	Review Criteria (Belliot)			
年級科目	高一 Grade 10	高二 Grade 11	高三 Grade 12	
	Introduction to Modern World History – Mr. Genech	Introduction to Modern World History – Mr. Genech	Introduction to Psychology -Ms. Lu	
	Guided Reading pdfs have been placed in Google	Guided Reading pdfs have been placed in Google	Review scientific attitude, scientific method, research method,	
	Classroom and paper copies were handed out in class,	Classroom and paper copies were handed out in class,	bias, 7 perspective of psychology, common jobs in psychology,	
	Friday, 09-27 . Topics - Industrial Revolution Cause &	Friday, 09-27 . Topics - Industrial Revolution Cause &	vocabulary sheets, and PPT Slides on ManageBac	
	Effects , Ethos, Pathos, Logos Persuasion tactics , Basic	Effects , Ethos, Pathos, Logos Persuasion tactics , Basic		
	History Skills - (Chronology / Timelines , Primary &	History Skills - (Chronology / Timelines , Primary &	AP Psychology -Ms. Pearl Lu	
	Secondary Source Analysis, etc)	Secondary Source Analysis, etc)	Unit 0 to 2, Review AP classroom video, quiz questions and	
			booklets	
	Introduction to European History- Mr. Kerslake	Introduction to European History– Mr. Kerslake		
	Unit 3 Topic 3.1 - 3.3	Unit 3 Topic 3.1 - 3.3	Introduction to Art History- Mr. Kerslake	
			Lesson 1 to Lesson 3	
	Introduction to US History-Mr. Chong	Introduction to US History-Mr. Chong		
	Material covered:	Material covered:	AP Art History- Mr. Kerslake	
	-Life, Liberty, and the Pursuit of Happiness	-Life, Liberty, and the Pursuit of Happiness	Unit 10-Contemporary Art, Unit 1 Prehistoric Art, Introcution	
Social Studies	-Period 2: 1607-1763	-Period 2: 1607-1763	and Terms	
Social Studies	Introductory Essay: 1607-1763	Introductory Essay: 1607-1763		
	The English Come to America	The English Come to America		
	Benjamin Franklin and the American	Benjamin Franklin and the American		
	Enlightenment	Enlightenment		
	-Mercantilism	-Mercantilism		
		Exam will include:		
		-Multiple choice questions		
	-Document-based Questions	-Document-based Questions		
	-Short paragraph response	-Short paragraph response		
	-Short essay	-Short essay		
		Introduction to Human Geography-Mr. Hopkins		
	The exam will be based upon chapter 1 of the textbook "This			
	is Geography" and the case studies we discussed in class.	"This is Geography" and the case studies we discussed in		
		class.		

	Review Criteria (Semor)			
年級科目	高一 Grade 10	高二 Grade 11	高三 Grade 12	
	Introduction to Art History- Mr. Kerslake			
	Lesson 1 to Lesson 3	Introduction to Art History- Mr. Kerslake		
		Lesson 1 to Lesson 3		
	Introduction to Psychology -Ms. Lu			
	Review scientific attitude, scientific method, research			
	method, bias, 7 perspective of psychology, common jobs in	Introduction to Psychology -Ms. Lu		
	psychology, vocabulary sheets, and PPT Slides on	Review scientific attitude, scientific method, research		
	ManageBac	method, bias, 7 perspective of psychology, common jobs in		
		psychology, vocabulary sheets, and PPT Slides on		
	AP Modern World History- Mr. Engels	ManageBac		
g . 1.G. 1	Chapters 1, 2, 3, 4 and 5			
Social Studies		AP Modern World History– Mr. Engels		
	AP US History- Mr. Chong	Chapters 1, 2, 3, 4 and 5		
	Material covered:			
	-Life, Liberty, and the Pursuit of Happiness	AP European History-Mr. Kerslake		
	-AP Classroom	Unit 1: Renaissance Topic 1.1 to 1.11		
	Contextualization Period 1:1491-1607 to Period 2 1607-1754			
	Exam will include:	AP US History–Mr. Chong		
	-Part 1- 40%	Material covered:		
	Multiple choice questions	-Life, Liberty, and the Pursuit of Happiness		
	-Part 2- 60%	-AP Classroom		
	Document-based Question (DBQ)	Contextualization Period 1:1491-1607 to Period 2		
	Short Answer Questions (SAQ)	1607-1754		
	Long Essay Question (LEQ)	Exam will include:		
		-Part 1- 40%		
	AP Human Geography– Mr. Hopkins	Multiple choice questions		
	The exam will be based upon Unit 1 and 2, as found on the	-Part 2- 60%		
	AP Classroom. The exam will also contain the first two	Document-based Question (DBQ)		
	chapters of our textbooks titled "This is Geography" and	Short Answer Questions (SAQ)		
	"Population and Health". The majority of the questions will	Long Essay Question (LEQ)		
	be from past AP exams in order to ensure preparedness for			

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年級 科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
	the exam and unity with other AP human geography	AP Human Geography – Mr. Hopkins	
	worldwide.	The exam will be based upon Unit 1 and 2, as found on the	
		AP Classroom. The exam will also contain the first two	
		chapters of our textbooks titled "This is Geography" and	
		"Population and Health". The majority of the questions will	
		be from past AP exams in order to ensure preparedness for	
		the exam and unity with other AP human geography classes	
		worldwide.	
		AP Micro-Mr. Engels	
		Unit 1.1 - 1.6 and Unit 2.1 - 2.3	
ocial Studies			

	Washington International School in Taichung 2024-2025 School Year 1st Semester—First Term Exam Review Criteria (Senior)			
年級科目	高一 Grade 10	高二 Grade 11	高三 Grade 12	
	10 Honors- Mr. Turton	11Honors- Mr. Desmarais	G12-AP English Literature & Composition-Mr. Desmarais	
	All four stories: to build a fire, searching for summer, there	Review all key concepts for the first 2 modules and all key	The exam will review the core components of setting, character,	
	will come soft rains, harrison bergeron + harrison bergeron	texts. Exam will focus on:	plot, symbol and point of view	
	film, and literary terms we have learned during this term	interpreting mythology and folklore; assessing primary		
		sources and evaluating reliability.	G12-British Literature-Mr. Turton	
	10 SL-1-Mr. Cooper		All three stories Beowulf, Gawain and the Green Knight, and	
	Vocabulary, "Searching for Summer," "There Will Come	11SL-1 – Mr. Chong	the Canterbury Tales: the Knight's Tale	
	Soft Rains," "The Crowning of Arthur," "Sir Lancelot du	Material covered:		
	Lake," setting, plot, character motivation, metaphor/simile,	-The Language of Literature: American Literature	G12-Literary Skills and Concepts—Ms. Vicky Chuang	
	symbolism, personification, hyperbole, theme, chivalric	-The World on the Turtle's Back, p.24-30	What Men Live By/Frankenstein/The Man Who Loved	
	values, flat/round characters, stereotypes	-Coyote Stories, p.39-47	Flowers: foreshadowing/theme/symbolism/character analysis	
		-Song of the Sky Loom & Hunting Song, p.31-37		
	10 SL-2—Mr. Cooper	-La Relación, p.72-80	G12-Literature for Arts & Humanities—Ms. Alice Wong	
	Vocabulary, "Searching for Summer," "There Will Come	-Of Plymouth Plantation, p. 81-90	• Readings: Selections from the Book of Genesis, Rig Veda,	
	Soft Rains," "The Crowning of Arthur," "Sir Lancelot du	-The Life of Olaudah Equiano, p.93-99	Psalm 23, The Book of Job, Books 1, 6, 22, 24 from Iliad	
Literature	Lake," setting, plot, character motivation, metaphor/simile,	Exam will include:	Film: A Serious Man	
	symbolism, personification, hyperbole, theme, chivalric	-Short response analysis for readings	 Conceptual and Factual Understanding: 	
	values, flat/round characters, stereotypes	-Literary terms and analysis questions- Multiple choice	Conventions of Literature (such as: plot, characters, irony,	
		-Long response to literary work	symbolism etc.), Spiritual Literature/Sacred Text,	
	10 LD—Ms. Kay Chung		Literature as means of teaching cultural values, explaining	
	1. Harrison Bergeron	11SL-2 – Mr. Chong	creation, and creating meaning, Epic Poetry (epic hero,	
	2. Encanto	Material covered:	conflicts, motivation, fate, role of gods)	
		-The Language of Literature: American Literature		
		-The World on the Turtle's Back, p.24-30	G12-Literary Criticism and Analysis – Mr. Evans	
		-Coyote Stories, p.39-47	Walt Whitman's 'I Hear America Singing' and Upton Sinclair's	
		-Song of the Sky Loom & Hunting Song, p.31-37	'The Jungle'	
		-La Relación, p.72-80	Understand the themes of these pieces and how they relate to	
		-Of Plymouth Plantation, p. 81-90	the modern world.	
		-The Life of Olaudah Equiano, p.93-99		
		• Exam will include:	Story of the Maine Hermit, Christopher Knight	
		-Short response analysis for readings	Be able to describe Knight and his decision to escape	

