position and Transforming Data Section 1F: Normal Distributions</p>

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年級 科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
Science	S. Elective- Chemistry I- Mr. Malimata	S. Elective- Chemistry I- Mr. Malimata	S. Elective- Chemistry I- Mr. Malimata
	1. Introduction to Chemistry	1. Introduction to Chemistry	1. Introduction to Chemistry
	1.1 Scope of Chemistry	1.1 Scope of Chemistry	1.1 Scope of Chemistry
	1.4 Areas of Chemistry	1.4 Areas of Chemistry	1.4 Areas of Chemistry
	1.12 Scientific Method	1.12 Scientific Method	1.12 Scientific Method
	2. Matter and Change	2. Matter and Change	2. Matter and Change
	2.1 Matter, Mass, and Volume	2.1 Matter, Mass, and Volume	2.1 Matter, Mass, and Volume
	2.2 Pure Substance	2.2 Pure Substance	2.2 Pure Substance
	2.3 Physical Properties	2.3 Physical Properties	2.3 Physical Properties
	2.4 Extensive and Intensive Properties	2.4 Extensive and Intensive Properties	2.4 Extensive and Intensive Properties
	2.5 States of Matter	2.5 States of Matter	2.5 States of Matter
	2.6 Physical Change	2.6 Physical Change	2.6 Physical Change
	2.14 Chemical Change	2.14 Chemical Change	2.14 Chemical Change
	2.7 Mixture	2.7 Mixture	2.7 Mixture
	2.8 Homogeneous Mixture	2.8 Homogeneous Mixture	2.8 Homogeneous Mixture
	2.9 Heterogeneous Mixture	2.9 Heterogeneous Mixture	2.9 Heterogeneous Mixture
	2.10 Separating Mixtures	2.10 Separating Mixtures	2.10 Separating Mixtures
	3. Measurements	3. Measurements	3. Measurements
	3.1 SI Base Units	3.1 SI Base Units	3.1 SI Base Units
	3.2 Metric Prefixes	3.2 Metric Prefixes	3.2 Metric Prefixes
3.3 Scientific Notation	3.3 Scientific Notation	3.3 Scientific Notation	
3.4 Length and Volume	3.4 Length and Volume	3.4 Length and Volume	
3.5 Mass and Weight	3.5 Mass and Weight	3.5 Mass and Weight	
3.6 Kinetic Energy	3.6 Kinetic Energy	3.6 Kinetic Energy	
3.7 Temperature and Temperature Scales	3.7 Temperature and Temperature Scales	3.7 Temperature and Temperature Scales	
3.8 Dimensional Analysis	3.8 Dimensional Analysis	3.8 Dimensional Analysis	
3.9 Metric Unit Conversions	3.9 Metric Unit Conversions	3.9 Metric Unit Conversions	
3.10 Derived Units	3.10 Derived Units	3.10 Derived Units	
3.11 Density	3.11 Density	3.11 Density	
3.12 Accuracy and Precision	3.12 Accuracy and Precision	3.12 Accuracy and Precision	
3.13 Percent Error	3.13 Percent Error	3.13 Percent Error	