年級科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
		-Literary terms and analysis questions- Multiple choice -Long response to literary work	civilization.
			Look at author's word choice and how it affects tone and theme.
		11 LD-1-Mr. Joey	
		1. Readings: 'Without Title'" and 'What, of This Goldfish, Would You Wish'	
		2. Grammar Focus: Sentence Types	
		3. Analysis: Character Motivation, Memory Moment, Irony, Setting, Symbol, Tone, Theme	
Literature		11 LD-2-Ms. Ann Liou 1. Readings: 'Without Title'" and 'What, of This Goldfish,	
		Would You Wish' 2. Grammar Focus: Sentence Types	
		3. Analysis: Character Motivation, Setting, Symbol, Tone, Theme	

	Review Citeria (Bellioi)		
年級科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
	AP Seminar – Mr. Desmarais	AP Seminar – Mr. Desmarais	AP Seminar – Mr. Desmarais
	The exam will focus on the different types of evidence,	The exam will focus on the different types of evidence,	The exam will focus on the different types of evidence,
	evaluating credibility, structuring an expository response	evaluating credibility, structuring an expository response	evaluating credibility, structuring an expository response and
	and the difference between critical lenses and stakeholders.	and the difference between critical lenses and stakeholders.	the difference between critical lenses and stakeholders.
Electives			

Washington International School in Taichung 2024-2025 School Year 1st Semester – First Term Exam
Review Criteria (Senior)

	Review Criteria (Semor)		
年級科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
	10 Honors Writing-Mr. Turton	11 Honors Writing-Mr. Desmarais	No Exam. Hand in Assignment.
	Analyzing a piece of writing	The exam will focus on: Understanding different types of	
		evidence, evaluating tone, diction and content, writing	
	10 SL-1 Writing –Ms. Pearl	about process or chronology.	
	Expository Writing - Sequential/Procedural Writing		
	- Relevant Vocabulary	11 SL-1 Writing –Mr. Evans	
	- 5 Steps of Writing Process	Understand and evaluate the parts of an expository essay	
	- 4 Forms of Writing and their Examples	including how to organize paragraphs and write a thesi	
	- What's on the writing checklists? When and how to use	statement	
	them?		
		Be able to organize and create a process essay that has a	
	10 SL-2 Writing –Ms. Pearl	intended tone	
	Expository Writing - Sequential/Procedural Writing		
	- Relevant Vocabulary	11SL-2 Writing –Mr. Evans	
Whiting	- 5 Steps of Writing Process	Understand and evaluate the parts of an expository essay,	
Writing	- 4 Forms of Writing and their Examples	including how to organize paragraphs and write a thesis	
	- What's on the writing checklists? When and how to use	statement	
	them?		
		Be able to organize and create a process essay that has an	
	10 LD Writing – Ms. Purple	intended tone	
	sensory adjective, present perfect and present perfect		
	progressive, descriptive writing	11 LD-1 Writing – Mr. Joey Hsu	
		1. Writing a Comparison Essay	
		2. Applying the following into use:	
		- Reading Vocabulary	
		- Venn Diagram	
		- Connectors	
		- Adjective clauses	
		11 LD-2 Writing – Mrs. Ann Liou	
		1. Writing a Comparison Essay	

	Review Criteria (Belliot)				
年級科目	高一 Grade 10	高二 Grade 11	高三 Grade 12		
		2. Applying the following into use:			
		- Reading Vocabulary			
		- Venn Diagram			
		- Connectors			
		- Adjective clauses			
Writing					

Washington International School in Taichung 2024-2025 School Year 1st Semester — First Term Exam Review Criteria (Senior)						
年級科目	高一 Grade 10		高二 Grade 11		高三 Grade 12	
	Math 10 AP Pre-Calculus Group 1 - Mr.	Smith	Math 11 AP Calculus BC Group 1 -	Mr. Willemse	AP Calculus AB-Mr. Smith	
	Section 1.1: Functions and Function Notation	on	Limits and Continuity	1.1-1.5, 3.5	Section 1.2: Finding Limits Graphic	eally and Numerically
	Section 1.2: Interpreting Graphs of Function	ns	Derivatives	2.1-2.6	Section 1.3: Evaluating Limits Anal	ytically
	Section 1.3: Concavity		Applications of Derivatives	3.1-3.4, 3.7, 3.9	Section 1.4: Continuity and One-Sid	led Limits
	Section 1.4: Rates of Change		Integration	4.1, 4.2	Section 1.5: Infinite Limits	
	Section 1.5: Change in Linear Functions			•	Section 3.5: Limits at Infinity	
	Section 1.6: Change in Quadratic Functions	3	Math 11 AP Calculus AB Group 2 -	Mr. Smith	Section 2.1: The Derivative and Tan	gent Line Problem
	Section 6.1: Periodic Phenomena		Section 1.2: Finding Limits Graphical	ly and Numerically	Section 2.2: Basic Differentiation R	ules and Rates of Change
	Section 6.2: Angles on the Coordinate Plane	e	Section 1.3: Evaluating Limits Analyti	ically	Section 2.3: Product and Quotient R	tules
	Section 6.3-6.4: Unit Circle: Sine, Cosine, a	and Tangent	Section 1.4: Continuity and One-Sideo	d Limits	Section 2.4: The Chain Rule	
	Functions		Section 1.5: Infinite Limits		Section 2.5: Implicit Differentiation	
Math			Section 3.5: Limits at Infinity			
	Math 10 Honors Algebra II Group 2 - M	1	Section 2.1: The Derivative and Tange	ent Line Problem	AP Calculus BC-Mr. Willemse	
	Algebra 1 Review topics	0.1 - 0.4	Section 2.2: Basic Differentiation Rule	es and Rates of	Limits and Continuity	1.1-1.5, 3.5
	Parent Functions and Transformations	1.1	Change		Derivatives	2.1-2.6
	Transformation of Linear Functions	1.2	Section 2.3: Product and Quotient Rul	les	Applications of Derivatives	3.1-3.4, 3.7, 3.9
	Solving Linear Systems	1.4	Section 2.4: The Chain Rule		Integration	4.1, 4.2
	Transformation of Quadratic Functions	2.1	Section 2.5: Implicit Differentiation			
	Properties of Quadratic Functions	2.2			Pre-Calculus-Ms. Apple Yuan	
			Math 11 AP Pre-Calculus Group 3 -	- Mr. Josh Chang	Unit 1 Exploring Rates of Change (1.1-1.4)
	Math 10 Algebra II Group 3 – Ms. Apple	e Yuan	Unit 1: Exploring Rates of Change (1.	.1-1.6)		
	Algebra 1 Review, Chapter1 Linear Function	ons (1.1-1.2)	Unit 6: Exploring Sine and Cosine Fun	nctions (6.1-6.6)	Pre-Calculus- Mr. Michael Huang	5
					1.1~1.4	
	Math 10 Algebra II Group 4 - Mr. Micha	el Huang	Math 11 Pre-Calculus Group 4 – Ma			
	0.1~1.2		Unit 1 Exploring Rates of Change (1.1	1-1.4)	AP Statistic -Mr. Smith	
					Section 1A: Statistics: The Language	
			Math 11 Pre-Calculus Group 5 – M	r. Michael Huang	Section 1B: Displaying and Describ	8 8
			1.1~1.4		Section 1C: Displaying Quantitative	*
					Section 1D: Describing Quantitative	
			Math 11 Algebra II Group 6 - Mr. V		Section 1E: Describing Position and	l Transforming Data
			Ch1, Piecewise function, Algebra1 Re	eview	Section 1F: Normal Distributions	