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年級 科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
Science	3.15 Rounding	3.15 Rounding	3.15 Rounding
	3.16 Significant Figures	3.16 Significant Figures	3.16 Significant Figures
	3.17 Significant Figures in Addition and Subtraction	3.17 Significant Figures in Addition and Subtraction	3.17 Significant Figures in Addition and Subtraction
	3.18 Significant Figures in Multiplication and Division	3.18 Significant Figures in Multiplication and Division	3.18 Significant Figures in Multiplication and Division
	Chemistry – Ms. Dela Cruz	Chemistry – Ms. Dela Cruz	S. Elective-Physics – Mr. Geswint
	1.12 Scientific Method	1.12 Scientific Method	1.1 Scope of Physics
	2.1 Matter, Mass, and Volume	2.1 Matter, Mass, and Volume	1.2 Scientific Method
	2.2 Pure Substance	2.2 Pure Substance	1.3 Scientific Measurement
	2.3 Physical Properties	2.3 Physical Properties	1.4 Math Tools for Physics
	2.4 Extensive and Intensive Properties	2.4 Extensive and Intensive Properties	1.5 Resolving Vectors into Components
	2.5 States of Matter	2.5 States of Matter	1.6 Vector Addition
	2.6 Physical Change	2.6 Physical Change	1.7 Graphical Methods of Vector Addition
	2.14 Chemical Change	2.14 Chemical Change	2. Motion in One-Dimension
	2.7 Mixture	2.7 Mixture	2.1 Position and Displacement
	2.8 Homogeneous Mixture	2.8 Homogeneous Mixture	2.2 Average Velocity
	2.9 Heterogeneous Mixture	2.9 Heterogeneous Mixture	2.3 Instantaneous Velocity
	3.1 SI Base Units	3.1 SI Base Units	2.4 Average Acceleration
	3.2 Metric Prefixes	3.2 Metric Prefixes	2.5 Uniform Acceleration
	3.3 Scientific Notation	3.3 Scientific Notation	2.6 Displacement During Uniform Acceleration
	3.4 Length and Volume	3.4 Length and Volume	2.7 Acceleration Due to Gravity
	3.5 Mass and Weight	3.5 Mass and Weight	2.8 Position vs. Time Graphs
3.6 Kinetic Energy	3.6 Kinetic Energy	2.9 Velocity vs. Time Graphs	
Physics – Mr. Malimata	Physics – Mr. Malimata	Biology – Ms. Karen Lin	
1. Introduction to Physics	1. Introduction to Physics	1.1~1.6, 2.1~2.10	
1.1 Scope of Physics	1.1 Scope of Physics	AP Chemistry -Mr. Willemse	
1.2 Scientific Method	1.2 Scientific Method	1.1 Moles and Molar Mass	
1.3 Scientific Measurement	1.3 Scientific Measurement	1.2 Mass Spectroscopy of Elements	
1.4 Math Tools for Physics	1.4 Math Tools for Physics	1.3 Elemental Composition of Pure Substances	
1.5 Resolving Vectors into Components	1.5 Resolving Vectors into Components		

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Science	1.6 Vector Addition	1.6 Vector Addition	1.4 Composition of Mixtures
	1.7 Graphical Methods of Vector Addition	1.7 Graphical Methods of Vector Addition	1.5 Atomic Structure and Electron Configuration
	2. Motion in One-Dimension	2. Motion in One-Dimension	1.6 Photoelectron Spectroscopy
	2.1 Position and Displacement	2.1 Position and Displacement	1.7 Periodic Trends
	2.2 Average Velocity	2.2 Average Velocity	1.8 Valence Electrons and Ionic Compounds
	2.3 Instantaneous Velocity	2.3 Instantaneous Velocity	2.1 Types of Chemical Bonds
	2.4 Average Acceleration	2.4 Average Acceleration	2.2 Intramolecular Force and Potential Energy
	2.5 Uniform Acceleration	2.5 Uniform Acceleration	2.3 Structure of Ionic Solids
	2.6 Displacement During Uniform Acceleration	2.6 Displacement During Uniform Acceleration	2.4 Structure of Metals and Alloys
	2.7 Acceleration Due to Gravity	2.7 Acceleration Due to Gravity	2.5 Lewis Diagrams
	2.8 Position vs. Time Graphs	2.8 Position vs. Time Graphs	2.6 Resonance and Formal Charge
	2.9 Velocity vs. Time Graphs	2.9 Velocity vs. Time Graphs	2.7 VSEPR and Bond Hybridization
	S. Elective-Physics – Mr. Geswint	S. Elective-Physics – Mr. Geswint	3.1 Intermolecular Forces
	1.1 Scope of Physics	1.1 Scope of Physics	3.2 Properties of Solids
	1.2 Scientific Method	1.2 Scientific Method	3.3 Solids, Liquids and Gases
	1.3 Scientific Measurement	1.3 Scientific Measurement	3.4 Ideal Gas Law
	1.4 Math Tools for Physics	1.4 Math Tools for Physics	AP Biology –Ms. Dela Cruz
	1.5 Resolving Vectors into Components	1.5 Resolving Vectors into Components	Unit 1 and Unit 2
	1.6 Vector Addition	1.6 Vector Addition	
	1.7 Graphical Methods of Vector Addition	1.7 Graphical Methods of Vector Addition	AP Physics –Mr. Willemse
	2. Motion in One-Dimension	2. Motion in One-Dimension	AP physics 1. Unit 1: Kinematics.
	2.1 Position and Displacement	2.1 Position and Displacement	
	2.2 Average Velocity	2.2 Average Velocity	
	2.3 Instantaneous Velocity	2.3 Instantaneous Velocity	
	2.4 Average Acceleration	2.4 Average Acceleration	
	2.5 Uniform Acceleration	2.5 Uniform Acceleration	
	2.6 Displacement During Uniform Acceleration	2.6 Displacement During Uniform Acceleration	
	2.7 Acceleration Due to Gravity	2.7 Acceleration Due to Gravity	
	2.8 Position vs. Time Graphs	2.8 Position vs. Time Graphs	
2.9 Velocity vs. Time Graphs	2.9 Velocity vs. Time Graphs		