	Keview Criteria (Seinor)				
年級科目	高一 Grade 10	高二 Grade 11	高三 Grade 12		
	高一 Grade 10	AP Statistic -Mr. Smith Section 1A: Statistics: The Language of Variation Section 1B: Displaying and Describing Categorical Data Section 1C: Displaying Quantitative Data with Graphs Section 1D: Describing Quantitative Data with Numbers Section 1E: Describing Position and Transforming Data Section 1F: Normal Distributions Section 2A: Relationships Between Two Categorical Variables Section 2B: Relationships Between Two Quantitative Variables Section 2C: Linear Regression Models	高三 Grade 12 Section 2A: Relationships Between Two Categorical Variables Section 2B: Relationships Between Two Quantitative Variables Section 2C: Linear Regression Models Statistic -Mr. Smith Section 1A: Statistics: The Language of Variation Section 1B: Displaying and Describing Categorical Data Section 1C: Displaying Quantitative Data with Graphs Section 1D: Describing Quantitative Data with Numbers Section 1E: Describing Position and Transforming Data Section 1F: Normal Distributions		

年級 科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
	S. Elective- Chemistry I- Mr. Malimata	S. Elective- Chemistry I- Mr. Malimata	S. Elective- Chemistry I- Mr. Malimata
	1. Introduction to Chemistry	1. Introduction to Chemistry	1. Introduction to Chemistry
	1.1 Scope of Chemistry	1.1 Scope of Chemistry	1.1 Scope of Chemistry
	1.4 Areas of Chemistry	1.4 Areas of Chemistry	1.4 Areas of Chemistry
	1.12 Scientific Method	1.12 Scientific Method	1.12 Scientific Method
	2. Matter and Change	2. Matter and Change	2. Matter and Change
	2.1 Matter, Mass, and Volume	2.1 Matter, Mass, and Volume	2.1 Matter, Mass, and Volume
	2.2 Pure Substance	2.2 Pure Substance	2.2 Pure Substance
	2.3 Physical Properties	2.3 Physical Properties	2.3 Physical Properties
	2.4 Extensive and Intensive Properties	2.4 Extensive and Intensive Properties	2.4 Extensive and Intensive Properties
	2.5 States of Matter	2.5 States of Matter	2.5 States of Matter
	2.6 Physical Change	2.6 Physical Change	2.6 Physical Change
	2.14 Chemical Change	2.14 Chemical Change	2.14 Chemical Change
	2.7 Mixture	2.7 Mixture	2.7 Mixture
	2.8 Homogeneous Mixture	2.8 Homogeneous Mixture	2.8 Homogeneous Mixture
Science	2.9 Heterogeneous Mixture	2.9 Heterogeneous Mixture	2.9 Heterogeneous Mixture
	2.10 Separating Mixtures	2.10 Separating Mixtures	2.10 Separating Mixtures
	3. Measurements	3. Measurements	3. Measurements
	3.1 SI Base Units	3.1 SI Base Units	3.1 SI Base Units
	3.2 Metric Prefixes	3.2 Metric Prefixes	3.2 Metric Prefixes
	3.3 Scientific Notation	3.3 Scientific Notation	3.3 Scientific Notation
	3.4 Length and Volume	3.4 Length and Volume	3.4 Length and Volume
	3.5 Mass and Weight	3.5 Mass and Weight	3.5 Mass and Weight
	3.6 Kinetic Energy	3.6 Kinetic Energy	3.6 Kinetic Energy
	3.7 Temperature and Temperature Scales	3.7 Temperature and Temperature Scales	3.7 Temperature and Temperature Scales
	3.8 Dimensional Analysis	3.8 Dimensional Analysis	3.8 Dimensional Analysis
	3.9 Metric Unit Conversions	3.9 Metric Unit Conversions	3.9 Metric Unit Conversions
	3.10 Derived Units	3.10 Derived Units	3.10 Derived Units
	3.11 Density	3.11 Density	3.11 Density
	3.12 Accuracy and Precision	3.12 Accuracy and Precision	3.12 Accuracy and Precision
	3.13 Percent Error	3.13 Percent Error	3.13 Percent Error

年級 科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
	3.15 Rounding	3.15 Rounding	3.15 Rounding
	3.16 Significant Figures	3.16 Significant Figures	3.16 Significant Figures
	3.17 Significant Figures in Addition and Subtraction	3.17 Significant Figures in Addition and Subtraction	3.17 Significant Figures in Addition and Subtraction
	3.18 Significant Figures in Multiplication and Division	3.18 Significant Figures in Multiplication and Division	3.18 Significant Figures in Multiplication and Division
	Chemistry — Ms. Dela Cruz	Chemistry—Ms. Dela Cruz	S. Elective-Physics – Mr. Geswint
	1.12 Scientific Method	1.12 Scientific Method	1.1 Scope of Physics
	2.1 Matter, Mass, and Volume	2.1 Matter, Mass, and Volume	1.2 Scientific Method
	2.2 Pure Substance	2.2 Pure Substance	1.3 Scientific Measurement
	2.3 Physical Properties	2.3 Physical Properties	1.4 Math Tools for Physics
	2.4 Extensive and Intensive Properties	2.4 Extensive and Intensive Properties	1.5 Resolving Vectors into Components
	2.5 States of Matter	2.5 States of Matter	1.6 Vector Addition
	2.6 Physical Change	2.6 Physical Change	1.7 Graphical Methods of Vector Addition
Science	2.14 Chemical Change	2.14 Chemical Change	2. Motion in One-Dimension
	2.7 Mixture	2.7 Mixture	2.1 Position and Displacement
	2.8 Homogeneous Mixture	2.8 Homogeneous Mixture	2.2 Average Velocity
	2.9 Heterogeneous Mixture	2.9 Heterogeneous Mixture	2.3 Instantaneous Velocity
	3.1 SI Base Units	3.1 SI Base Units	2.4 Average Acceleration
	3.2 Metric Prefixes	3.2 Metric Prefixes	2.5 Uniform Acceleration
	3.3 Scientific Notation	3.3 Scientific Notation	2.6 Displacement During Uniform Acceleration
	3.4 Length and Volume	3.4 Length and Volume	2.7 Acceleration Due to Gravity
	3.5 Mass and Weight	3.5 Mass and Weight	2.8 Position vs. Time Graphs
	3.6 Kinetic Energy	3.6 Kinetic Energy	2.9 Velocity vs. Time Graphs
	Physics—Mr. Malimata	Physics – Mr. Malimata	Biology—Ms. Karen Lin
	1. Introduction to Physics	1. Introduction to Physics	1.1~1.6, 2.1~2.10
	1.1 Scope of Physics	1.1 Scope of Physics	
	1.2 Scientific Method	1.2 Scientific Method	AP Chemistry -Mr. Willemse
	1.3 Scientific Measurement	1.3 Scientific Measurement	1.1 Moles and Molar Mass
	1.4 Math Tools for Physics	1.4 Math Tools for Physics	1.2 Mass Spectroscopy of Elements
	1.5 Resolving Vectors into Components	1.5 Resolving Vectors into Components	1.3 Elemental Composition of Pure Substances

年級	高一 Grade 10	高二 Grade 11	高三 Grade 12
	1.6 Vector Addition	1.6 Vector Addition	1.4 Composition of Mixtures
	1.7 Graphical Methods of Vector Addition	1.7 Graphical Methods of Vector Addition	1.5 Atomic Structure and Electron Configuration
	2. Motion in One-Dimension	2. Motion in One-Dimension	1.6 Photoelectron Spectroscopy
	2.1 Position and Displacement	2.1 Position and Displacement	1.7 Periodic Trends
	2.2 Average Velocity	2.2 Average Velocity	1.8 Valence Electrons and Ionic Compounds
	2.3 Instantaneous Velocity	2.3 Instantaneous Velocity	2.1 Types of Chemical Bonds
	2.4 Average Acceleration	2.4 Average Acceleration	2.2 Intramolecular Force and Potential Energy
	2.5 Uniform Acceleration	2.5 Uniform Acceleration	2.3 Structure of Ionic Solids
	2.6 Displacement During Uniform Acceleration	2.6 Displacement During Uniform Acceleration	2.4 Structure of Metals and Alloys
	2.7 Acceleration Due to Gravity	2.7 Acceleration Due to Gravity	2.5 Lewis Diagrams
a •	2.8 Position vs. Time Graphs	2.8 Position vs. Time Graphs	2.6 Resonance and Formal Charge
Science	2.9 Velocity vs. Time Graphs	2.9 Velocity vs. Time Graphs	2.7 VSEPR and Bond Hybridization
			3.1 Intermolecular Forces
	S. Elective-Physics – Mr. Geswint	S. Elective-Physics – Mr. Geswint	3.2 Properties of Solids
	1.1 Scope of Physics	1.1 Scope of Physics	3.3 Solids, Liquids and Gases
	1.2 Scientific Method	1.2 Scientific Method	3.4 Ideal Gas Law
	1.3 Scientific Measurement	1.3 Scientific Measurement	
	1.4 Math Tools for Physics	1.4 Math Tools for Physics	AP Biology -Ms. Dela Cruz
	1.5 Resolving Vectors into Components	1.5 Resolving Vectors into Components	Unit 1 and Unit 2
	1.6 Vector Addition	1.6 Vector Addition	
	1.7 Graphical Methods of Vector Addition	1.7 Graphical Methods of Vector Addition	AP Physics -Mr. Willemse
	2. Motion in One-Dimension	2. Motion in One-Dimension	AP physics 1. Unit 1: Kinematics.
	2.1 Position and Displacement	2.1 Position and Displacement	
	2.2 Average Velocity	2.2 Average Velocity	
	2.3 Instantaneous Velocity	2.3 Instantaneous Velocity	
	2.4 Average Acceleration	2.4 Average Acceleration	
	2.5 Uniform Acceleration	2.5 Uniform Acceleration	
	2.6 Displacement During Uniform Acceleration	2.6 Displacement During Uniform Acceleration	
	2.7 Acceleration Due to Gravity	2.7 Acceleration Due to Gravity	
	2.8 Position vs. Time Graphs	2.8 Position vs. Time Graphs	
	2.9 Velocity vs. Time Graphs	2.9 Velocity vs. Time Graphs	

年級科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
Bio	ology—Mr. Geswint	Biology – Mr. Geswint	
1.7	Organization of Living Things	1.7 Organization of Living Things	
1.1	0 Carbohydrates	1.10 Carbohydrates	
1.1	1 Proteins	1.11 Proteins	
1.1	2 Lipids	1.12 Lipids	
1.1	3 Nucleic Acids	1.13 Nucleic Acids	
1.1	7 Enzymes	1.17 Enzymes	
2.1	Parts of the Cell	2.1 Parts of the Cell	
2.2	Prokaryotic and Eukaryotic Cells	2.2 Prokaryotic and Eukaryotic Cells	
2.3	Phospholipid Bilayer	2.3 Phospholipid Bilayer	
2.4	Membrane Proteins	2.4 Membrane Proteins	
2.5	Cytoplasm and Cytoskeleton	2.5 Cytoplasm and Cytoskeleton	
$2.\epsilon$	Nucleus	2.6 Nucleus	
2.7	Ribosomes and Mitochondria	2.7 Ribosomes and Mitochondria	
2.8	Cell Structure	2.8 Cell Structure	
2.9	Plant Cell Structure	2.9 Plant Cell Structure	
2.1	0 Cell Organization	2.10 Cell Organization	
2.1	1 Diffusion	2.11 Diffusion	
2.1	2 Osmosis	2.12 Osmosis	
2.1	3 Passive Transport	2.13 Passive Transport	
		G11-Honor Chemistry-Mr. Willemse	
		14. The Behavior of Gases	
		14.1 Compressibility	
		14.2 Factors Affecting Gas Pressure	
		14.3 Boyle's Law	
		14.4 Charles's Law	
		14.5 Gay-Lussac's Law	
		14.6 Combined Gas Law	
		14.7 Avogadro's Law	
		14.8 Ideal Gas Law	

年級科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
		14.9 Calculating the Molar Mass of a Gas	
		14.10 Gas Stoichiometry	
		14.11 Real and Ideal Gases	
		14.12 Dalton's Law of Partial Pressures	
		14.13 Mole Fraction	
		14.14 Gas Collection by Water Displacement	
		14.15 Diffusion, Effusion, and Graham's Law	
		15. Water	
		15.1 Structure of Water	
		15.2 Structure of Ice	
		15.3 Physical Properties of Water	
		15.4 Solute and Solvent	
		15.5 Dissolving Process	
		15.6 Liquid-Liquid Solutions	
		15.7 Electrolytes and Nonelectrolytes	
		15.8 Dissociation	
		15.9 Strong and Weak Electrolytes	
		15.10 Suspensions	
		15.11 Colloids	
		AP Biology –Ms. Dela Cruz	
		Unit 1 and Unit 2	

## B Introduction to Business Manag. and Eco-Mr. Engels Chapter 1, Chapter 2 and Chapter 3 Introduction to Business Manag. Mr. de Wit Readings: Unit 1.1-1.3 BMT-SWOT analysis The exam will include the following sections Vocabulary / Multiple Choice / Short Answers / Long Answer / Case Studies & Qs. Brusiness Br		Review Criteria (Semor)	
Chapter 1, Chapter 2 and Chapter 3 Readings: Unit 1.1-1.3 BMT- SWOT analysis The exam will include the following sections Vocabulary / Multiple Choice / Short Answers / Case Study & Qs Vocabulary / Multiple Choice / Short Answers / Long Answer / Case Studies & Qs Entrepreneurship- Mr. de Wit Unit 1 The exam will include the following sections Vocabulary / Multiple Choice / Short Answers / Long Answer / Case Studies & Qs Answer / Case Studies & Qs AP Marco -Mr. Steyn Modules 1.1-1.6, and 2.1-2.4 International Business -Mr. Steyn Chapter 1 Business Business Business Chapter 1 Organization Behavior -Mr. Steyn	高一 Grade 10	高二 Grade 11	高三 Grade 12
		Readings: Unit 1.1-1.3 BMT- SWOT analysis The exam will include the following sections Vocabulary / Multiple Choice / Short Answers / Long	Unit 1 Tools - SWOT analysis, 4Ps, Marketing Functions The exam will include the following sections Vocabulary / Multiple Choice / Short Answers / Case Study & Qs Entrepreneurship- Mr. de Wit Unit 1 The exam will include the following sections Vocabulary / Multiple Choice / Short Answers / Long Answer / Case Study & Qs AP Marco -Mr. Steyn Modules 1.1-1.6, and 2.1-2.4 International Business -Mr. Steyn Chapter 1 Business Ethics - Mr. Steyn Chapter 1 Organization Behavior -Mr. Steyn