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年級 科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
	<p>Biology – Mr. Geswint</p> <p>1.7 Organization of Living Things</p> <p>1.10 Carbohydrates</p> <p>1.11 Proteins</p> <p>1.12 Lipids</p> <p>1.13 Nucleic Acids</p> <p>1.17 Enzymes</p> <p>2.1 Parts of the Cell</p> <p>2.2 Prokaryotic and Eukaryotic Cells</p> <p>2.3 Phospholipid Bilayer</p> <p>2.4 Membrane Proteins</p> <p>2.5 Cytoplasm and Cytoskeleton</p> <p>2.6 Nucleus</p> <p>2.7 Ribosomes and Mitochondria</p> <p>2.8 Cell Structure</p> <p>2.9 Plant Cell Structure</p> <p>2.10 Cell Organization</p> <p>2.11 Diffusion</p> <p>2.12 Osmosis</p> <p>2.13 Passive Transport</p>	<p>Biology – Mr. Geswint</p> <p>1.7 Organization of Living Things</p> <p>1.10 Carbohydrates</p> <p>1.11 Proteins</p> <p>1.12 Lipids</p> <p>1.13 Nucleic Acids</p> <p>1.17 Enzymes</p> <p>2.1 Parts of the Cell</p> <p>2.2 Prokaryotic and Eukaryotic Cells</p> <p>2.3 Phospholipid Bilayer</p> <p>2.4 Membrane Proteins</p> <p>2.5 Cytoplasm and Cytoskeleton</p> <p>2.6 Nucleus</p> <p>2.7 Ribosomes and Mitochondria</p> <p>2.8 Cell Structure</p> <p>2.9 Plant Cell Structure</p> <p>2.10 Cell Organization</p> <p>2.11 Diffusion</p> <p>2.12 Osmosis</p> <p>2.13 Passive Transport</p> <p>G11-Honor Chemistry-Mr. Willemse</p> <p>14. The Behavior of Gases</p> <p>14.1 Compressibility</p> <p>14.2 Factors Affecting Gas Pressure</p> <p>14.3 Boyle's Law</p> <p>14.4 Charles's Law</p> <p>14.5 Gay-Lussac's Law</p> <p>14.6 Combined Gas Law</p> <p>14.7 Avogadro's Law</p> <p>14.8 Ideal Gas Law</p>	

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年級 科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
		14.9 Calculating the Molar Mass of a Gas 14.10 Gas Stoichiometry 14.11 Real and Ideal Gases 14.12 Dalton's Law of Partial Pressures 14.13 Mole Fraction 14.14 Gas Collection by Water Displacement 14.15 Diffusion, Effusion, and Graham's Law 15. Water 15.1 Structure of Water 15.2 Structure of Ice 15.3 Physical Properties of Water 15.4 Solute and Solvent 15.5 Dissolving Process 15.6 Liquid-Liquid Solutions 15.7 Electrolytes and Nonelectrolytes 15.8 Dissociation 15.9 Strong and Weak Electrolytes 15.10 Suspensions 15.11 Colloids AP Biology –Ms. Dela Cruz Unit 1 and Unit 2	