		Review Criteria (Senior)	
年級科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
	Spanish I-Ms. Ivania 王意嵐老師	Spanish I-Ms. Ivania 王意嵐老師	Spanish I—Ms. Ivania 王意嵐老師
	《Mañana A1 》 Lección 1	《Mañana A1 》 Lección 1	《Mañana A1 》 Lección 1
	Spanish I—Ms. Wang 王文英老師	Spanish I-Ms. Wang 王文英老師	Spanish I—Ms. Wang 王文英老師
	Mañana 課本 p.8~13	Mañana 課本 p.8 ~13	Mañana 課本 p.8 ~13
	Spanish II-1-Ms. Tsai 蔡宜珍老師	Spanish II-1-Ms. Tsai 蔡宜珍老師	Spanish II-1-Ms. Tsai 蔡宜珍老師
	西班牙文基礎基本文法	西班牙文基礎基本文法	西班牙文基礎基本文法
	陰陽性	陰陽性	陰陽性
	Vocabulario:los lugares	Vocabulario:los lugares	Vocabulario:los lugares
	Ser y estar el uso de verbos	Ser y estar el uso de verbos	Ser y estar el uso de verbos
	Conjugación presente	Conjugación presente	Conjugación presente
	Spanish II-2-Ms. Lin 林美伶老師	Spanish II-2-Ms. Lin 林美伶老師	Spanish II-2-Ms. Lin 林美伶老師
	音節、問候、名詞陰陽性、單複數、形容詞、數字 0-60	音節、問候、名詞陰陽性、單複數、形容詞、數字 0-60	音節、問候、名詞陰陽性、單複數、形容詞、數字 0-60
	French I-Ms. Julie Cooper	French I – Ms. Julie Cooper	French I—Ms. Julie Cooper
Foreign Language	1. Vocabulary (30%)	1. Vocabulary (30%)	1. Vocabulary (30%)
Language	Review vocabulary related to common objects and basic	Review vocabulary related to common objects and basic	Review vocabulary related to common objects and basic
	everyday terms. Be prepared to identify and name items in	everyday terms. Be prepared to identify and name items in	everyday terms. Be prepared to identify and name items in
	French.	French.	French.
	2. Listening and Comprehension (20%)	2. Listening and Comprehension (20%)	2. Listening and Comprehension (20%)
	Practice understanding short dialogues or sentences and	Practice understanding short dialogues or sentences and	Practice understanding short dialogues or sentences and
	matching them to appropriate images. Focus on basic	matching them to appropriate images. Focus on basic	matching them to appropriate images. Focus on basic
	conversational phrases.	conversational phrases.	conversational phrases.
	3. Numbers (10%)	3. Numbers (10%)	3. Numbers (10%)
	Review the numbers 1 to 10 in French. Make sure you can	Review the numbers 1 to 10 in French. Make sure you can	Review the numbers 1 to 10 in French. Make sure you can write
	write them correctly from memory.	write them correctly from memory.	them correctly from memory.
	4. Pronouns (10%)	4. Pronouns (10%)	4. Pronouns (10%)
	Study the French pronouns (je, tu, il, elle, nous, vous, ils,	Study the French pronouns (je, tu, il, elle, nous, vous, ils,	Study the French pronouns (je, tu, il, elle, nous, vous, ils, elles,
	elles, on) and their corresponding English translations.	elles, on) and their corresponding English translations.	on) and their corresponding English translations. Understand
	Understand how they are used in sentences.	Understand how they are used in sentences.	how they are used in sentences.
	5. Dates and Months (10%)	5. Dates and Months (10%)	5. Dates and Months (10%)

Washington International School in Taichung 2024-2025 School Year 1st Semester — First Term Exam

Washington International School in Taichung 2024-2025 School Year 1st Semester — First Term Exam
Review Criteria (Senior)