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年級 科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
Business	<p>Introduction to Business Manag. and Eco.-Mr. Engels Chapter 1, Chapter 2 and Chapter 3</p>	<p>Introduction to Business Manag.- Mr. de Wit Readings: Unit 1.1-1.3 BMT- SWOT analysis The exam will include the following sections Vocabulary / Multiple Choice / Short Answers / Long Answer / Case Studies & Qs</p>	<p>Introduction to Marketing - Mr. de Wit Unit 1 Tools - SWOT analysis, 4Ps, Marketing Functions The exam will include the following sections Vocabulary / Multiple Choice / Short Answers / Case Study & Qs</p> <p>Entrepreneurship- Mr. de Wit Unit 1 The exam will include the following sections Vocabulary / Multiple Choice / Short Answers / Long Answer / Case Study & Qs</p> <p>AP Marco -Mr. Steyn Modules 1.1-1.6, and 2.1-2.4</p> <p>International Business -Mr. Steyn Chapter 1</p> <p>Business Ethics - Mr. Steyn Chapter 1</p> <p>Organization Behavior -Mr. Steyn Chapter 1</p>

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年級 科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
Foreign Language	<p>Spanish I—Ms. Ivania 王意嵐老師 《Mañana A1 》 Lección 1</p> <p>Spanish I—Ms. Wang 王文英老師 Mañana 課本 p.8 ~13</p> <p>Spanish II-1—Ms. Tsai 蔡宜珍老師 西班牙文基礎基本文法 陰陽性 Vocabulario:los lugares Ser y estar el uso de verbos Conjugación presente</p>	<p>Spanish I—Ms. Ivania 王意嵐老師 《Mañana A1 》 Lección 1</p> <p>Spanish I—Ms. Wang 王文英老師 Mañana 課本 p.8 ~13</p> <p>Spanish II-1—Ms. Tsai 蔡宜珍老師 西班牙文基礎基本文法 陰陽性 Vocabulario:los lugares Ser y estar el uso de verbos Conjugación presente</p>	<p>Spanish I—Ms. Ivania 王意嵐老師 《Mañana A1 》 Lección 1</p> <p>Spanish I—Ms. Wang 王文英老師 Mañana 課本 p.8 ~13</p> <p>Spanish II-1—Ms. Tsai 蔡宜珍老師 西班牙文基礎基本文法 陰陽性 Vocabulario:los lugares Ser y estar el uso de verbos Conjugación presente</p>
	<p>Spanish II-2—Ms. Lin 林美伶老師 音節、問候、名詞陰陽性、單複數、形容詞、數字 0-60</p>	<p>Spanish II-2—Ms. Lin 林美伶老師 音節、問候、名詞陰陽性、單複數、形容詞、數字 0-60</p>	<p>Spanish II-2—Ms. Lin 林美伶老師 音節、問候、名詞陰陽性、單複數、形容詞、數字 0-60</p>
	<p>French I—Ms. Julie Cooper 1. Vocabulary (30%) Review vocabulary related to common objects and basic everyday terms. Be prepared to identify and name items in French.</p> <p>2. Listening and Comprehension (20%) Practice understanding short dialogues or sentences and matching them to appropriate images. Focus on basic conversational phrases.</p> <p>3. Numbers (10%) Review the numbers 1 to 10 in French. Make sure you can write them correctly from memory.</p> <p>4. Pronouns (10%) Study the French pronouns (je, tu, il, elle, nous, vous, ils, elles, on) and their corresponding English translations. Understand how they are used in sentences.</p> <p>5. Dates and Months (10%)</p>	<p>French I—Ms. Julie Cooper 1. Vocabulary (30%) Review vocabulary related to common objects and basic everyday terms. Be prepared to identify and name items in French.</p> <p>2. Listening and Comprehension (20%) Practice understanding short dialogues or sentences and matching them to appropriate images. Focus on basic conversational phrases.</p> <p>3. Numbers (10%) Review the numbers 1 to 10 in French. Make sure you can write them correctly from memory.</p> <p>4. Pronouns (10%) Study the French pronouns (je, tu, il, elle, nous, vous, ils, elles, on) and their corresponding English translations. Understand how they are used in sentences.</p> <p>5. Dates and Months (10%)</p>	<p>French I—Ms. Julie Cooper 1. Vocabulary (30%) Review vocabulary related to common objects and basic everyday terms. Be prepared to identify and name items in French.</p> <p>2. Listening and Comprehension (20%) Practice understanding short dialogues or sentences and matching them to appropriate images. Focus on basic conversational phrases.</p> <p>3. Numbers (10%) Review the numbers 1 to 10 in French. Make sure you can write them correctly from memory.</p> <p>4. Pronouns (10%) Study the French pronouns (je, tu, il, elle, nous, vous, ils, elles, on) and their corresponding English translations. Understand how they are used in sentences.</p> <p>5. Dates and Months (10%)</p>