Review the months of the year in French. Be ready to put them in the correct order and express personal dates, such as your hirthday, in words. 6. Days of the Week (10%) Practice writing the seven days of the week in French. Be familiar with how to express personal dates, such as your hirthday, in words. 6. Days of the Week (10%) Practice writing the seven days of the week in French. Be familiar with how to express personal information in French, such as your name, age, nationality, and date of hirth. Practice writing the seven days of the week in French. Be familiar with how to express personal information in French, such as your name, age, nationality, and date of hirth. Prench II—Ms. Huang 黄蛉球老師 1. 粉漆像位 2. 分辨是重新所不定意到 3.所有格 4.單字故室 5.否定句 Japanese I—Ms. Pearl Li Hiragana (gojium), yoon, wkum, dakum, Han-dakum, and related vocabulary Japanese III—Ms. Liao 漆像整老師 grammar Korean II—Ms. Chiang 姜生珍老師 内学、子音、尾音的会音及是详到,是为句子。 Korean II—Ms. Park 計畫多差師 特殊的表現。口語現書面語的用法,同清能力,已教验的交染。 Korean II—Ms. Park 計畫多差師 特殊的表現。口語現書面語的用法,同清能力,已教验的交染。 Korean II—Ms. Park 計畫多差面 特殊的表現。口語現書面語的用法,同清能力,已教验的交染。 Korean II—Ms. Park 計畫多差面 特殊的表現。口語現書面語的用法,同清能力,已教命多次类 的交染。	Review Criteria (Senior)		
them in the correct order and express personal dates, such as your birthday, in words. 6. Days of the Week (10%) Practice writing the seven days of the week in French. Be familiar with how to express preferences regarding days. 7. Personal Information (10%) Be prepared to provide basic personal information in French, such as your name, age, nationality, and date of birth. Precent II — Ms. Huang 黄岭艰老師 1. 動源浸位 2. 分辨定型調配不定配詞 3.所有格 4. 电子识定 5. 齐定句 Japanese II — Ms. Pearl Lu Hiragana (gojuon), yoon, sokuon, dakuon, Han-dakuon, and related vocabulary Japanese II — Mr. Wu 吳明瞻老師 L8 Japanese II — Ms. Liao 廖雅惠老師 grammar Korean II — Ms. Liao 廖雅惠老師 日本院、子音、尾音的蜂育以及單詞,是 N 句子。 Korean II — Ms. Liao 廖雅惠老師 日本院、子音、尾音的蜂育以及單詞,是 N 句子。 Korean II — Ms. Park 林晉秀老師 時期の表現、口部院会社、以間違此力、已次遊 地緣你表現、口部院会社、以間違此力、已次遊 地緣你表現、口部院会社、以間違此力、已次遊 地緣你表現、口部院会人	 高一 Grade 10	高二 Grade 11	高三 Grade 12
as your birthday, in words. 6. Days of the Week (10%) Practice writing the seven days of the week in French. Be familiar with how to express preferences regarding days. 7. Personal Information (10%) Be prepared to provide basic personal information in French, such as your name, age, nationality, and date of birth. French II — Ms. Huang 黃鈴珺老師 1. 動詞變位 2. 分辨五柱論學不足冠詞 3.所有格 4 單字填空 5.不定句 Japanese II — Ms. Pearl Lu Hiragana (gojuon), yoon, sokuon, dakuon, Han-dakuon, and related vocabulary Japanese II — Ms. Liao 廖稚惠老師 grummar Korcan I — Ms. Liao 廖稚惠老師 grummar Korcan I — Ms. Chiang 養主珍老師 母音、天育、尾音的發音以及單詞,是 N 句子。 Korcan II — Mr. Park 林晉秀老師 冯娣的表現、山部股土市監修的表現、山部股土市監修的未说、知識能力、已數婚 场缘的表現、山部股土市監修的未说、知識能力、已數婚 场缘的表現、山部股土市監修的未说、知識能力、已數婚 场缘的表現、山部股土市監修的未决、短續能力、已數婚 场缘的表现、山部股土市監修的未决、短續能力、已數婚 场缘的表现、山部股土市監修的未决、短續能力、已數婚 场缘的表现、山部股土市監修的未决、短續能力、已數婚 场缘的表现、山部股土市直接的用法、閱讀能力、已数婚 场缘的表现、山部股土市直接的用法、閱讀能力、已数婚 场缘的表现、山部股土市直接的用法、閱讀能力、已数婚 场缘的表现、山部股土市直接的用法、閱讀能力、已数婚 场缘的表现、山部股土市直接的用法、閱讀能力、已数婚 场象现、山部股土市直接的用法、閱讀能力、已数婚 场缘的表现、山部股土市直接的用法、閱讀能力、已数婚 场象的表现,山部股上市区的表现,山部股土市区域的大型、大型、大型、大型、大型、大型、大型、大型、大型、大型、大型、大型、大型、大	Review the months of the year in French. Be ready to put	Review the months of the year in French. Be ready to put	Review the months of the year in French. Be ready to put them
6. Days of the Week (10%) Practice writing the seven days of the week in French. Be familiar with how to express preferences regarding days. 7. Personal Information (10%) Be prepared to provide basic personal information in French, such as your name, age, nationality, and date of birth. Prench II — Ms. Huang 黃鈴瑶老師 1. 助iw蒙性 2. 分辨元受iw部不定受im Age (2. 分辨元受iwa Age (2. 分辨元之iwa Age (2.) Age (2. 分辨元之iwa Age (2.) Age (2.) Age (2. 分辨元之iwa Age (2.)	them in the correct order and express personal dates, such	them in the correct order and express personal dates, such	in the correct order and express personal dates, such as your
Practice writing the seven days of the week in French. Be familiar with how to express preferences regarding days. 7. Personal Information (10%) Be prepared to provide basic personal information in French, such as your name, age, nationality, and date of birth. French II—Ms. Huang 黃鈴理老師 1. 號洞營位 2. 分辨定受詞制不定知詞 3.所有格 4.單字填空 5.不定句 French II—Ms. Huang 黃鈴理老師 2. 號洞營位 2. 分辨定受詞制不定知詞 3.所有格 4.單字填空 5.不定句 Japanese II—Ms. Pearl Lu Hiragana (gojuon), yoon, sokuon, dakuon, Han-dakuon, and related vocabulary Japanese II—Ms. Liao 摩雅惠老師 L8 Japanese II—Ms. Liao 摩雅惠老師 Grammar Korcan I—Ms. Chiang 姜主珍老師 母音、子音、風音的發音以及單詞,是 N句子。 Korean II—Mr. Park 科普秀老師 好態的表現,口部頭客间部的用法,閱讀能力,已教過的文學和表現。 可能觀客面間的用法,閱讀能力,已教過的文學和表現。 好態的表現,口部頭客间部的用法,閱讀能力,已教過的文學和表現。 可能觀客面間的用法,閱讀能力,已教過的文學, 同語觀客面間的用法,閱讀能力,已教過的文學, 同語觀客面間的用法,閱讀能力,已教過的文學, 同語觀客面間的用法,閱讀能力,已教過的文學, 同語觀客面間的用法,閱讀能力,已教過的文學, 一語觀客面間的用法,閱讀能力,已教過的文學, 一語觀客面間的用法,閱讀能力,已教過的文學, 一語觀客面間的用法,閱讀能力,已教過的文學, 一語觀客面間的用法,閱讀能力,已教過的文學, 一語觀客面間的用法,閱讀能力,已教過的文學, 一語觀客面間的用法,閱讀能力,已教過的文學, 一記教養一般的表現,口部觀客面前的用法,閱讀能力,已教過的文學, 一說教育文學,上表與	as your birthday, in words.	as your birthday, in words.	birthday, in words.
Familiar with how to express preferences regarding days. 7. Personal Information (10%) Be prepared to provide basic personal information in Prench, such as your name, age, nationality, and date of birth. French II—Ms. Huang 黄鈴理老師 1. 動詞變位 2. 分辨元短詞語不定短詞 3.所有格 4 単字填空 5.否定句 Japanese II—Ms. Pearl Lu Hiragana (gojuon), yoon, sokuon, dakuon, Han-dakuon, and related vocabulary Japanese II—Mr. Wu 吳明聽老師 L8 Japanese II—Mr. Wu 吳明聽老師 L8 Japanese II—Mr. Wu 吳明聽老師 L8 Korcan II—Ms. Liao 廖雅惠老師 安音、子音、尾音的發音以及庫詢,是N句子。 Korcan II—Ms. Chiang 養主珍老師 母音、子音、尾音的發音以及庫詢,是N句子。 Korcan II—Mr. Park 科普秀老師 い場態的表現,山前觀書面前的用法,閱讀能力,已教達 的態的表現,山前觀書面前的用法,閱讀能力,已教達 的態的表現,山前觀書面前的用法,閱讀能力,已教達 的態的表現,山前觀書面前的用法,閱讀能力,已教達 的態的表現,山前觀書面前的用法,閱讀能力,已教達 的態的表現,山前觀書面前的用法,閱讀能力,已教達 的影的表現,山前觀書面前的用法,閱讀能力,已教達 的影的表現,山前觀書面前的用法,閱讀能力,已教達 明德的表現,山前觀書面前的用法,閱讀能力,已教達 明德的表現,山前觀書面前的用法,閱讀能力,已教達 明德的表現,山前觀書面前的用法,閱讀能力,已教達	6. Days of the Week (10%)	6. Days of the Week (10%)	6. Days of the Week (10%)
7. Personal Information (10%) Be prepared to provide basic personal information in French, such as your name, age, nationality, and date of birth. French II — Ms. Huang 黄鈴珺老師 1. 動詞整位 2. 分辨定短詞語不定短詞 3.所有格 4.單字填空 5.內定句 4.單字填空 5.內定句 4.單字填空 5.內定句 Japanese I — Ms. Pearl Lu Hiragana (gojuon), yoon, sokuon, dakuon, Han-dakuon, and related vocabulary Japanese II — Mr. Wu 吳明聽老師 1.8 Japanese II — Mr. Wu 吳明聽老師 「French II — Ms. Liao 廖雅惠老師 「French II — Ms. Liao 廖雅惠老師 「French II — Ms. Huang 黄鈴珺老師 「Japanese II — Mr. Wu 吳明聽老師 「Bapanese II — Mr. Wu 吳明聽老師 「French II — Ms. Huang 黄鈴珺老師 「French II — Ms. Huang 黄鈴珺老師 「Japanese II — Ms. Pearl Lu Hiragana (gojuon), yoon, sokuon, dakuon, Han-dakuon, and related vocabulary Japanese II — Mr. Wu 吳明聽老師 「Bapanese II — Mr. Wu 吳明聽老師 「French II — Ms. Huang 黄鈴珺老師 「French II — Ms. Huang 黄鈴珺老師 「Japanese II — Ms. Pearl Lu Hiragana (gojuon), yoon, sokuon, dakuon, Han-dakuon, and related vocabulary Japanese II — Mr. Wu 吳明聽老師 「French II — Ms. Huang 黄鈴珺老師 「Japanese II — Ms. Liao 廖雅惠老師 「French II — Ms. Huang 黄鈴君老師 「French II — Ms. Liao 廖雅惠老師 「French	Practice writing the seven days of the week in French. Be	Practice writing the seven days of the week in French. Be	Practice writing the seven days of the week in French. Be
Be prepared to provide basic personal information in French, such as your name, age, nationality, and date of birth. French, such as your name, age, nationality, and date of birth. French II — Ms. Huang 黃鈴珺老師 1. 動詞變位 2. 分辨元冠詞為不定冠詞 3.所有格 4.單字項空 5.否定句 Japanese I — Ms. Pearl Lu Hiragana (gojuon), yoon, sokuon, dakuon, Han-dakuon, and related vocabulary Japanese II — Mr. Wu 吳明聰老師 L8 Japanese III — Ms. Liao 廖雅惠老師 grammar Korean I — Ms. Chiang 姜圭珍老師 母音、子音、尾音的數音以及單詞,是 N句子。 Korean II — Mr. Park 朴晉秀老師 時態的表現,口語跟書面語的用法,閱讀能力,已数過的文現,口語跟書面語的用法,閱讀能力,已数過內文 法。 Be prepared to provide basic personal information in French, such as your name, age, nationality, and date of birth. Be prepared to provide basic personal information in French, such as your name, age, nationality, and date of birth. French II — Ms. Huang 黃鈴珺老師 2. 動詞發位 2. 分辨定冠詞為.所有格 4.單字填空 5.否定句 Japanese II — Ms. Huang 黃鈴寶君老師 3. 動詞變位 2. 分辨定冠詞配不定冠詞 3.所有格 4.單字填空 5.否定句 Japanese II — Ms. Huang 黃寶聲君 5.否定句 Japanese II — Ms. Huang 黃寶母君と、古歌之相如,如如如如如如如如如如如如如如如如如如如如如如如如如如如如如如如如如如如	familiar with how to express preferences regarding days.	familiar with how to express preferences regarding days.	familiar with how to express preferences regarding days.
French, such as your name, age, nationality, and date of birth. French II—Ms. Huang 黃鈴瑶老師 1. 動詞變位 2. 分辨定冠詞語不定冠詞 3.所有格 4.單字填空 5.否定句 2. 動詞變位 2. 分辨定冠詞語不定冠詞 3.所有格 4.單字填空 5.否定句 3. 動詞變位 2. 分辨定冠詞語不定冠詞 3.所有格 4.單字填空 5.否定句 4.單字填空 6.否定句 4.單字填空 5.否定句 4.單字填空 6.否定句 4.單句或句句 4.單句或句句句句句句句句句句句句句句句句句句句句句句句句句句句句句句句句句句句	7. Personal Information (10%)	7. Personal Information (10%)	7. Personal Information (10%)
birth. French II — Ms. Huang 黃鈴珺老師 1. 動詞變位 2. 分辨定冠詞語不定冠詞 3.所有格 4.單字填空 5.否定句 Japanese I — Ms. Pearl Lu Hiragana (gojuon), yoon, sokuon, dakuon, Han-dakuon, and related vocabulary Japanese II — Mr. Wu 吳明聰老師 L8 Japanese III — Ms. Liao 廖雅惠老師 grammar Korcan I — Ms. Chiang 菱圭珍老師 母音、子音、尾音的發音以及單詞,是 N 句子。 Korcan II — Mr. Park 科晉秀老師 時態的表現,口語跟書面語的用法,閱讀能力,已教過 的游化表現,口語跟書面語的用法,閱讀能力,已教過 时態的表現,口語跟書面語的用法,閱讀能力,已教過 可能是有關於 可以表現 可以表現 可以表現 可以表現 可以表現 可以表現 可以表現 可以表現	Be prepared to provide basic personal information in	Be prepared to provide basic personal information in	Be prepared to provide basic personal information in French,
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French II — Ms. Huang 黄鈴珺老師 1. 動詞變位 2. 分辨定冠詞語不定冠詞 3.所有格 4.單字填空 5.否定句 Japanese I — Ms. Pearl Lu Hiragana (gojuon), yoon, sokuon, dakuon, Han-dakuon , and related vocabulary Japanese II — Mr. Wu 吳明聰老師 L8 Japanese II — Ms. Liao 摩雅惠老師 grammar Korean I — Ms. Chiang 姜圭珍老師 母音、子音、尾音的發音以及單詞,是 N 句子。 Korean II — Mr. Park 林晉秀老師 時態的表現,口語跟書面語的用法,閱讀能力,已教過的文 医 (表) 解定短詞語不定冠詞 3.所有格 4.單字填空 5.否定句 Japanese II — Ms. Pearl Lu Hiragana (gojuon), yoon, sokuon, dakuon, Han-dakuon , and related vocabulary Japanese II — Mr. Wu 吳明聰老師 L8 Korean II — Ms. Liao 摩雅惠老師 grammar Korean II — Ms. Chiang 姜圭珍老師 母音、子音、尾音的發音以及單詞,是 N 句子。 Korean II — Mr. Park 林晉秀老師 時態的表現,口語跟書面語的用法,閱讀能力,已教過的文現,口語跟書面語的用法,閱讀能力,已教過的文法。	birth.	birth.	