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Review Criteria (Senior)**

年級 科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
	<p>Review the months of the year in French. Be ready to put them in the correct order and express personal dates, such as your birthday, in words.</p> <p>6. Days of the Week (10%)</p> <p>Practice writing the seven days of the week in French. Be familiar with how to express preferences regarding days.</p> <p>7. Personal Information (10%)</p> <p>Be prepared to provide basic personal information in French, such as your name, age, nationality, and date of birth.</p> <p>French II – Ms. Huang 黃鈴瑤老師 1. 動詞變位 2. 分辨定冠詞語不定冠詞 3.所有格 4.單字填空 5.否定句</p> <p>Japanese I – Ms. Pearl Lu Hiragana (gojuon), yoon, sokuon, dakuon, Han-dakuon , and related vocabulary</p> <p>Japanese II – Mr. Wu 吳明聰老師 L8</p> <p>Japanese III – Ms. Liao 廖雅惠老師 grammar</p> <p>Korean I – Ms. Chiang 姜圭珍老師 母音、子音、尾音的發音以及單詞，是 N 句子。</p> <p>Korean II – Mr. Park 朴晉秀老師 時態的表現，口語跟書面語的用法，閱讀能力，已教過的文法。</p>	<p>Review the months of the year in French. Be ready to put them in the correct order and express personal dates, such as your birthday, in words.</p> <p>6. Days of the Week (10%)</p> <p>Practice writing the seven days of the week in French. Be familiar with how to express preferences regarding days.</p> <p>7. Personal Information (10%)</p> <p>Be prepared to provide basic personal information in French, such as your name, age, nationality, and date of birth.</p> <p>French II – Ms. Huang 黃鈴瑤老師 2. 動詞變位 2. 分辨定冠詞語不定冠詞 3.所有格 4.單字填空 5.否定句</p> <p>Japanese I – Ms. Pearl Lu Hiragana (gojuon), yoon, sokuon, dakuon, Han-dakuon , and related vocabulary</p> <p>Japanese II – Mr. Wu 吳明聰老師 L8</p> <p>Japanese III – Ms. Liao 廖雅惠老師 grammar</p> <p>Korean I – Ms. Chiang 姜圭珍老師 母音、子音、尾音的發音以及單詞，是 N 句子。</p> <p>Korean II – Mr. Park 朴晉秀老師 時態的表現，口語跟書面語的用法，閱讀能力，已教過的文法。</p>	<p>Review the months of the year in French. Be ready to put them in the correct order and express personal dates, such as your birthday, in words.</p> <p>6. Days of the Week (10%)</p> <p>Practice writing the seven days of the week in French. Be familiar with how to express preferences regarding days.</p> <p>7. Personal Information (10%)</p> <p>Be prepared to provide basic personal information in French, such as your name, age, nationality, and date of birth.</p> <p>French II – Ms. Huang 黃鈴瑤老師 3. 動詞變位 2. 分辨定冠詞語不定冠詞 3.所有格 4.單字填空 5.否定句</p> <p>Japanese I – Ms. Pearl Lu Hiragana (gojuon), yoon, sokuon, dakuon, Han-dakuon , and related vocabulary</p> <p>Japanese II – Mr. Wu 吳明聰老師 L8</p> <p>Japanese III – Ms. Liao 廖雅惠老師 grammar</p> <p>Korean I – Ms. Chiang 姜圭珍老師 母音、子音、尾音的發音以及單詞，是 N 句子。</p> <p>Korean II – Mr. Park 朴晉秀老師 時態的表現，口語跟書面語的用法，閱讀能力，已教過的文法。</p>

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年級 科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
	<p>German I – Mr. Lin 林宗賢老師 p.6~p.9</p> <p>German II – Mr. Hsieh 謝志明老師 Lesson 4/5</p>	<p>German I – Mr. Lin 林宗賢老師 p.6~p.9</p> <p>German II – Mr. Hsieh 謝志明老師 Lesson 4/5</p>	<p>German I – Mr. Lin 林宗賢老師 p.6~p.9</p> <p>German II – Mr. Hsieh 謝志明老師 Lesson 4/5</p>