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4. 平字填空 5. 否定句 4. 平字填空 5. 否定句 Japanese I - Ms. Pearl Lu Hiragana (gojuon), yoon, sokuon, dakuon, Han-dakuon, and related vocabulary Japanese II - Mr. Wu 吳明聰老師 L8 L8 Japanese II - Mr. Wu 吳明聰老師 L8 L8 Japanese III - Ms. Liao 廖雅惠老師 grammar grammar Korean I - Ms. Chiang 姜圭珍老師 母音、子音、尾音的發音以及單詞,是 N 句子。 Korean II - Mr. Park 林晉秀老師 時態的表現,口語跟書面語的用法,閱讀能力,已教過的文明,就是如此,因為如此,因為如此,因為如此,因為如此,因為可能以可能以可能以可能以可能以可能以可能以可能以可能以可能以可能以可能以可能以可	French II-Ms. Huang 黃鈴珺老師	French II-Ms. Huang 黃鈴珺老師	3. 動詞變位 2. 分辨定冠詞語不定冠詞 3.所有格
Japanese I—Ms. Pearl Lu Hiragana (gojuon), yoon, sokuon, dakuon, Han-dakuon , and related vocabulary Japanese II—Mr. Wu 吳明聰老師 L8 Japanese III—Ms. Liao 廖雅惠老師 grammar grammar Korean I—Ms. Chiang 姜主珍老師 母音、子音、尾音的發音以及單詞,是 N 句子。 母音、子音、尾音的發音以及單詞,是 N 句子。 Korean II—Mr. Park 朴晉秀老師 時態的表現,口語跟書面語的用法,閱讀能力,已教過的文現,口語跟書面語的用法,閱讀能力,已教過的文 現。 口語跟書面語的用法,閱讀能力,已教過的文 原態的表現,口語跟書面語的用法,閱讀能力,已教過的文 原態的表現,口語跟書面語的用法,閱讀能力,已教過的文 法。	1. 動詞變位 2. 分辨定冠詞語不定冠詞 3.所有格	2. 動詞變位 2. 分辨定冠詞語不定冠詞 3.所有格	4.單字填空 5.否定句
Japanese I—Ms. Pearl Lu Hiragana (gojuon), yoon, sokuon, dakuon, Han-dakuon, and related vocabulary Japanese II—Mr. Wu 吳明聰老師 L8 Japanese II—Mr. Wu 吳明聰老師 L8 Japanese II—Ms. Liao 廖雅惠老師 grammar Korean I—Ms. Chiang 姜圭珍老師 母音、子音、尾音的發音以及單詞,是 N 句子。 日音、子音、尾音的發音以及單詞,是 N 句子。 Korean II—Mr. Park 朴晉秀老師 時態的表現,口語跟書面語的用法,閱讀能力,已教過的文明,我可以表示。 時態的表現,口語跟書面語的用法,閱讀能力,已教過的文明,可以表示。 Find a panese II—Mr. Wu 吳明聰老師 L8 Korean II—Ms. Chiang 美生珍老師 母音、子音、尾音的發音以及單詞,是 N 句子。 Korean II—Mr. Park 朴晉秀老師 時態的表現,口語跟書面語的用法,閱讀能力,已教過的文明,可說與書面語的用法,閱讀能力,已教過的文明,可說與書面語的用法,閱讀能力,已教過的文明,可說與書面語的用法,閱讀能力,已教過的文語,可說與書面語的用法,閱讀能力,已教過的文語,可說與書面語的用法,閱讀能力,已教過的文法。	4.單字填空 5.否定句	4.單字填空 5.否定句	
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and related vocabulary and related vocabulary Japanese II — Mr. Wu 吳明聰老師 L8 L8 L8 Japanese III — Ms. Liao 廖雅惠老師 grammar Japanese III — Ms. Liao 廖雅惠老師 grammar Korean I — Ms. Chiang 姜圭珍老師 母音、子音、尾音的發音以及單詞,是 N 句子。 W音、子音、尾音的發音以及單詞,是 N 句子。 Korean II — Mr. Park 朴晉秀老師 時態的表現,口語跟書面語的用法,閱讀能力,已教過 時態的表現,口語跟書面語的用法,閱讀能力,已教過 時態的表現,口語跟書面語的用法,閱讀能力,已教過	Japanese I—Ms. Pearl Lu	Japanese I—Ms. Pearl Lu	Hiragana (gojuon), yoon, sokuon, dakuon, Han-dakuon, and
Japanese II—Mr. Wu 吳明聰老師 L8 L8 L8 Japanese II—Mr. Wu 吳明聰老師 L8 Japanese II—Mr. Wu 吳明聰老師 L8 Japanese III—Ms. Liao 廖雅惠老師 grammar Japanese III—Ms. Liao 廖雅惠老師 grammar Korean I—Ms. Chiang 姜圭珍老師 母音、子音、尾音的發音以及單詞,是 N 句子。 母音、子音、尾音的發音以及單詞,是 N 句子。 Worean II—Mr. Park 林晉秀老師 Korean II—Mr. Park 林晉秀老師 時態的表現,口語跟書面語的用法,閱讀能力,已教過的文現,口語跟書面語的用法,閱讀能力,已教過的文現,口語跟書面語的用法,閱讀能力,已教過的文	Hiragana (gojuon), yoon, sokuon, dakuon, Han-dakuon,	Hiragana (gojuon), yoon, sokuon, dakuon, Han-dakuon,	related vocabulary
Japanese II – Mr. Wu 吳明聰老師 L8L8L8Japanese III – Ms. Liao 廖雅惠老師 grammarJapanese III – Ms. Liao 廖雅惠老師 grammarJapanese III – Ms. Liao 廖雅惠老師 	and related vocabulary	and related vocabulary	
L8 Japanese III – Ms. Liao 廖雅惠老師 grammar Korean I – Ms. Chiang 姜圭珍老師 母音、子音、尾音的發音以及單詞,是 N 句子。 Korean II – Mr. Park 朴晉秀老師 Korean II – Mr. Park 朴晉秀老師 時態的表現,口語跟書面語的用法,閱讀能力,已教過 時態的表現,口語跟書面語的用法,閱讀能力,已教過 時態的表現,口語跟書面語的用法,閱讀能力,已教過 時態的表現,口語跟書面語的用法,閱讀能力,已教過 以及單詞,是 N 句子。 Korean II – Mr. Park 朴晉秀老師 時態的表現,口語跟書面語的用法,閱讀能力,已教過 時態的表現,口語跟書面語的用法,閱讀能力,已教過的文			Japanese II-Mr. Wu 吳明聰老師
Japanese III — Ms. Liao 廖雅惠老師 grammar grammar Korean I — Ms. Chiang 姜圭珍老師 母音、子音、尾音的發音以及單詞,是 N 句子。 We an II — Mr. Park 朴晉秀老師 医标题的表現,口語跟書面語的用法,閱讀能力,已教過 時態的表現,口語跟書面語的用法,閱讀能力,已教過 時態的表現,口語跟書面語的用法,閱讀能力,已教過 時態的表現,口語跟書面語的用法,閱讀能力,已教過	Japanese II-Mr. Wu 吳明聰老師	Japanese II-Mr. Wu 吳明聰老師	L8
Japanese III – Ms. Liao 廖雅惠老師 grammar grammar Korean I – Ms. Chiang 姜圭珍老師 日音、子音、尾音的發音以及單詞,是 N 句子。 日音、子音、尾音的發音以及單詞,是 N 句子。 Korean II – Mr. Park 朴晉秀老師 時態的表現,口語跟書面語的用法,閱讀能力,已教過 時態的表現,口語跟書面語的用法,閱讀能力,已教過 時態的表現,口語跟書面語的用法,閱讀能力,已教過 時態的表現,口語跟書面語的用法,閱讀能力,已教過	L8	L8	
grammar grammar grammar grammar Korean I – Ms. Chiang 姜圭珍老師 日音、子音、尾音的發音以及單詞,是 N 句子。 日音、子音、尾音的發音以及單詞,是 N 句子。 日音、子音、尾音的發音以及單詞,是 N 句子。 日本			Japanese III-Ms. Liao 廖雅惠老師
Korean I − Ms. Chiang 姜圭珍老師 母音、子音、尾音的發音以及單詞,是 N 句子。 母音、子音、尾音的發音以及單詞,是 N 句子。 母音、子音、尾音的發音以及單詞,是 N 句子。 Korean II − Mr. Park 朴晉秀老師 時態的表現,□語跟書面語的用法,閱讀能力,已教過 時態的表現,□語跟書面語的用法,閱讀能力,已教過 時態的表現,□語跟書面語的用法,閱讀能力,已教過 時態的表現,□語跟書面語的用法,閱讀能力,已教過 お	Japanese III-Ms. Liao 廖雅惠老師	Japanese III-Ms. Liao 廖雅惠老師	grammar
Korean I – Ms. Chiang 姜圭珍老師 母音、子音、尾音的發音以及單詞,是 N 句子。母音、子音、尾音的發音以及單詞,是 N 句子。母音、子音、尾音的發音以及單詞,是 N 句子。Korean II – Mr. Park 朴晉秀老師 時態的表現,□語跟書面語的用法,閱讀能力,已教過 時態的表現,□語跟書面語的用法,閱讀能力,已教過 	grammar	grammar	
母音、子音、尾音的發音以及單詞,是N句子。 母音、子音、尾音的發音以及單詞,是N句子。 Korean II – Mr. Park 朴晉秀老師 時態的表現,口語跟書面語的用法,閱讀能力,已教過時態的表現,口語跟書面語的用法,閱讀能力,已教過的文			Korean I-Ms. Chiang 姜圭珍老師
Korean II – Mr. Park 朴晉秀老師 Korean II – Mr. Park 朴晉秀老師 時態的表現,□語跟書面語的用法,閱讀能力,已教過時態的表現,□語跟書面語的用法,閱讀能力,已教過時態的表現,□語跟書面語的用法,閱讀能力,已教過時態的表現,□語跟書面語的用法,閱讀能力,已教過時態的表現,□語跟書面語的用法,閱讀能力,已教過法。	Korean I-Ms. Chiang 姜圭珍老師	Korean I-Ms. Chiang 姜圭珍老師	母音、子音、尾音的發音以及單詞,是N句子。
Korean II – Mr. Park 朴晉秀老師 時態的表現,口語跟書面語的用法,閱讀能力,已教過時態的表現,口語跟書面語的用法,閱讀能力,已教過時態的表現,口語跟書面語的用法,閱讀能力,已教過時態的表現,口語跟書面語的用法,閱讀能力,已教過法。	母音、子音、尾音的發音以及單詞,是N句子。	母音、子音、尾音的發音以及單詞,是N句子。	
時態的表現,口語跟書面語的用法,閱讀能力,已教過時態的表現,口語跟書面語的用法,閱讀能力,已教過法。			Korean II-Mr. Park 朴晉秀老師
	Korean II – Mr. Park 朴晉秀老師	Korean II-Mr. Park 朴晉秀老師	時態的表現,口語跟書面語的用法,閱讀能力,已教過的文
的文法。	時態的表現,口語跟書面語的用法,閱讀能力,已教過	時態的表現,口語跟書面語的用法,閱讀能力,已教過	法。
	的文法。	的文法。	

	Review Criteria (Senior)		
年級 科目	高一 Grade 10	高二 Grade 11	高三 Grade 12
			German I-Mr. Lin 林宗賢老師
	German I-Mr. Lin 林宗賢老師	German I-Mr. Lin 林宗賢老師	p.6~p.9
	p.6~p.9	p.6~p.9	
			German II—Mr. Hsieh 謝志明老師
	German II-Mr. Hsieh 謝志明老師	German II-Mr. Hsieh 謝志明老師	Lesson 4/5
	Lesson 4/5	Lesson 4/5	